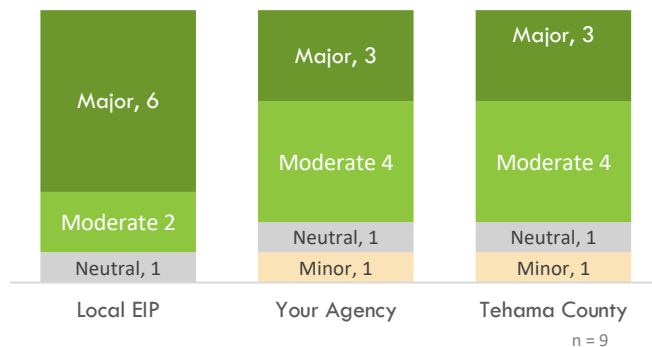


Early Intervention Partnership Feedback - May 2023

First 5 Tehama solicited feedback from members of the Early Intervention Partnership (EIP), the prevention committee of the Blue-Ribbon Commission on Children, to gain members' insights on their experiences, networks, and perceived impact of the EIP. Eight EIP members participated in the survey. Most participants believed the EIP has had a **major impact** on local early intervention partnerships (67%, 6/9; an increase from 58%, in 2021/2022). Nearly all participants felt the EIP had at least a moderate impact on Tehama County and their agency.

Level of impact the EIP has had on:



“... my knowledge of the community resources which support resiliency has increased through participating in the EIP meetings and ad-hoc committees.” – EIP Member

Similarly, most participants reported that participating with the EIP has helped facilitate their **knowledge** of resilience and the five protective factors. Among those who responded, 89% (8/9) were highly knowledgeable in early literacy, followed by 78% highly knowledgeable in Adverse Childhood Experiences (ACEs) (7/9), and two-thirds (67%, 6/9) highly knowledgeable about strengthening protective factors.



Participants identified networking and collaboration, resource sharing, and opportunities to learn and grow as the EIPs **key values**. Additionally, EIP fostered community support through these interactions and collaborations. As one participant described: “The resource emails... help keep me informed, which I love. The meetings are great too because it gives me a chance to network with other helping agencies.” Participants also valued guest speakers and sharing success stories at meetings, as well as data sharing, individual partnerships, and subgroup meetings. EIP member participants **shared the resiliency resources** discussed at EIP meetings with pertinent staff, leadership teams, and with families. Members also discuss data within branch meetings, trainings, and when establishing program goals and objectives, including long range plans. In particular, members highlighted the value of the stress busters toolkits and Smart Start data indicators and factors.

“The stress buster toolkit is my go-to, everyone loves receiving that tool.”

