



Tehama County Children & Families Commission

2017-2022

Strategic Plan

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Updated:

Updated:

Denise Snider, MSW, Executive Director
P.O. Box 858 – 332 Pine Street
Red Bluff, CA 96080
(530) 528-1395

First 5 Tehama Strategic Plan

STRATEGIC PLAN 2012-2017

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To view First 5 Tehama’s Financial Plan, Evaluation Plan, Grantee Policy and Procedure Manual, and Action Plan Updates please go to www.first5tehama.com.

I.



First 5 Tehama Strategic Plan

I. Executive Summary

First 5 Commission is a policy making commission that guides long term investments from a systems level perspective and provides the organization and leadership for the Early Intervention Partnership System of Care for children ages 0-5.

Our vision is a County fully committed to the health and overall well-being of families. We see a time when all systems – public, non-profit, community-based, faith-based, private – act in collaborative and coordinated ways for the highest good of all. We are deeply engaged in and committed to, integrated early childhood systems of care, acknowledging that the first five years of a child’s life is critical to life-long health and well-being. We are a community that insists on evidence based and evidence informed practices with family engagement every step of the way. We will collect data that reflects results, not simply what we have done, but what has been accomplished. Data will be used to adjust, as needed, keeping children and families at the center of our decision-making. Our focus will be on prevention, early intervention and treatment in ways that demonstrate respect, partnership and mutual accountability to the children of Tehama County.

The adoption of the 2012-2017 Strategic Plan, placed First 5 Tehama as the organizer and driver of the Early Intervention Partnership. In 2014, this Partnership became the prevention committee of the newly formed Blue Ribbon Commission championed by the Juvenile Justice Court Judge. In the Partnership, administrators with direct influence on organizational systems, work collaboratively to promote the best outcomes for children and families. The First 5 Tehama overriding goal is for a comprehensive, sustainable network of integrated services to support early childhood development and strong families.

Objectives are focused around:

- School Readiness as the Prevention Net
- Strengthening Families Framework,
- Early Intervention System of Care for Children and Families, and
- Stable and Effective First 5 Tehama Infrastructure & Funding.

County agencies, non-profits and other local partners work collaboratively to ensure positive outcomes for children and families. This is accomplished through integrated service, early access, universal developmental screening, effective transitions, maximizing resources and identifying and filling service gaps to create a comprehensive early intervention system. First 5 Tehama has been a facilitator and leader in the development and promotion of the Early Intervention Partnership System of Care and has been integral in the North State Consortia that is currently in the design and implementation phase of the Quality Rating and Improvement System (QRIS). The QRIS is a method to assess, improve, and communicate the level of quality in early care and education settings. This process has involved bringing together multiple collaborative partners across seven counties and leveraging multiple funding sources.

At the December 9, 2016 and May 18, 2017 strategic planning sessions, First 5 Tehama approved the continuation of their Action Plan goals:

