



Annual Evaluation Report

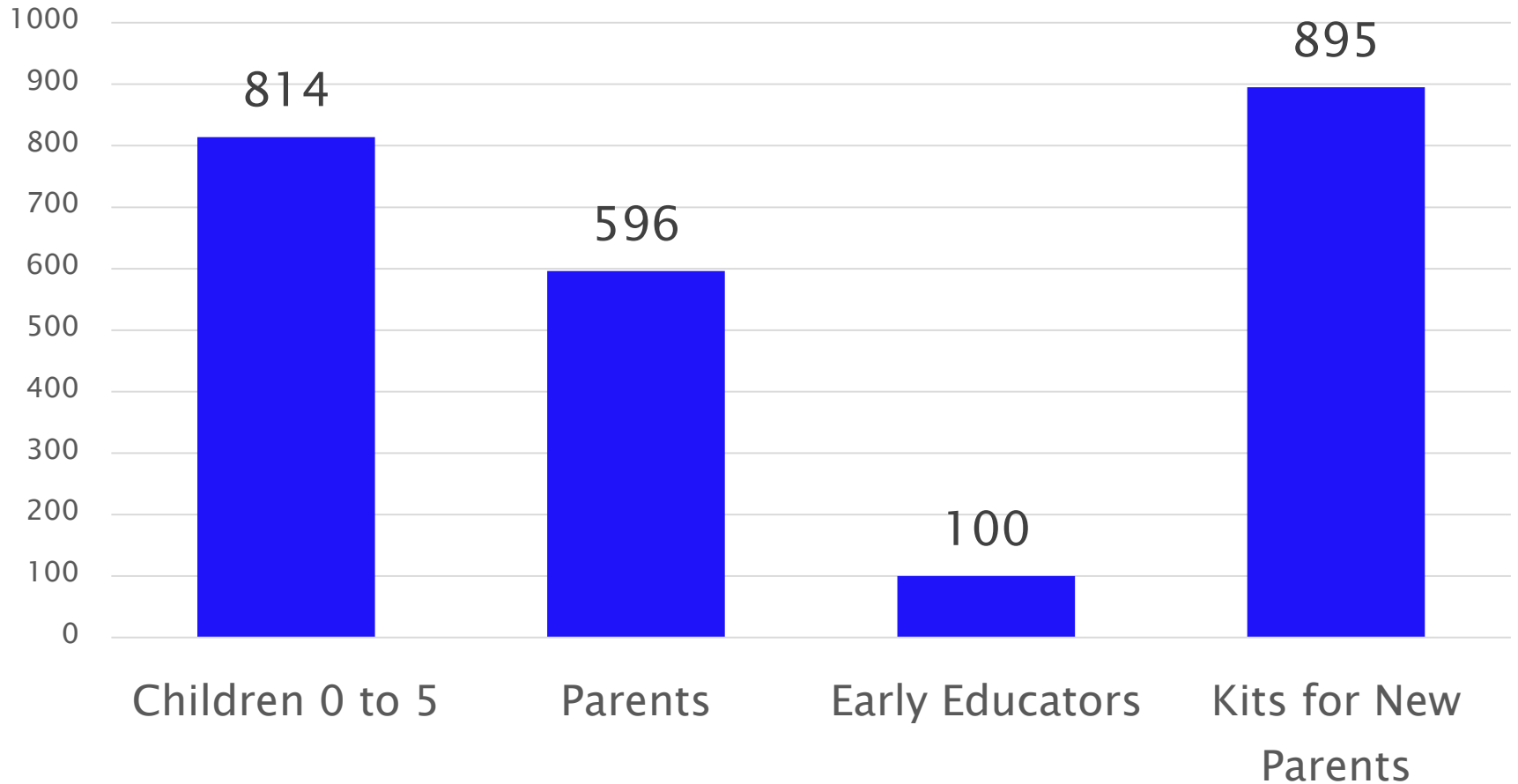
October 29, 2015

minicucci | associates

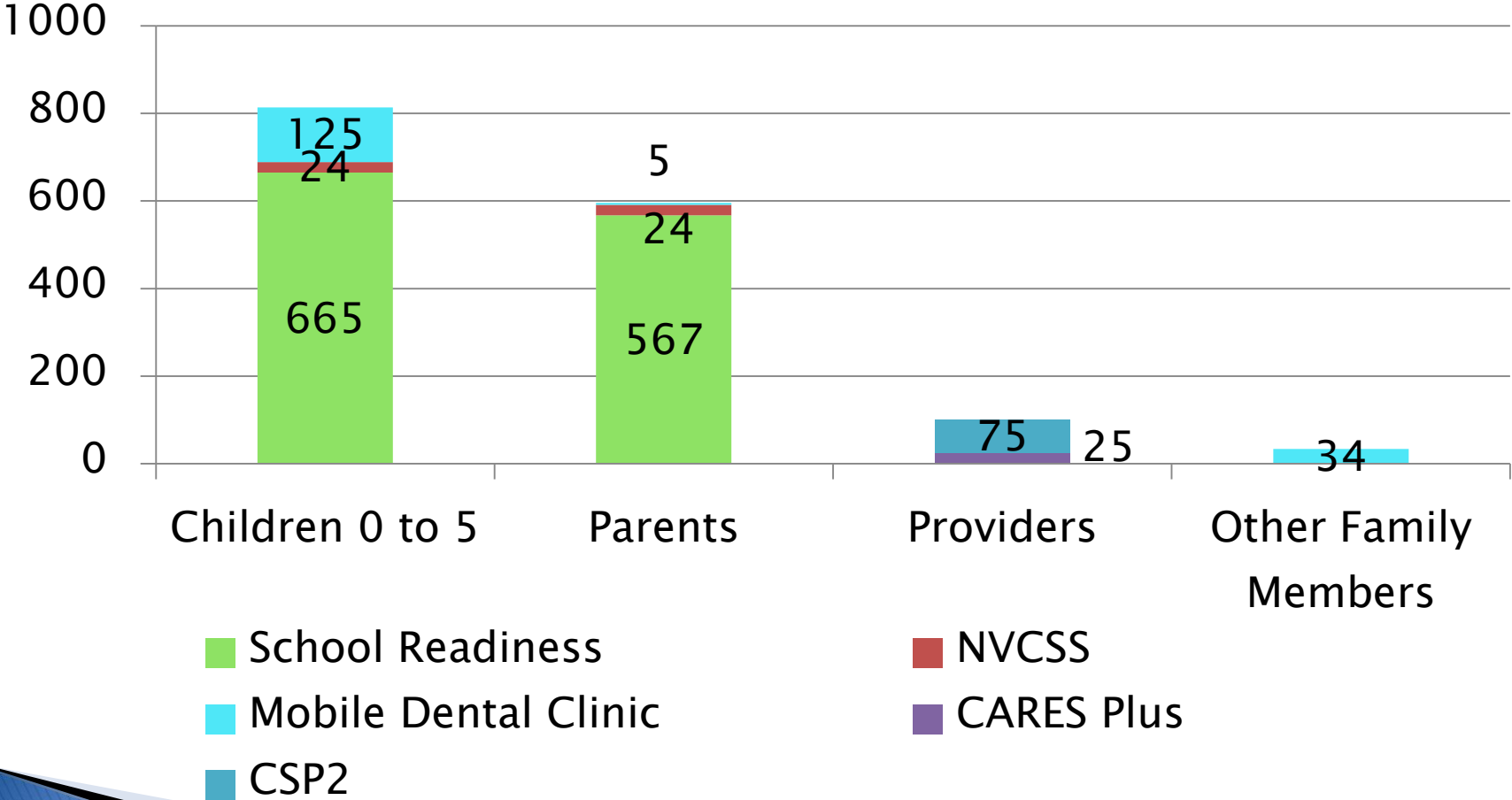
Evaluation Report

- ▶ Clients and Services
- ▶ Outcomes
 - Mobile Dental Clinic
 - CARES Plus
 - Child Signature Program #2
 - School Readiness

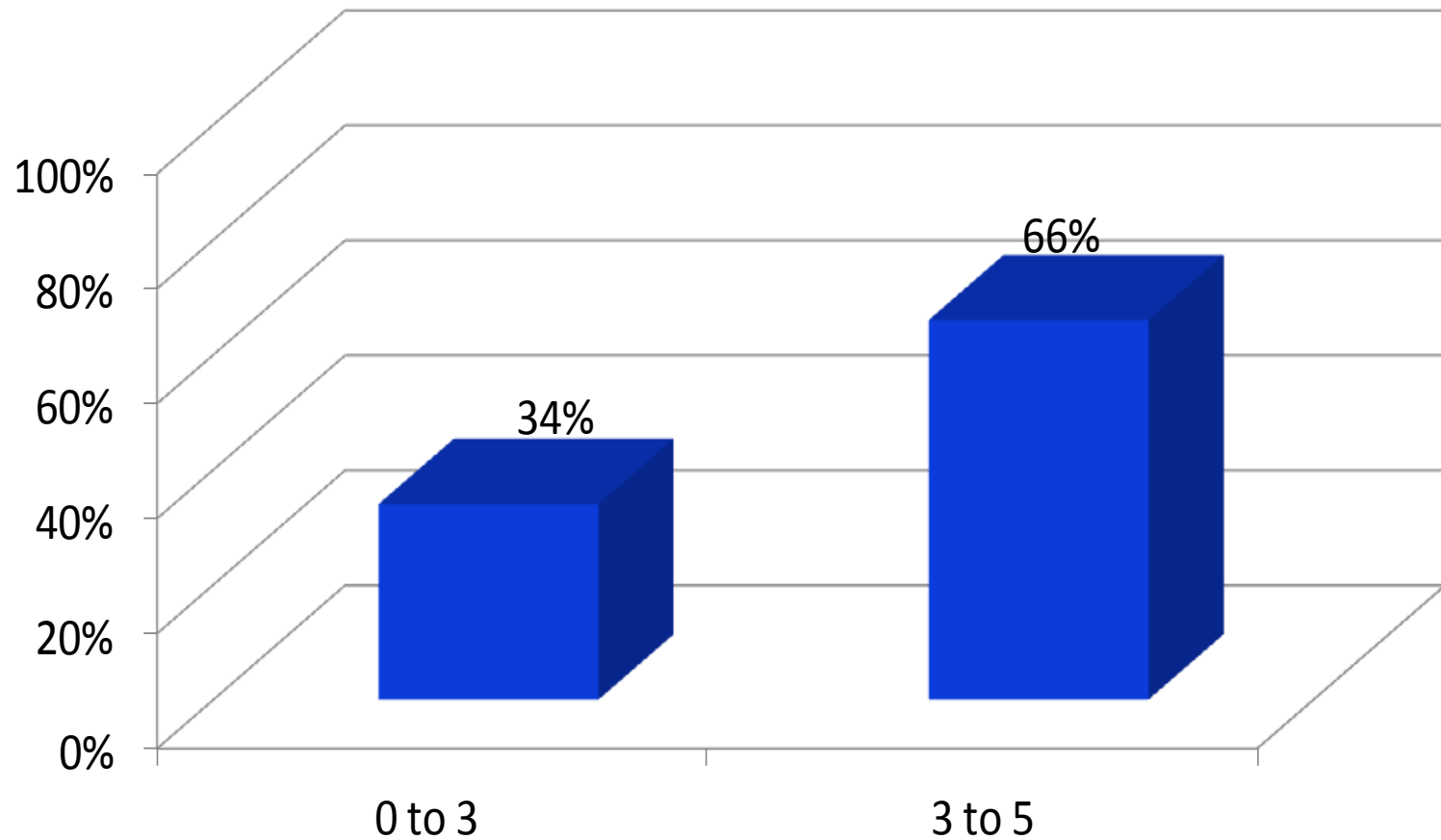
Overview: 2014/15 Total Children and Parents Served