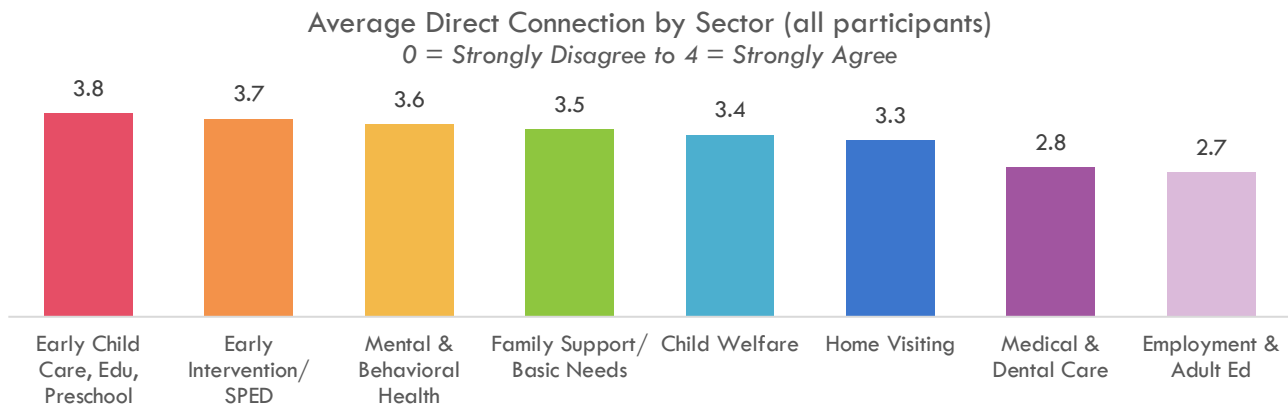
– EIP Member

Networking and Connectivity

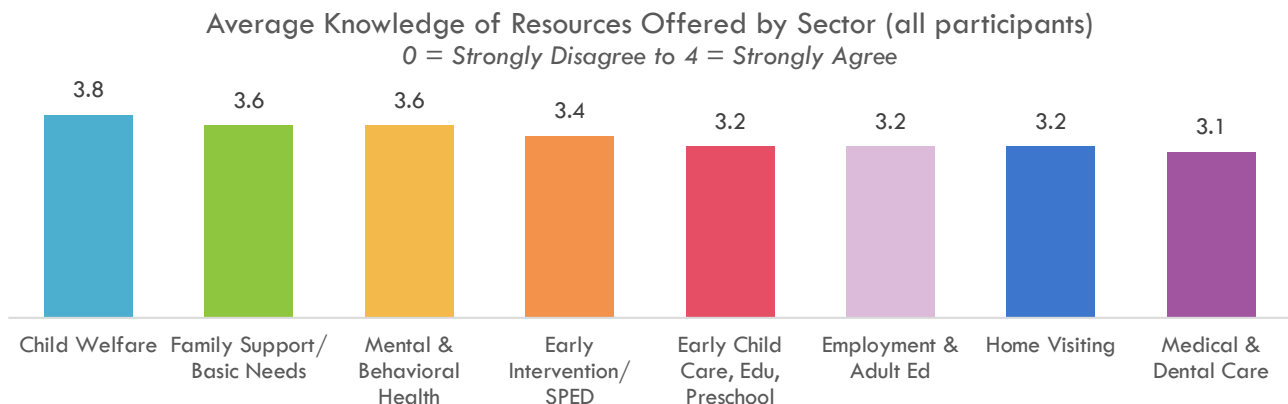
The ten EIP survey participants represented the Early Care & Education/Preschool (4), Employment Training & Adult Education (3), Child Welfare (1), Family & Social Supports/Basic Needs (1), and Home Visiting (1) sectors. Participants rated their connection to other sectors including their level of agreement with the following statements, on a scale of 0 (Strongly Disagree) to 4 (Strongly Agree):

- a. I have a direct connection with one or more people at a Tehama organization [in each sector] that I can reach out to and ask a question.
- b. I understand what resources are offered by [each sector] organizations in Tehama County (e.g., knowing when to refer a family to this program).

On average, participants had the **strongest direct connections with early childcare/preschool, early intervention/special education, and mental and behavioral health organizations**. Participants were least likely to agree that they had direct connections with medical/dental care and employment/adult education organizations. Last year, direct connections with mental/behavioral health organizations were ranked among the lowest (2.8) while this year connections with these providers were rated among the strongest relationships (3.6 average).



Participants **typically agreed that they knew what resources were offered by child welfare, family support/basic needs, and mental and behavioral health organizations** (e.g., knowledge of when to refer a family to these services). Participants were least likely to be familiar with resources offered by medical and dental care. Once again, there was a major shift from knowledge about mental/behavioral health resources, as it moved from among the lowest on average last year (3.1) to among the highest (3.6 average).



It is noteworthy to identify a similarity between this EIP data and the Stress Buster Café data regarding connectivity. Sixteen of the 24 participants described their connectivity to other community providers and knowledge of resources provided by other organizations. On average, participants had the strongest direct connections with family support/basic needs, home visiting, and early childcare/preschool organizations. Participants were least likely to agree that they had direct connections with medical/dental care and employment/adult education organizations.

“[EIP has] a well-rounded group of participants that represent agencies/ programs that support young children and their families.” – EIP Member

Recommendations and Hopes for Future Focus

This cycle, participants did not offer recommendations for improvement with the exception of highlighting a desire to continue in-person meetings. However, some participants made suggestions for EIP to focus on in the future, specifically:

- Social-emotional learning
- Resiliency trainings
- Connections with the preschool to third grade, or primarily kindergarten to third grade (K-3) sector. One participant described their hopes to build stronger connections between “Helping to make the connection and deeper understanding of resources provided between early education and K-3 organizations.

A Note on the Future Goals of the EIP

First 5 Tehama’s **future goals** for EIP include continued growth of the EIP and the inclusion of more stakeholders in medical/ dental public and private entities. First 5 will also continue growing cross county, cross sector relationships at the leadership level as well as the provider staff level.