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1. Sustainability and expansion plans for School Readiness, First 5 Tehama's direct services funding priority:
 - School Readiness as the Prevention Net
 - **Evidence-based Home Visiting:** Home visitors use the Parents as Teachers curriculum and assist families obtaining access to health and dental care.
 - **Evidence-informed Playgroups and KinderCamp:** Designed for children with no prior early care and education program experience.
 - **Preschool Find:** Identify and refer children, ages 3 or 4 who have not had early care and education program experience, to preschool programs.
 - **Parent Cafes:** Parent education opportunities supporting programs and communities in engaging parents, building protective factors, and promoting deep individual self-reflection and peer-to-peer learning.
 - **Developmental Screenings, referral and follow-up:** Ages and Stages Questionnaire completed by School Readiness staff.
 - **Increase Health Access** to prevention and primary health care services for pregnant women and children.
 - **Resource Visits and Case Management** services are offered to all families.
2. Countywide implementation of the Strengthening Families (SF) Framework
 - Provide the organization and leadership for the SF Leadership Team, a subcommittee of the Early Intervention Partnership.
 - Provide support and leadership for the newly formed Home Visiting Collaborative, a subcommittee of the Early Intervention Partnership.
 - Partner with Tehama County Child Abuse Prevention Coordinating Council.
 - Support and expand family engagement, parent involvement, and parent leadership strategies.
3. Early Intervention System of Care for Children & Families
 - Developing strong working relationships between all agencies and Community Based Organizations to ensure children and families are connected to services.
 - First 5 provides leadership and organization to strengthen and sustain the framework developed with partners for the Early Intervention Partnership System of Care.
 - Ensures stable baseline services and connections to include early access to services and active promotion of parent engagement.
 - Direct services are delivered in a framework that plans for, implements and sustains positive systems change for children and families with seamless transition among programs.
 - Support universal developmental screenings countywide.
 - Promote the best and shared outcomes for children and families.
 - Advocate for Path I program funding. Participate in the Child Welfare Services System Improvement Plan and assist in planning and coordinating of Child Abuse Prevention Intervention and Treatment, Community-Based Child Abuse Prevention, and Promoting Safe and Stable Families programs.
 - Advocate for funds to connect Path I families to appropriate community services and to define and monitor Path I engagement and success.

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- Families engage in offered services. Families who decline services are offered alternatives.
- Other community collaborative leadership and participation, Strengthening Families Leadership Team, North State Consortia (Quality Rating and Improvement System), Region 2 IMPACT Hub, InterAgency Coordinating Committee, Blue Ribbon Commission, Home Visiting Collaborative. Participation includes keeping sight of building an ideal system of care and imbedding Strengthening Families Framework.

4. Stable and Effective First 5 Tehama Infrastructure & Funding

The Commission determined to actively leverage funding and continue its' role in maximizing revenue streams to fulfill the stated objectives. To that end, they commit to:

- Secure needed funding to continue current services, as well as program expansion.
- Develop strategies to proactively fill the funding gap.
- Advocate for continuing Small Population County Funding Augmentation.
- Identify and pursue leveraging funding opportunities.
- No longer sole funder of services, use our flexibility to put funding out as a leverage (cash match services should be a goal now vs. sole funder).



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Vision, Mission, Statement of Values, and Commitments

Vision

In partnership with the community, Tehama County children will be born healthy and thrive in safe, supportive, nurturing and loving environments; and will enter school cognitively prepared and be healthy, active, socially appropriate learners.

Mission

Tehama County children will thrive, be healthy and enter school ready to learn.

Statement of Values

The Commission approved the following Statement of Values designed to serve as a tool directing policy and planning efforts.

1. Respect the inherent value and worth each person and culture possesses
2. Work together with organizations/people who support common values and vision to achieve our goals
3. Advocate for social change to promote human dignity and to improve the quality of life
4. Safeguard the human and financial resources entrusted to us as we carry out our mission by leveraging funds to maximize community resources and program support
5. Demonstrate a commitment to inclusive collaboration in our work through teamwork and innovation

Commitments

First 5 Tehama is dedicated to creating models to fill systems and service gaps through the following commitments:

First 5 Tehama Commitment

1. Quality not quantity
2. Priorities not funding streams
3. Effective Evaluation
4. Focus on implementation and learning areas of investments
5. Replication and common application

A similar set of commitments is required from the awarded grantees and partners.

Grantee and Partner Commitment

1. Professionalism
2. Buy-in
3. Collaboration

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Service Delivery

In the past, Tehama County has identified problems, recognized what works best in the county and then built upon those strengths. First 5 encourages and supports a more comprehensive network of integrated services and accountability measures to ensure that the desired outcomes for early childhood development and strong families are achieved.

The Early Intervention Partnership, a subcommittee of the Blue Ribbon Commission, is committed to integrating the service delivery systems with a focus on: 1) TCDE's School Readiness Program as a prevention net by reaching families early; 2) Monitoring Path I referral success by reaching the hardest to serve families; 3) the Strengthening Families Framework as a best practice strategy, and 4) Early Intervention Partnership System of Care leadership, facilitation and organization.