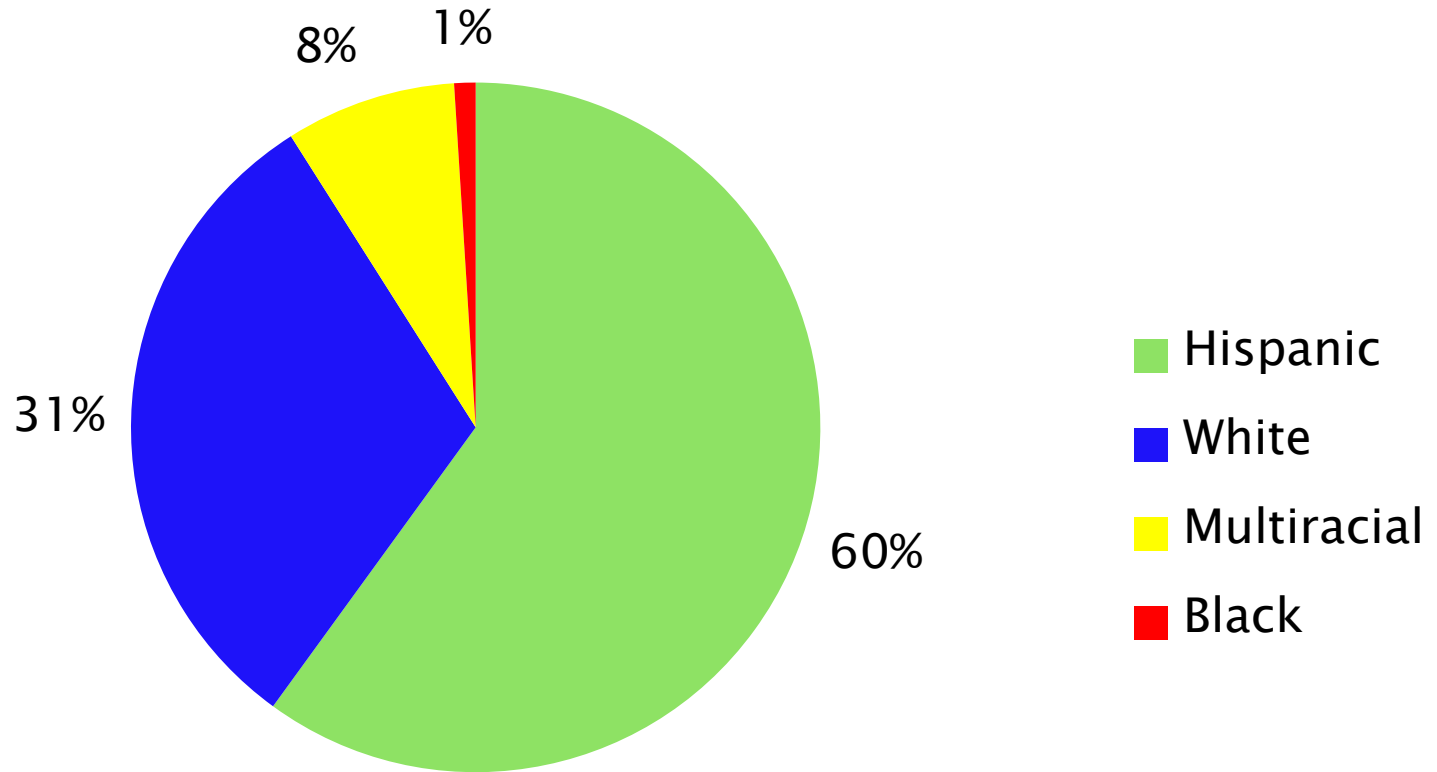
Children, Parents and Providers Served by Program 2014/15



