

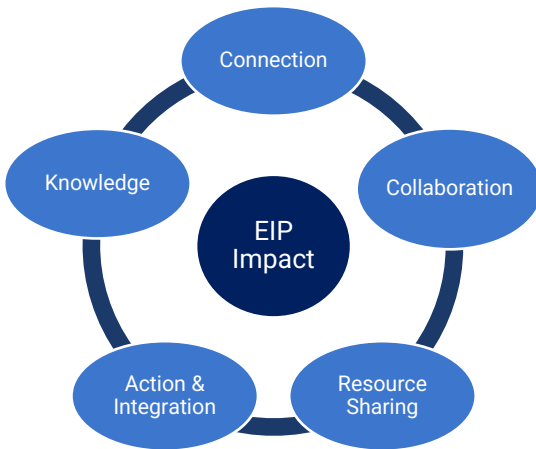
EARLY INTERVENTION PARTNERSHIP

FY 2021-22 Early Intervention Partnership Feedback

First 5 Tehama solicited feedback from members of the Early Intervention Partnership (EIP), the prevention committee of the Blue Ribbon Commission on Children, to gain members’ insights on their experiences, networks, and perceived impact of the EIP. Twelve members participated in the survey.

Most participants believed the EIP has had a **major impact** on Tehama County (58%, 7/11) and local early intervention partnerships (58%, 7/11). Two-thirds of the participants (67%, 8/11) felt the EIP had a moderate impact on their agency. The proportion of participants who believed the EIP has had a *major* impact on Tehama County and local early intervention partnerships has increased compared with FY 2020-21 participants (38%, 3/8 reporting major impact for each).

Participants indicated that the EIP has provided value through fostering **connections** between programs, **collaborating, sharing resources**, and increasing **knowledge** about resources and the factors impacting children and families. Additionally, EIP helped partners integrate their services into the community and take more effective action in distributing resources to families. As one respondent described:



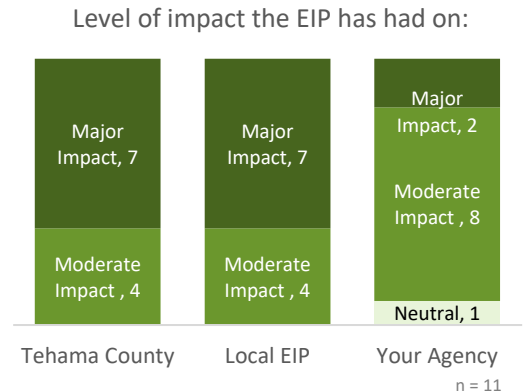
“EIP has provided an opportunity for staff ... to connect to partners [they] may not work with on a daily basis. This has increased their network and provided an opportunity to learn more about the various programs that serve children. ... This gives our staff additional resources to share with parents ... Additionally, ... this group provided a space for us to learn how we could integrate into this system, providing meaningful services and that weren't duplicative.”

Descriptions of the value of EIP were similar to patterns identified in the FY 2020-21 survey. However, participants in the previous cycle were more likely to report that they share EIP information with elected officials or other decisionmakers.

The twelve EIP survey participants represented the Child Welfare (1), Early Care & Education/Preschool (2), Early Intervention/Special Education (1), Employment Training & Adult Education (1), Family & Social Supports/Basic Needs (2), Home Visiting (2), Mental & Behavioral Health (1), and Other (2) sectors.

Participants rated their connection to other sectors including their level of agreement with the following statements, on a scale of 0 (Strongly Disagree) to 4 (Strongly Agree):

- a. I have a direct connection with one or more people at a Tehama organization [in each sector] that I can reach out to and ask a question.
- b. I understand what resources are offered by [each sector] organizations in Tehama County (e.g., knowing when to refer a family to this program).



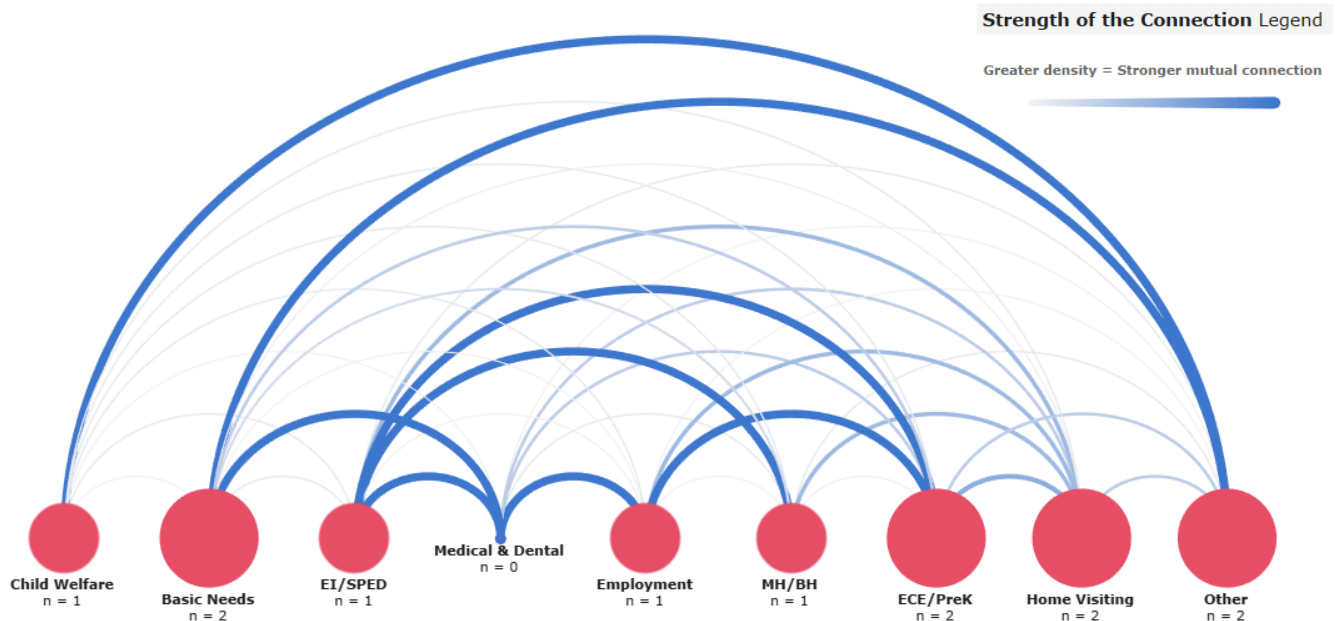
Overall, EIP participants had the strongest connections with basic needs/family supports, early childcare/preschool, and child welfare organizations. Participants were less likely to agree that they had direct connections with employment/adult education and/or mental/behavioral health sectors. The following table presents the average perceived direct connections between sectors (each row reporting on each column).