1. **School Readiness (SR) as the Prevention Net**

- Partners and family serving organizations develop formalized SR program referral systems.
- School Readiness as a Path I community agency referral source for families with children ages 0-5.
- Providing developmental screenings countywide, referrals and follow-up.
- Increase health access to prevention and primary health care services for pregnant women and children.
- Identifying and making preschool referrals.

2. **Strengthening Families Framework**

- Research-informed approach to increase family strengths, enhance child development and reduce the likelihood of child abuse and neglect.
- Based on engaging families, program and communities in building protective and promotive factors.
- These factors are: parental resilience, social connections, knowledge of parenting and child development, concrete support in times of need, social and emotional competence of children.
- This comprehensive approach is adapted to different contexts, programs and service systems.
- Path I is utilized when the risk is low and no safety factors are present, yet information indicates some family stressors.
- Path I families are connected to appropriate community services.
- Families engage in offered services. Families who decline services are offered alternatives.

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3. Early Intervention System of Care for Children & Families

- First 5 provides leadership and organization to strengthen and sustain the framework developed with partners for the Early Intervention Partnership System of Care.
- Ensures stable baseline services and connections to include early access to services and active promotion of parent engagement.
- Direct services are delivered in a framework that plans for, implements and sustains positive systems change for children and families with seamless transition among programs.
- Support universal developmental screenings countywide.
- Promote the best and shared outcomes for children and families.
- Facilitate the development and implementation of a county-wide, universal 0-5 program referral and application system.
- Monitor the “Help Me Grow” at the State and local level.



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Equity Principles

First 5 Tehama is aware that the issues facing the county are relatively common throughout the region and there is a commitment to ensure that projects funded encompass these four equity principles:

1. Serve ethnically, culturally and linguistically diverse children and families and children with special needs
2. Address the needs of geographically and socially isolated communities
3. Target traditionally under-served/high-need populations
4. Streamline access and remove barriers* to promote access



**Common barriers were identified as language, transportation, cost, funding sources, and attitudes.*

II. Commission Structure and Governance

On April 4, 2000, the Tehama County Board of Supervisors passed Ordinance 1719 amending the Tehama County Children and Families Commission from a seven to a nine member commission. Commissioners represent the service areas of county government, public health, education, social services and professional/ community members.

First 5 Tehama County Children and Families Commission Members

<i>Kathlene “Candy” Carlson</i>	Representative, Board of Supervisors
<i>Amanda Sharp</i>	Director, Department of Social Services; Executive Director, Community Action Agency
<i>Rich DuVarney</i>	Superintendent, Tehama County Department of Education
<i>Valerie Lucero</i>	Executive Director, Tehama County Health Services Agency
<i>Kelsey King</i>	Public At Large Commission Member; Community Member
<i>Barbara Thomas</i>	Public At Large: Red Bluff Union High School District Salisbury Principal
<i>Anthony Cardenas</i>	Public At Large; Retired Chief of Police, City of Corning
<i>Dottie Renstrom</i>	Public At Large; Retired Elementary School Principal
<i>Sr. Patricia Manoli</i>	Public At Large; St. Elizabeth Community Hospital, Community Benefit/Health Services

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A. Advisory Committees

Advisory committee membership is annually reviewed by Chairperson. Each committee has three commissioners; one member is chairperson.

PERSONNEL COMMITTEE

Completes annual evaluation with Executive Director in closed session during Committee meeting. Further meetings with Executive Director as needed and discussed with Commission as appropriate.

FINANCIAL COMMITTEE

Reviewing and reporting responsibilities include: Quarterly Financial Reports, Financial Plan, and Fiscal Policies. Also, makes recommendations on financial matters to Commission as needed.

PROGRAM EVALUATION COMMITTEE

Reviews evaluation outcomes reports and make recommendations. Recommends any changes to community indicators and reviews any updates to the evaluation plan.

COMMISSION MEMBERSHIP & NOMINATING COMMITTEE

Meets to review Letters of Interest for membership and makes membership recommendations. Reviews procedure for Filling Commissioner Openings and brings annual Slate of Officer Candidates for Chairperson and Vice Chairperson at June meeting or as needed.