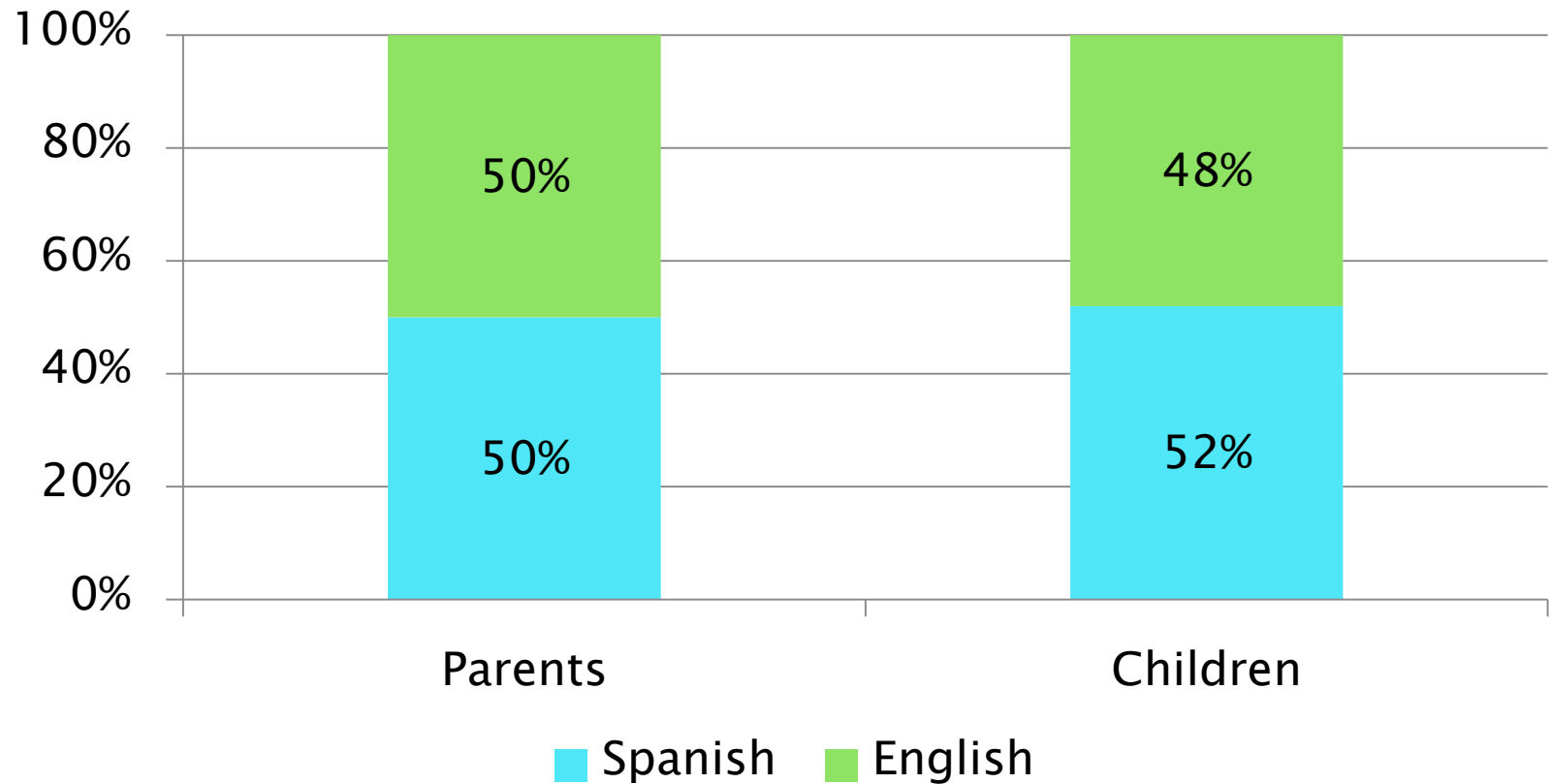
Age of Children Served 2014/15



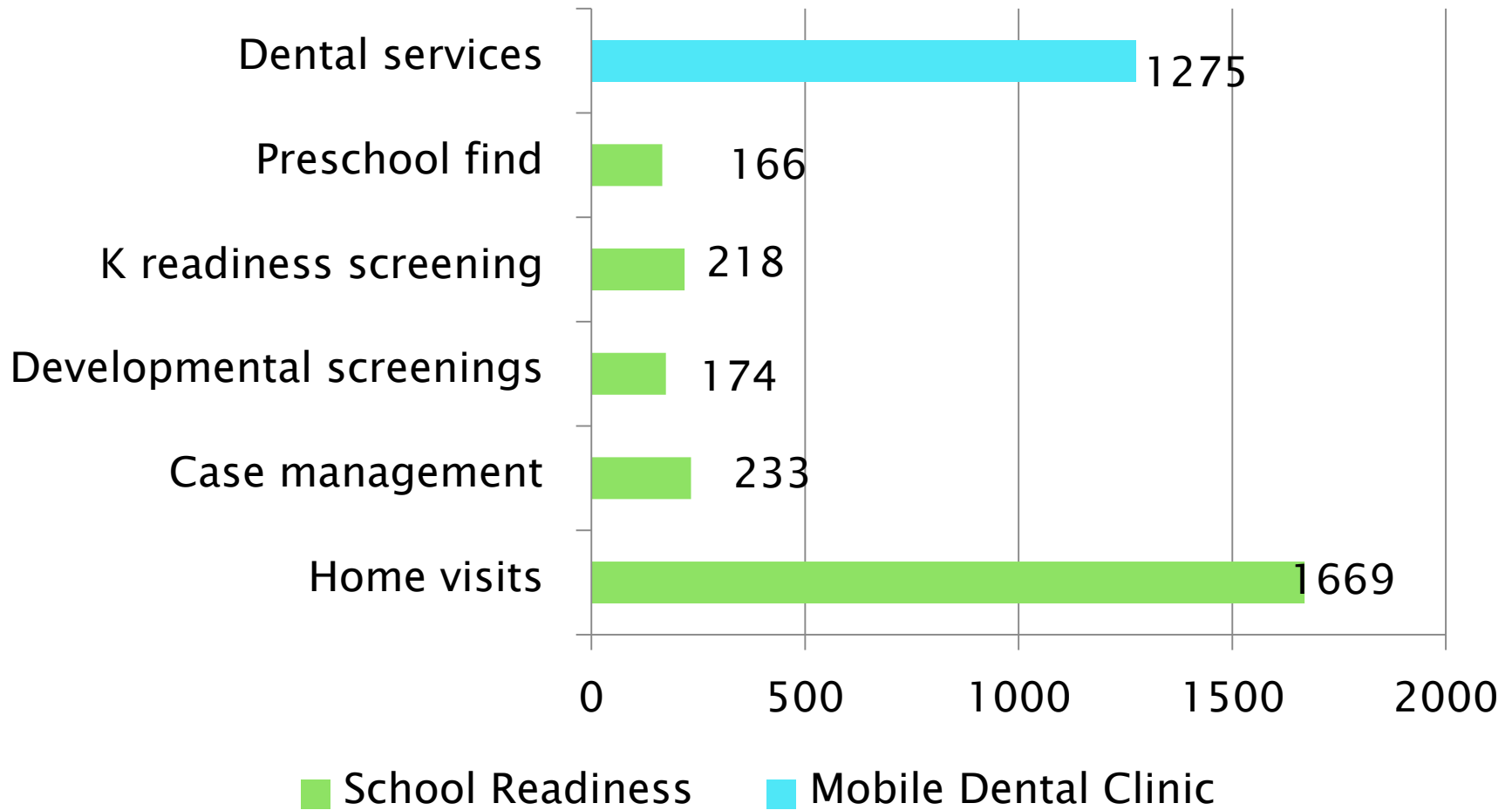
Ethnicity of Children Served 2014/15



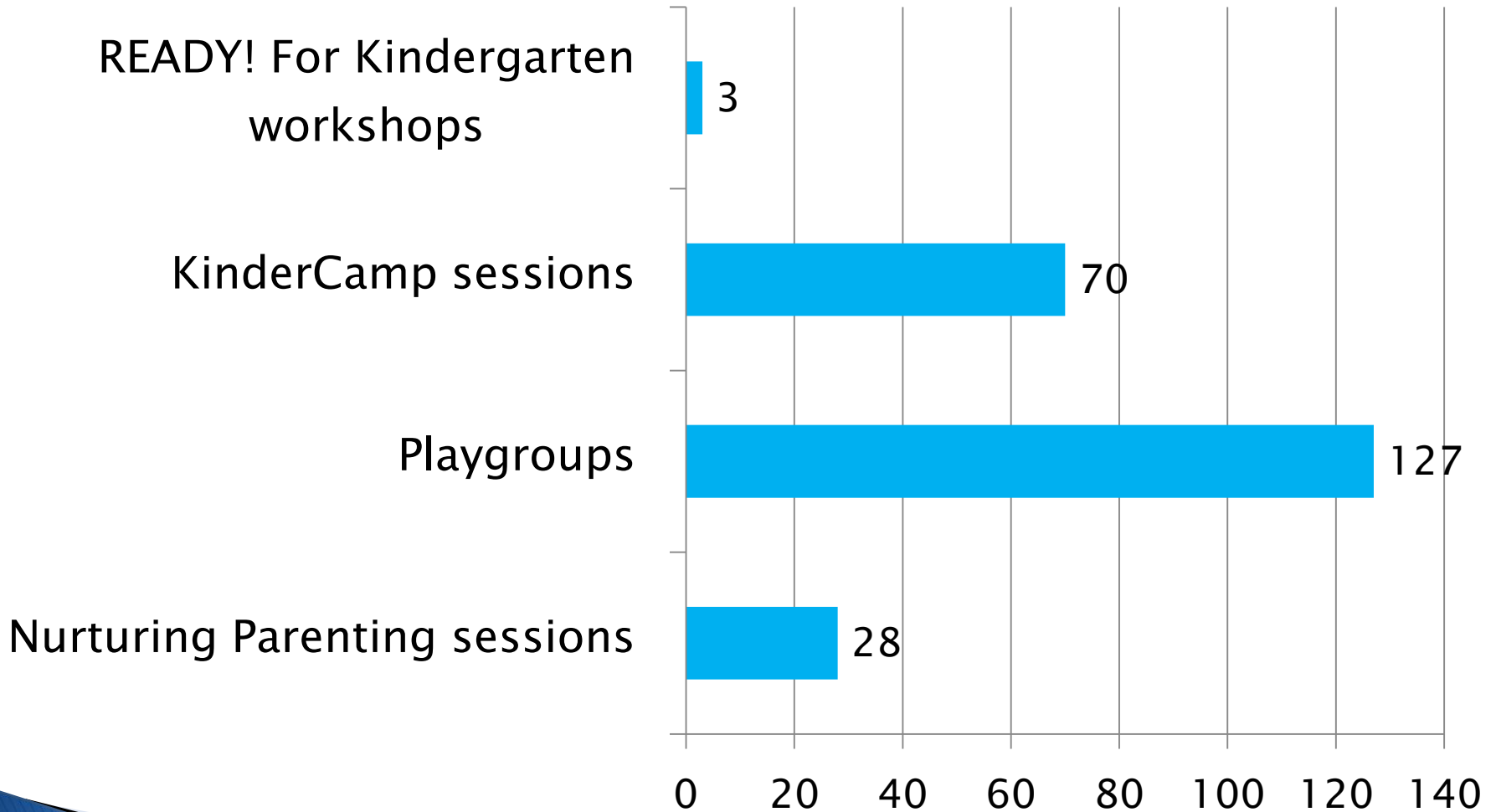
Language Spoken



Individual Services



Group Services School Readiness



Corning FRC Success Story

An FRC client is a hardworking, single mom with five very rambunctious children. Her First 5 home visitor and FRC staff member offered her a nutrition class in her home. The kids really enjoyed prepping the vegetables for a home cooked meal. It was fun to see them making a chicken vegetable casserole, so that mommy could have a little break.