Average Direct Connections with Other Tehama Sectors

| | Child Welfare | ECE | EI/SPED | Employ/Ed | Basic Needs | HV | MH/BH | Med/Dental |
|---|---------------|------------|------------|------------|-------------|------------|------------|------------|
| Child Welfare (n = 1) | - | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 |
| Early Care & Education/Preschool (n = 2) | 3.5 | - | 4.0 | 4.0 | 4.0 | 4.0 | 2.0 | 3.5 |
| Early Intervention/Special Education (n = 1) | 4.0 | 4.0 | - | 4.0 | 4.0 | 4.0 | 4.0 | 4.0 |
| Employment Training & Adult Education (n = 1) | 4.0 | 4.0 | 1.0 | - | 4.0 | 4.0 | 4.0 | 4.0 |
| Family & Social Supports/Basic Needs (n = 2) | 2.5 | 3.0 | 2.5 | 1.5 | - | 2.0 | 3.0 | 4.0 |
| Home Visiting (n = 2) | 3.5 | 3.5 | 3.5 | 3.5 | 3.5 | - | 3.5 | 3.5 |
| Mental & Behavioral Health (n = 1) | 4.0 | 4.0 | 4.0 | 0.0 | 4.0 | 4.0 | - | 3.0 |
| Other (n = 2) | 3.0 | 4.0 | 3.5 | 3.5 | 3.0 | 4.0 | 2.0 | 2.5 |
| Total (n = 12) | 3.4 | 3.5 | 3.1 | 2.8 | 3.5 | 3.3 | 2.8 | 3.3 |

The visual below describes the average mutual connections between sectors. For instance, early intervention/special education participants had the strongest mutual connections with mental and behavioral health sectors and early child education/preschool. Meanwhile these participants had weaker connections with basic needs and child welfare sectors.

Perceived Mutual Connections (Averages) between Tehama Sectors



On average, EIP participants typically agreed that they knew what services home visiting organizations offered (e.g., knowledge of when to refer a family to these services). Participants were least likely to indicate knowledge about employment/adult education and mental/behavioral health organizations' services.

Average Knowledge of Resources Provided by Other Tehama Sectors

| | Child Welfare | ECE | EI/SpEd | Employ/Ed | Basic Needs | HV | MH/BH | Med/Dental |
|---|---------------|------------|------------|------------|-------------|------------|------------|------------|
| Child Welfare (n = 1) | - | 2.0 | 2.0 | 2.0 | 2.0 | 3.0 | 2.0 | 2.0 |
| Early Care & Education/Preschool (n = 2) | 3.5 | - | 4.0 | 4.0 | 3.5 | 3.5 | 2.0 | 3.5 |
| Early Intervention/Special Education (n = 1) | 4.0 | 4.0 | - | 4.0 | 4.0 | 4.0 | 4.0 | 4.0 |
| Employment Training & Adult Education (n = 1) | 4.0 | 3.0 | 1.0 | - | 4.0 | 4.0 | 4.0 | 4.0 |
| Family & Social Supports/Basic Needs (n = 2) | 3.5 | 4.0 | 4.0 | 2.5 | - | 3.0 | 4.0 | 4.0 |
| Home Visiting (n = 2) | 3.5 | 3.0 | 3.0 | 3.0 | 3.0 | - | 3.0 | 3.5 |
| Mental & Behavioral Health (n = 1) | 4.0 | 4.0 | 4.0 | 2.0 | 4.0 | 4.0 | - | 3.0 |
| Other (n = 2) | 3.0 | 3.0 | 3.5 | 2.5 | 3.0 | 4.0 | 3.0 | 2.5 |
| Total (n = 12) | 3.5 | 3.3 | 3.3 | 2.9 | 3.3 | 3.6 | 3.1 | 3.3 |

The importance of these direct connections was also reflected in respondents' **recommendations for EIP**. Nearly all who provided a response to this question recommended improving personal contact (such as reducing automated messaging call systems), continuing (or increasing) meetings, and in particular, maintaining in-person meetings. As one participant explained, "I don't normally say [we need more meetings,] but I feel like we have lost connections that we had before. I miss the one-on-one connections before and after a meeting starts." Another participant recommended that EIP meetings could include "more in-depth presentations from community partners or organizations on their services" to further expand information sharing, community context, and connections with areas of focus with which members are not actively interacting on a regular basis.

First 5 Tehama's **future goals** for EIP include continued growth of the EIP and the inclusion of more stakeholders in TK-12 education, mental health, and private entities. First 5 will also continue growing cross county, cross sector relationships at the leadership level as well as the provider staff level.