III. Strategic Planning

First 5 Tehama Commission has had on-going planning and dialogue about financial resources, community need, services, service delivery and systems from its' inception. The following funding objectives reflect the current thought process:

1. First 5 Commission is a policy making commission that guides long term investments from a systems level perspective and provides the organization and leadership for the Early Intervention System of Care for children ages 0-5 with an outcome evaluation look at age 8.
2. With declining revenues, School Readiness which has been our signature program and funding priority, becomes the prevention net for the Early Intervention Partnership.
3. The Commissioners will use their roles and expertise to support the on-going success of the Early Intervention Partnership.
4. The Commission adopted the research-based Strengthening Families approach as integral and aligned with School Readiness and Early Intervention Partnership System of Care goals.

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During strategic planning, action plan goals are developed and then reviewed semi-annually. Current Action Plan goals are focused around the following First 5 Tehama objectives:

- a. School Readiness as the prevention net through sustainability and expansion.
- b. First 5 Tehama will support countywide implementation of the Strengthening Families Framework.
- c. Facilitate alignment and integration of School Readiness, Early Intervention Partnership and Strengthening Families Framework to create a seamless system of care.
- d. Maximize First 5 funds and flexibility by spearheading and leading coordinated, sustainable services through leveraging funding.
- e. Continue to actively lead, support and facilitate multiple collaborative efforts that support all of the objectives above.

Because of changing dynamics in the County, the Commission considers the process to be fluid and ongoing, even after the adoption of the strategic plan. There will continue to be an annual review of programs, services and strategies for reaching outcomes.

This is not a new path for First 5 Tehama. It is an on-going refinement based on research, parent and child outcomes, community data and First 5 experience. These objectives are intertwined and dependent on each other for overall success. An example of what First 5 Tehama achieved by committing to these strategies is found in the Commission and staff's historical diligence and advocacy around providing dental care.

Agents for Change

Oral diseases are almost entirely preventable. Routine oral health care can prevent, detect and correct problems before they become serious and costly. The Oral Health Initiative launched by the U.S. Department of Health and Human Services conveys the message that oral health is an integral part of overall health, and therefore, oral health care is an essential component of health care. The key is disseminating the knowledge about oral health care.¹

The Tehama County Public Health Advisory Board's Dental Committee focuses its efforts on assessing the community's oral health needs, prioritizing the identified needs and proposing actions and advocacy to address the needs. Working with varied community partners, the group has previously identified disparities in access to oral health care, absence of hospital dentistry services in the county, lack of understanding of the importance of oral health to total health, and no fluoridated water as gaps in our community. First 5 Tehama is an integral member of the group.

The gap in young children accessing oral health services was observed by First 5 California and many others in the state. First 5 CA convened an Oral Health Workgroup meeting in Sacramento along with many other stakeholders. First 5 Tehama was involved in the process as they, along with the Tehama County Public Health Advisory Board Dental Committee, who had been working to address lack of access to oral health care in the County.

¹ Mary Jacobson contributed this Agents for Change

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First 5 Tehama has been a longtime advocate, partner and along with others has been an agent for change. They have identified good oral health as an important part of strengthening families and a protective factor. Many strategies came into play to address the gap identified in access to oral health care. Strategies include having adequate numbers of providers, the ability to access those providers, and education.

In 2005, Tehama County applied for renewal of its Dental Health Professional Shortage Area (HPSA) designation due to the high ratio of low-income people to dentists in the county as well as the lack of oral health providers in certain areas of the county. This designation has been renewed and remains in 2016. This has provided the opportunity for dentists to obtain student loan repayment and is utilized by the Indian Health Dental Clinics to attract providers in their facilities. The County greatly benefits from both more providers and higher reimbursement rates.