The Mother holds down two part-time jobs and things were tight heading toward the Christmas Season. Fortunately, the family was presented with Christmas presents and dinner through the generosity of a community donor through NVCSS.

Mobile Dental Clinic Services



Mobile Dental Clinic

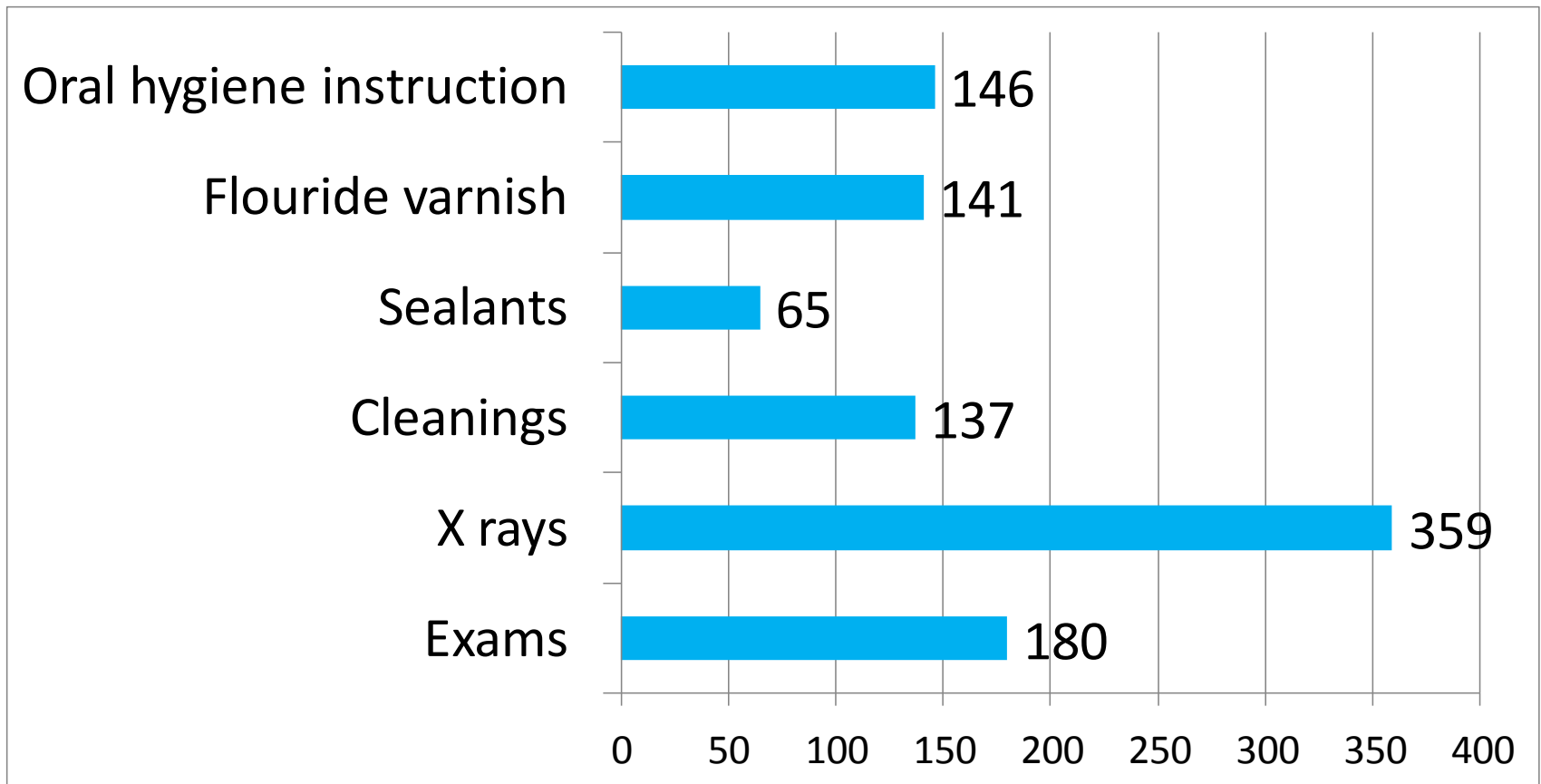
▶ Served

- 125 children 0 to 5
- 5 Pregnant women
- 34 children over 5

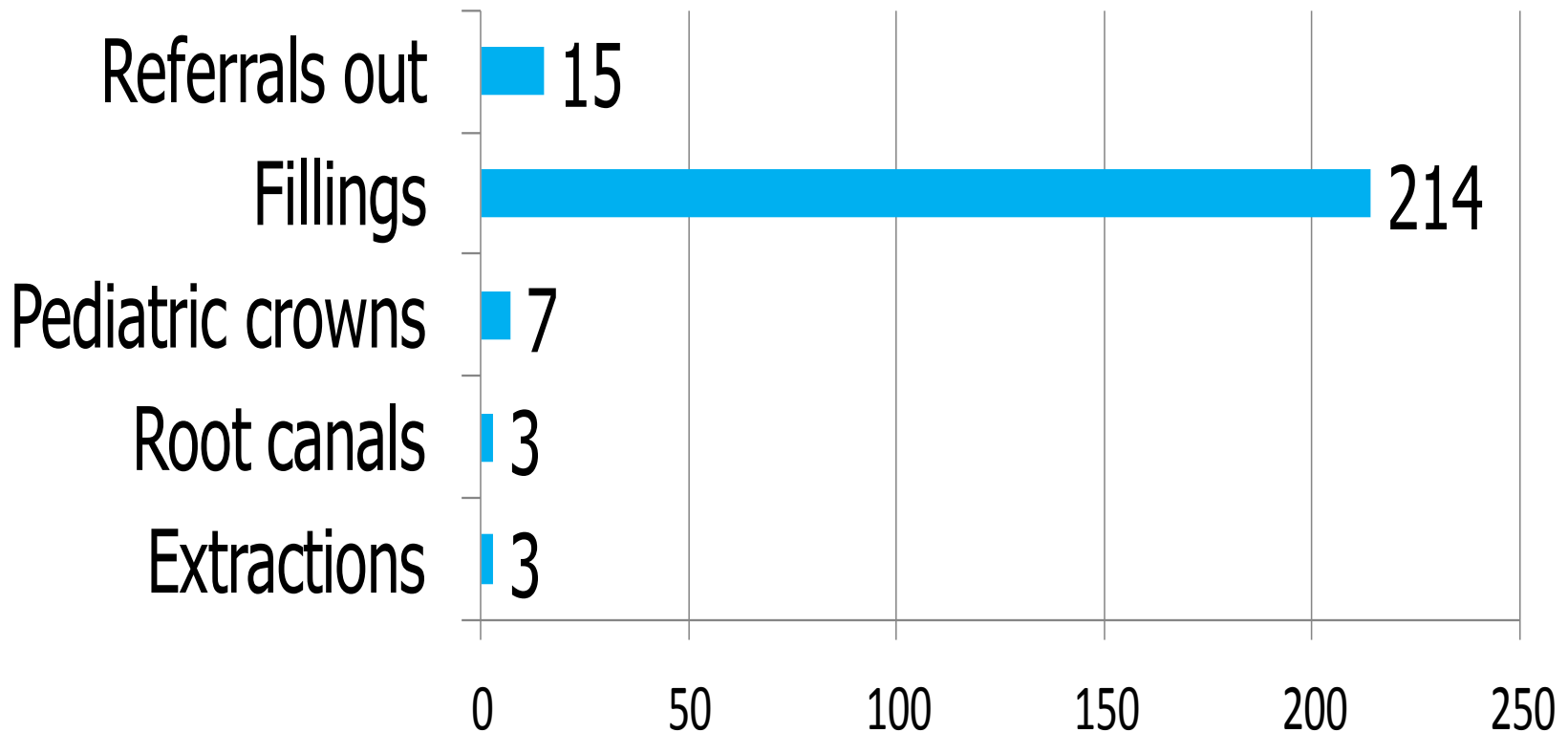
▶ Services

- 489 patient visits
- 1,275 dental services
- 15 referrals out for additional service

Mobile Dental Clinic: Preventive Services 2014/15



Mobile Dental Clinic: Treatment Services 2014/15



Mobile Dental Clinic Success Story

