Desired Outcome 3:

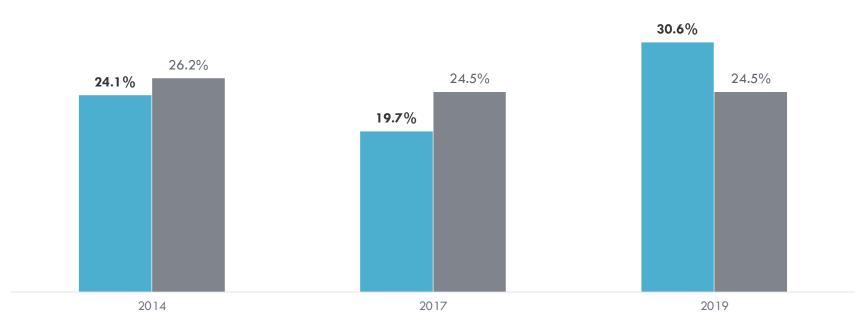
Our children have increased access to quality and affordable early education



Availability of Child Care for Working Families

Percent of children for whom spaces are available



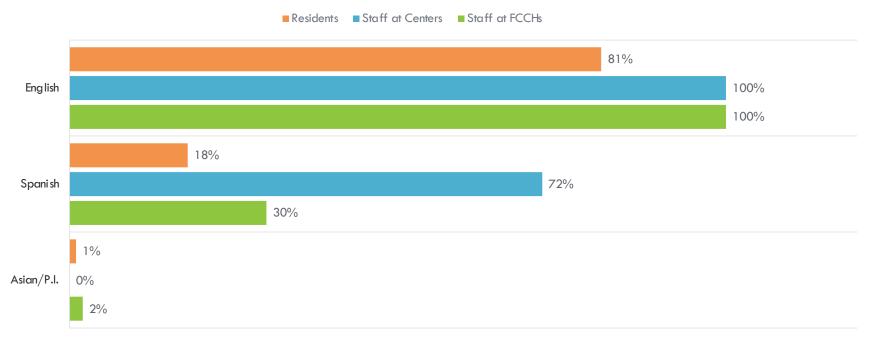


Source: Child Care Portfolio 2017-19



Languages Spoken in Child Care Facilities

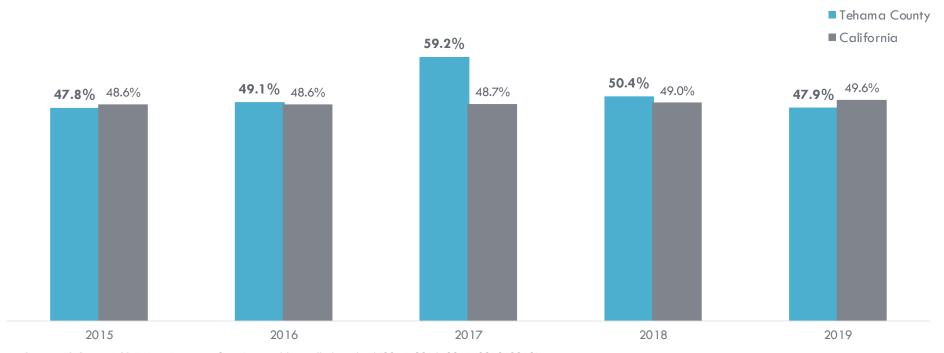
Languages Spoken (2019)





Preschool Enrollment

Percent of children 3-4 years of age enrolled in preschool

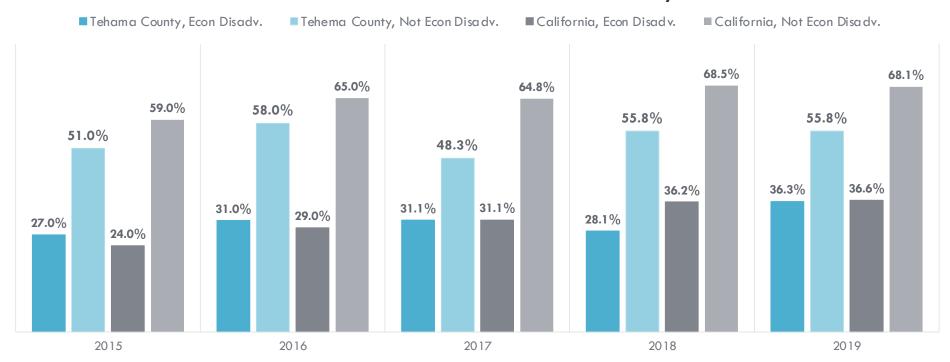


Source: US Census ACS 5-Year Estimates, 3 to 4 year olds enrolled in school (2015, 2016, 2017, 2018, 2019)



Third Grade Reading Proficiency – Economic Status

Percent of students who met or exceeded standard for ELA by economic status

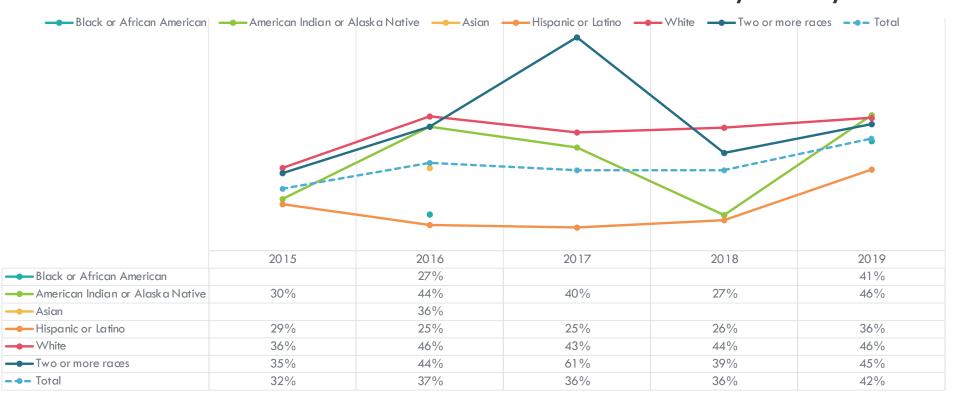


Source: CA Dept of Education (2015-19)