In December 2009, a new regional Mobile Dental Clinic (MDC) was launched in a ceremony in Chico. A unique partnership between First 5 Tehama, Glenn, Butte and Northern Valley Indian Health, Inc., the MDC provided access to much needed dental care in rural regions. The MDC offered access to a full range of dental care for children 5 years of age and under and pregnant women. Sustained through efforts by all participants, the MDC continues to provide access to care in 2016.

The Tehama County Public Health Advisory Board's Dental Committee, with First 5 Tehama as an integral member, is working to create a key strategy emphasizing integration of oral health into routine primary care services for children. With assistance from First 5 Tehama, information regarding other programs already in existence has been shared. As part of the well-child exam, we hope to work with primary care providers to incorporate an oral exam and application of fluoride varnish into the visit. The Committee continues to work hard to make a positive impact on children's oral health.

The Committee has successfully worked with its partners and provided access to dental care at its 11th Annual "Give Kids A Smile" (GKAS) day events at Northern Valley Indian Health Dental Clinic and at Rolling Hills Indian Health Dental Clinic. In February 2016, twenty-six children accessed services at that day's event and all identified treatment was provided at the Rolling Hills Dental Clinic in subsequent appointments, utilizing donated funding to pay for treatment. Over \$377,555 worth of free dental care has been provided at the 11 GKAS day events. Numerous children have received further treatment identified at the events in private offices and the Indian Health Clinics for no cost by dentist donating their services free of charge and by donated funds. Children, their parents and community members have had the opportunity to learn about oral health, nutrition and tobacco education, helped in obtaining medical coverage, participated in dental screenings, and offered information regarding community programs at various community events.

This story of meeting the dental needs of Tehama County children demonstrates how First 5 Tehama has and will continue to successfully employ focused advocacy, partnerships and resource leverage to ensure on-going service.

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IV. Objectives, Service Areas, Outcomes and Indicators

Objectives and service areas are programs and services evaluated for their ability to meet child and family outcomes. Community indicators are intended to measure strides in meeting goals for First 5 Tehama.

Goal: School Readiness as the Prevention Net

OBJECTIVE 1

Increase access to quality early care, quality education programs, and formal learning experiences that integrate cognitive, social, physical and emotional development

Service Areas:

- 1.1 Provide evidence-based home visiting programs such as Parents as Teachers (PAT).
- 1.2 Provide an array of options quality early learning opportunities and activities.
- 1.3 Increase health access to prevention and primary health care services for pregnant women and children to ensure children have health insurance, regular source of medical/dental care, and receive routine well-child check-ups including dental check-ups.
- 1.4 Provide developmental screenings, referrals and follow-up to ensure connection, and preschool referrals.

Outcomes and Indicators:

- Connection to quality early education programs
 - Kindergarten transition survey
- Connection and transition to elementary school
 - Number of school districts adopting transition plans
- Improved Child Development
 - Number screened with Ages & Stages Questionnaire (ASQ)
 - % of children meeting developmental milestones
 - % of children requiring further assessment and follow-up
- Children have health access: insurance, medical and dental home, well-child visits
 - Kindergarten transition survey
 - Countywide access to prenatal care

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- Children are ready for school
 - % of children read to 3 or more times per week

Goal: Strengthening Families Framework

OBJECTIVE 2

Promote and facilitate the Strengthening Families Framework

Service Areas:

- 2.1 Support and expand researched-based parent education opportunities such as Parent Cafes, Nurturing Parenting, Triple P, and Parents as Teachers (PAT)/home visitation.
- 2.2 Promote and integrate the five protective factors of the Strengthening Families Framework in organizations/programs countywide: 1) parental resilience, 2) social connections, 3) knowledge of parenting and child development, 4) concrete support in times of need, and 5) social and emotional competence of children.
- 2.3 Support and expand case management services.
- 2.4 Support and expand family engagement, parent involvement, and parent leadership strategies.