A family was referred by the Family Resource Center to the Mobile Dental Clinic “because nowhere else will take Emergency MediCal. Mom was very co-operative in following through [with appointments]. Treatment for the children was extensive and ... was completed.

Success for this time around in Tehama County was the amount of Emergency MediCal patients MDC staff were able to see and complete dental treatment on. At the Resource Center there was a place for families to go and wait with their children.”

CARES Plus

Comprehensive Approaches
to Raising Educational Standards

CARES Plus Funding

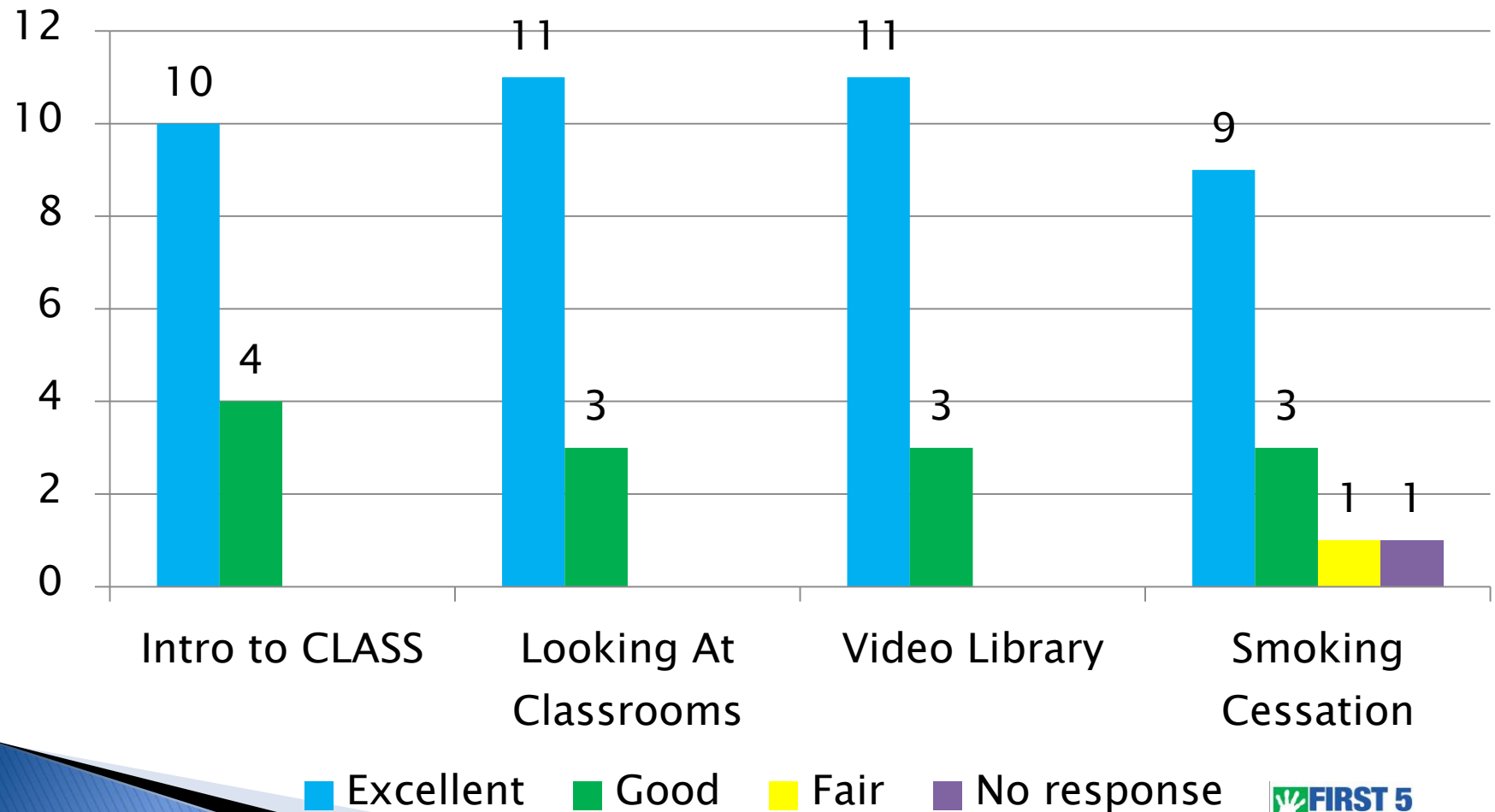
- ▶ \$50,000 from First 5 California
- ▶ \$57,494 Local funds from:
 - First 5 Tehama
 - NCCDI/Tehama Head Start
 - E-Center/Migrant Head Start
- ▶ Total: \$107,494
- ▶ 25 Participants completed in year 4