Third Grade Reading Proficiency – Ethnicity

Percent of students who met or exceeded standard for ELA by ethnicity

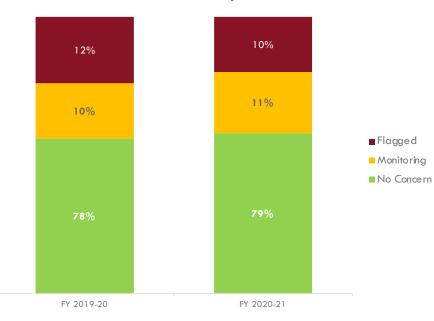




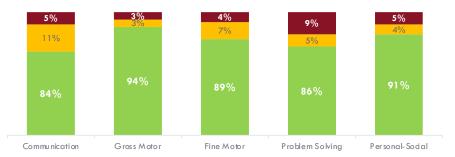
Source: CA Dept of Education (2015-19)

Ages & Stages Questionnaire

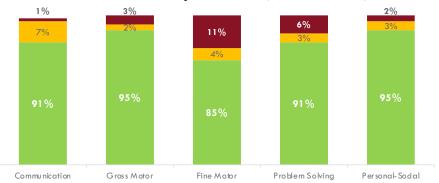
Overall ASQ Results



ASQ Results, by Domain (FY 2019-20)



ASQ Results, by Domain (FY 2020-21)



Source: Parents as Teachers database (Penelope). FY 2019-20 N = 187; FY 2020-21 N = 149



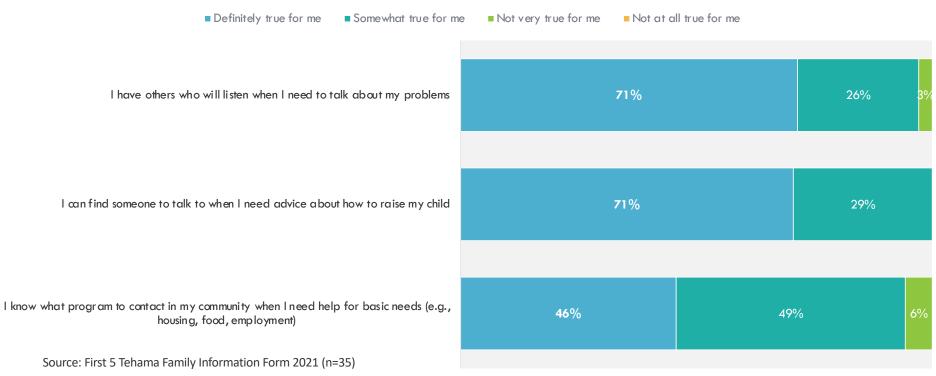
Desired Outcome 4:

Our community understands why the 0-5 foundational years matter and where to find resources



Family Protective Factors: Support

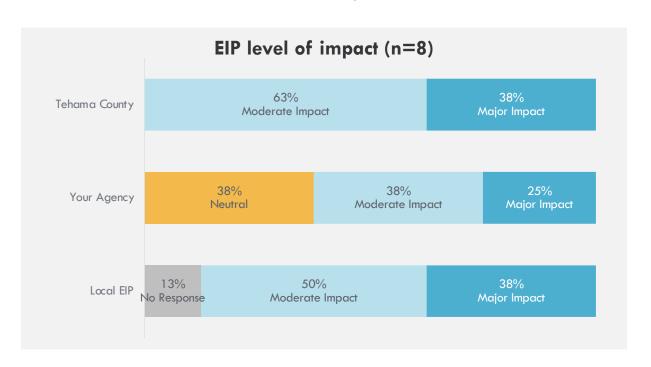
Families served by First 5 Tehama

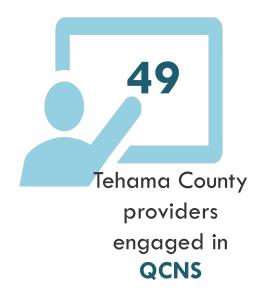




Systems Involvement

ACEs Aware, EIP, and Quality Counts North State





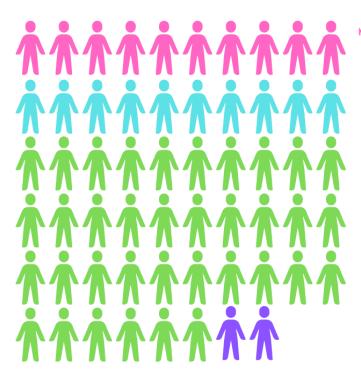


Systems Involvement

ACEs Aware Training



58
providers/staff
trained in
ACEs Aware



Mental Health Providers (e.g., LCSW, MFTS)

Family Workers (e.g., social workers, home visitors)

0-5 Educators

Health Care Clinicians