Outcomes and Indicators:

- Connection to home visitation programs, area Family Resource Center, and community resources
 - Number of children/families served
 - Number of families who decline services are offered alternatives
 - Number of parents with improved parenting skills
 - Number of organizations/agencies that adopt the Strengthening Families Framework
 - Children live in home environments supportive of optimal cognitive development
 - Substantiated rates of abuse or neglect for children 0 to 5 and children in foster care ages 0 to 5
 - Number of Path I referrals subject to at least one other Path I referral within the two years prior

Goal: Early Intervention System of Care for Children and Families

OBJECTIVE 3:

Children and families from all cultural backgrounds are easily able to access services and resources through an integrated system.

Service Areas:

- 3.1 Support and promote programs practicing joint collaboration and case management.
- 3.2 Build on existing services, fill gaps in current system, and focus on the greatest needs to ensure resources are maximized and that there is no duplication of services.
- 3.3 Support and develop collaborations at local, county, regional and state level such as the Early Intervention Partnership and North State Consortia

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- 3.4 Support universal developmental screening adoption and implementation
- 3.5 Support the development and implementation of a county-wide, universal 0-5 program referral and application system
- 3.6 Monitor “Help Me Grow” process at the State and local level
- 3.7 Promote adoption of the vision (page 3) throughout the County
- 3.8 Support and promote Strengthening Families Framework systems and capacity building activities with partners and community

Outcomes and Indicators:

- System level one: individual holistic family services
 - Ongoing referral relationships in the System of Care
- System level two: programs shared training, shared outreach, shared planning and leveraged funding
 - Joint program planning and implementation and leveraged funding
- System level three: county level organizations and plans
 - Formal coalitions and collaborations to integrate services and leverage funding
- System level four: schools ready for children
 - School districts adopting transition plans inclusive of programs that serve children 0 – 5.
- Number & percentage of Child Protective Services (CPS) Path I referrals subject to at least one other Path I referral within the two years prior to reflect Path I progress.

Goal: Stable and Effective First 5 Tehama Infrastructure & Funding

OBJECTIVE 4:

Strengthen administrative capacity and program sustainability.

Service Areas:

- 4.1 Grantees must identify and develop other sources of funding, in-kind, and cash leveraging resources to support project efforts.
- 4.2 Identification and active pursuit of additional funding opportunities including leveraged funding and continuation of Small Population County Funding Augmentation
- 4.3 Leadership and advocacy at the local, regional, and state level (First 5 State and Region level – represent the northwest region on the Executive Committee)

Outcomes and Indicators:

- County level organizations and plans
 - Formal coalitions and collaborations to integrate services and leverage funding
 - Level of program sustainability and funding
 - Maintain First 5 presence in the community

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Definition of Terms

Many terms are presented in the plan framework. The following definitions explain what the terms mean:

Priorities – *Answers the question “What are the most important areas for the Commission to address?”*

Goal - Goals are drawn from earlier plans, the Commission’s experience, and new community information. They identify the broad, ideal situation that the Commission would like to create. *Answers the question “What do we want to achieve for all children and families?”*

Objective - Description of the desired change that is measurable and achieves the intended results. *Answers the question “What should we do for children and families in Tehama County?”*

Service Area – The Service Areas specifically address the current and anticipated situation In Tehama County. Together, the areas communicate the most important changes in knowledge, skills, attitude, conditions and behaviors that are needed in this County to achieve each Goal. *Answers the question: “What changes are needed to achieve the goal?”*

Indicators - A numerical measure that indicates how well the program is doing. *Answers the question “How many pregnant women attend prenatal classes with information about smoking, substance abuse and, nutrition?”*

V. Financial Planning

First 5 Tehama County Children and Families Commission's funding priorities will reflect the service delivery philosophy and the objectives and service areas in this Strategic Plan.

A. Financial Plan Objectives

- a. Continue School Readiness sustainability and expansion.
- b. Promote and facilitate the Strengthening Families Framework.
- c. Facilitate alignment and integration of School Readiness, Early Intervention Partnership and Strengthening Families.
- d. Continue to maximize First 5 funds by serving as a facilitator and leader of coordinated services in the County.