CARES Plus

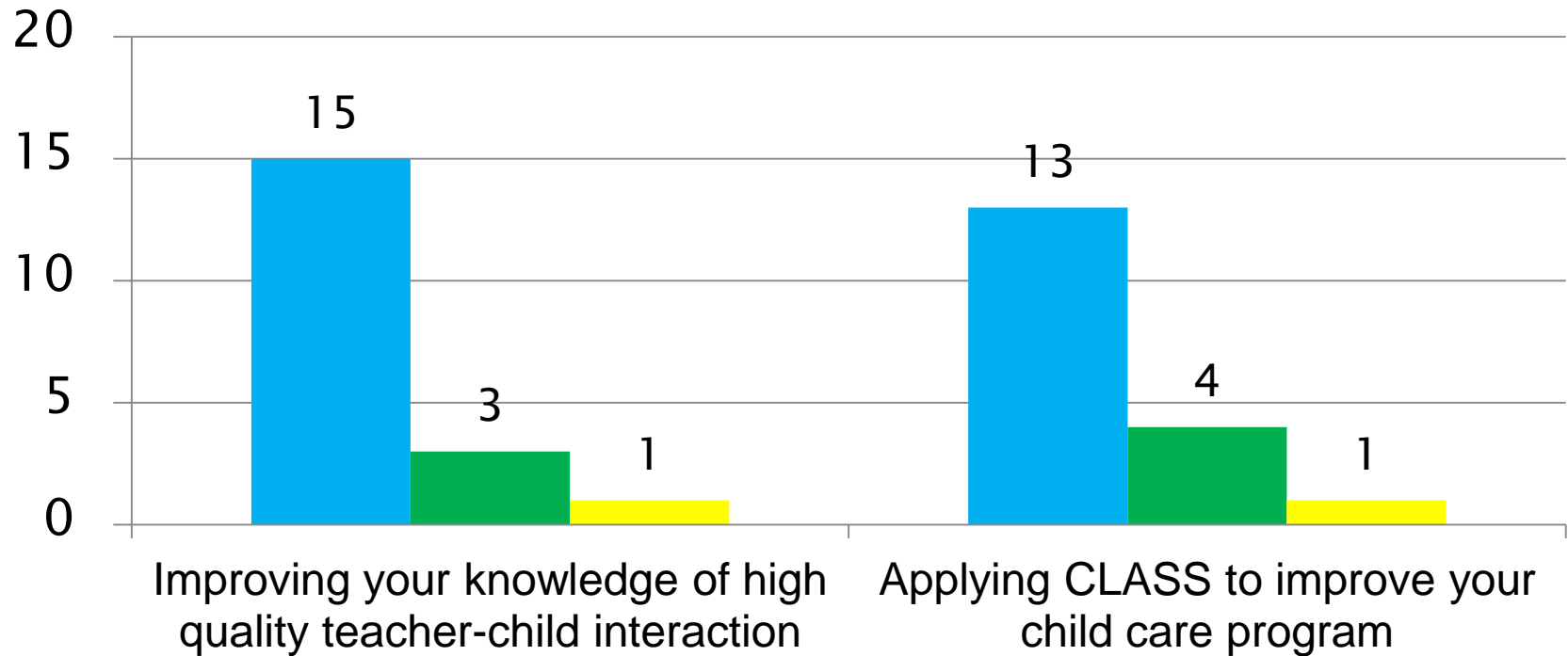
Participant Outcomes

- ▶ 100% met with Professional Growth Advisor at least twice
- ▶ 88% said Professional Growth Advisor was extremely helpful
 - 8% somewhat helpful; 4% no response
- ▶ 48% rated their computer skills as Proficient or Advanced by the end of the year
- ▶ 84% had high speed internet at home
- ▶ 52% used technical support from First 5 Tehama

CARES Plus Participants Ratings of Online Courses



Participants Report Learning & Applying Information from CLASS (Classroom Assessment Scoring System)



- Extremely helpful
- Somewhat helpful
- Neither helpful nor unhelpful

Barriers & Solutions

▶ Barriers

- Competing time commitments (5)
- Language barrier (1)
- Technology concerns (5)
- Other (1)
- None listed (13)

▶ Solutions

- Help from First 5 Tehama staff (2)
- Time management (5)
- English class (1)

Suggestions for Improving CARES Plus

- ▶ More communication (2)
- ▶ More meetings with participants (1)
- ▶ Weekend classes for working people (1)
- ▶ More workshops (2)

- ▶ Intend to continue next year:
 - Definite Yes: 68%
 - Maybe: 28%
 - Definite No: 4%

Participants' Comments on CORE Class

Using Open-Ended Questions to Explore Children's Ideas: This video probably had the biggest influence on me, than any other video in this program. I loved how the teacher engaged the children in the story by asking them questions and then later on, in another video, referring back to the story. I use just about every story to engage the children in a discussion now. The kids are more enthusiastic about listening and they are thinking more about the stories and the concepts covered in the story. . . The kids are more engaged, retaining more of the information that we are reading and they are modeling sophisticated language and thinking more.

Child Signature Program

#2

Child Signature Program #2

- ▶ Funded by First 5 California
- ▶ Administered by Tehama County Department of Education
- ▶ Goal: to enhance overall quality in early care classrooms in:
 - instructional strategies and teacher–child interactions,
 - social–emotional development
 - parent involvement and support

Child Signature Program #2, continued

- ▶ Two half time Early Learning Systems Specialists
 - Conduct readiness assessments, draft improvement plans and provide monthly coaching to participants
- ▶ Participants take online classes on CLASS tool (also used in CARES Plus program)