B. Assumptions

- Based on State projections of Annual Tobacco Tax Revenue
- Small County Augmentation Revenue – cap set at \$625,000 annually (tobacco tax + augmentation) for FY 2017-2021 unless tobacco revenues decline 7% or more.
- Interest earnings averaged at 0.921% (per County Treasurer estimate)
- Inflation rate of 1% applied to Administration.

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- Evaluation set at up to \$22,000 annually with rolling of remaining funds, as needed.
- Funding Priority - School Readiness annual funding up to \$315,000 (includes \$6,500 for evaluation) with rolling of remaining funds, as needed. Any augmentation funds received from First 5 California will increase total annual program funding up to \$405,000.
- Review contributions to Community Strengthening funding activities of \$43,175 annually with rolling of remaining funds, as needed.
- Contributions to the Sustainability (reserve) fund calculated at 15% of the annual income. The Commission will not contribute to the sustainability fund when funds are being drawn down.

C. Fund Allocation Process

First 5 Tehama Commission is holding steady to the decision to sustain our multi-year investments in School Readiness aligned with Early Intervention Partnership goals and Strengthening Families Framework, and annually reviewed community strengthening activities.

Fund Allocation Guidelines:

- The Commission will fund fewer, but larger grants that can make a substantial impact.
- The Commission may fund strategic programs and services utilizing contracts for services.
- The Commission may also make grant funds available for one time capital improvements and/or short term capacity enhancements in qualifying community organizations.
- The Commission expects grantees to utilize local Prop 10 funds to offer new and enhanced services and expand the capacity of community organizations to serve the health, social, developmental, and educational needs of children prenatal through age 5 and their families.
- The Commission and Grantees are expected to identify and develop other sources of funding, in-kind, and cash leveraging resources to match local Prop10 program/service funds to support and sustain project efforts.
- The Commission may choose to increase or decrease available grant funds based on changes in the Strategic Plan, Financial Plan, and/or Annual Revenues.

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VI. Evaluation

The goal of evaluation activities is to measure progress in meeting the core outcomes of the Strategic Plan with a focus on evidence based and evidence informed programs, family engagement, and results. First 5 Tehama establishes an evaluation that adheres to the requirements of the Children and Families Act for accountability and addresses local research questions. The Tehama First 5 evaluation process collects demographic and service data in a uniform format across all funded organizations.

First 5 Tehama uses the free web-based reporting system from First 5 California and recently developed an online data system accessed through a web browser for its multi-faceted School Readiness program.

Evaluation consultant works with First 5 Tehama and grantees to establish tailored evaluation plans that address objectives and service areas, including logic models showing the link between activities and short, intermediate and long term outcomes, data collection systems, data entry and quarterly reports.

A. Evaluation Plan

Logic models with performance measures have been developed and implemented for three primary program strategies:

- School Readiness;
- Ongoing systems change and leadership through Early Intervention Partnership and Strengthening Families;
- Community Strengthening support

Core Outcomes

Child Development & Health:

- Connection to early education programs
- Connection and transition to elementary school
- Children are ready for school
- Health access: insurance, medical and dental home, prenatal and preventive care

Family Strengthening:

- Promotion and support of Strengthening Families protective factors framework
- Connection to home visitation programs, area Family Resource Center and community resources
- Children live in home environments supportive of optimal cognitive development

Early Intervention System of Care for Children & Families:

- Individual holistic family services
- Programs shared training, shared outreach, shared planning and leveraged funding
- Smooth transitions between programs
- Integration of family strengthening protective factors
- Universal developmental screening adoption and implementation
- Universal 0-5 program referral and application system adoption and implementation

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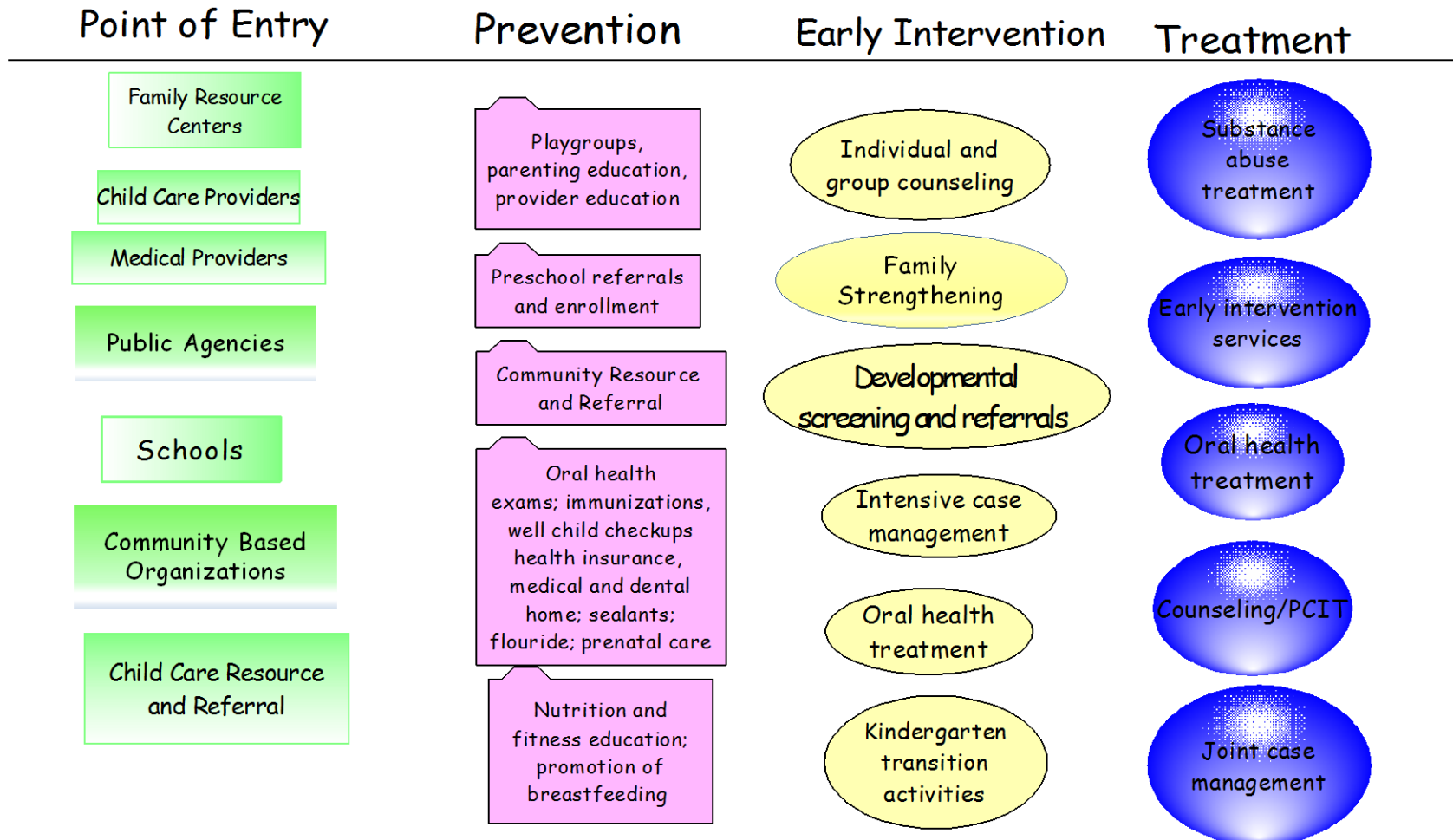
Stable and Effective First 5 Tehama Infrastructure & Funding:

- On-going assessment of First 5 goal alignment in supporting and organizing of various community organizations, programs and committees
- Formal coalitions and collaborations to integrate services and leverage funding
- Additional funding opportunities including leveraged funding and continuation of Small Population County Funding Augmentation
- Utilize North State Consortias' QRIS efforts and resources



Early Intervention System of Care for Children

Tehama County



Revision: 12-2016



The Foundation

Characteristics:

- Systems integration
- Collaborative
- Enhancing existing resources
- Coordinated
- Communicative
- Eliminating duplication