Child Signature Program #2, Continued

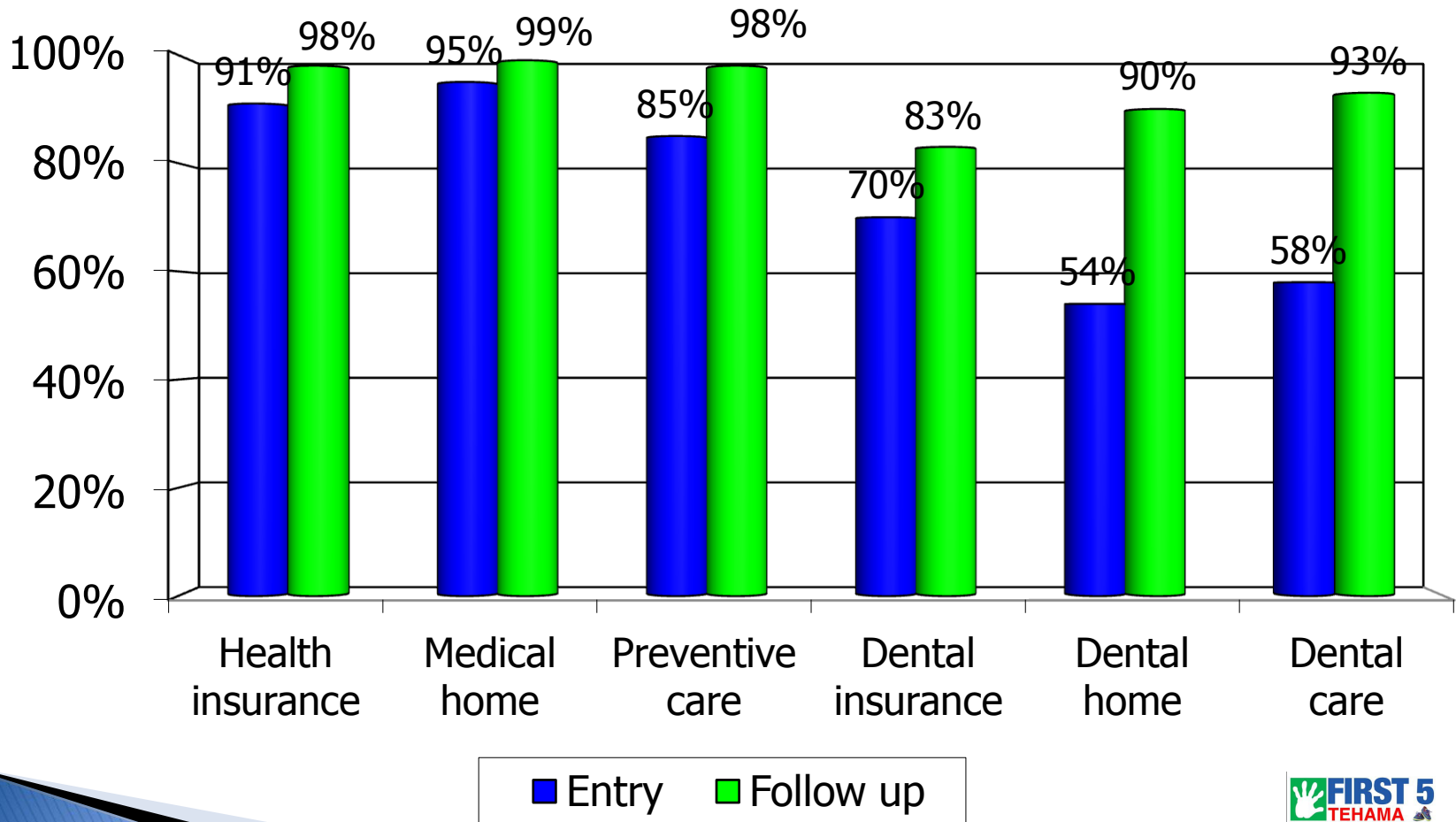
- Tehama County Department of Education State Preschool 19 classrooms : 47 early care educators
- Northern California Child Development, Inc. 14 Head Start and Early Head Start classrooms: 28 early care educators
- Total: 75 early educators

School Readiness Project

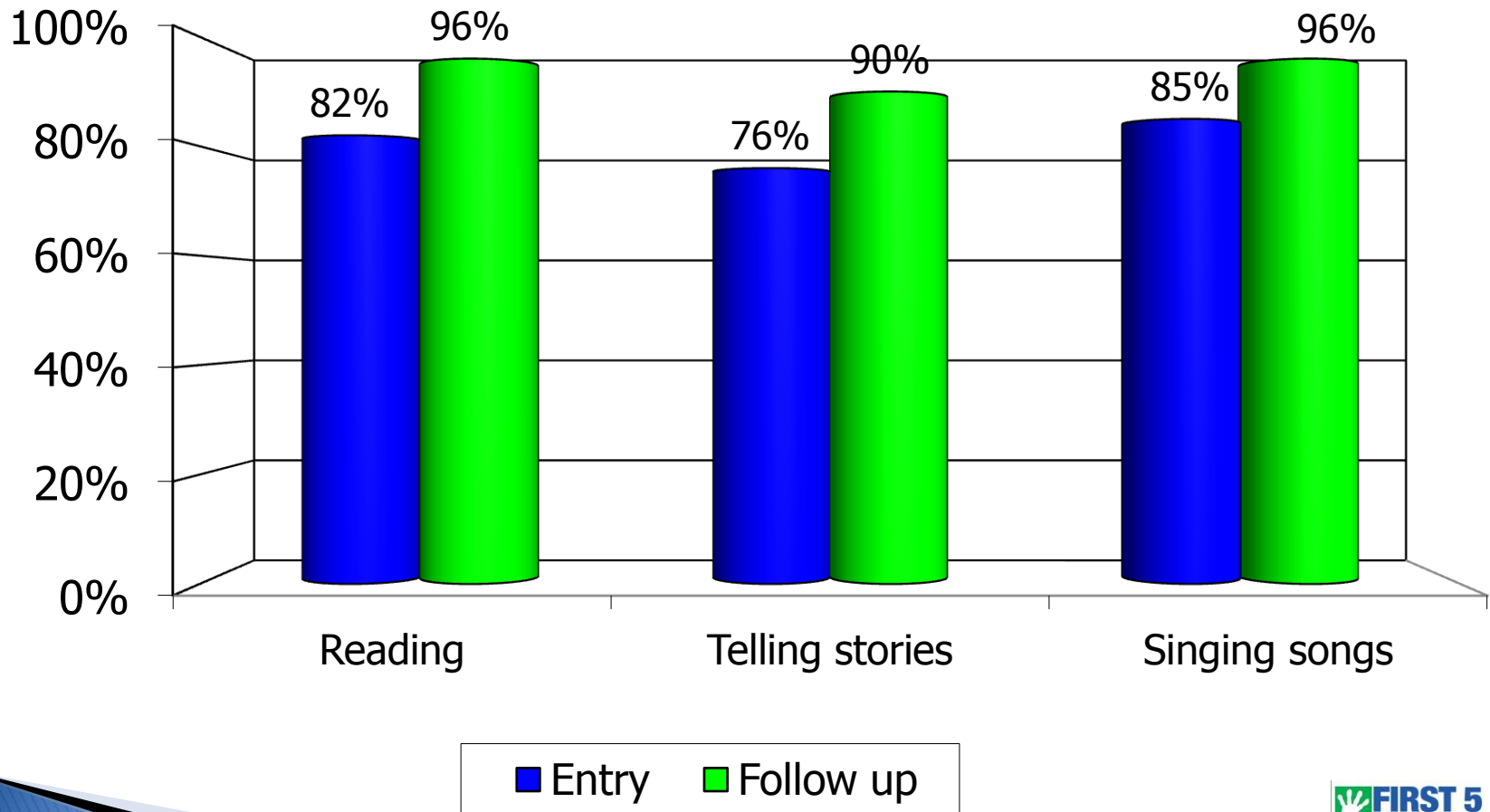
School Readiness Project

- ▶ Core families intake and follow up
- ▶ Parent Satisfaction Surveys
- ▶ Kindergarten Transition Survey Results

Access to Health Care: School Readiness Home Visiting Clients At Entry and at Six Month Follow Up: 92 clients



Family Literacy Practices 3 or more Times a Week: School Readiness Home Visiting Clients



READY! For Kindergarten

- ▶ Offered in class format and in home visits
- ▶ Parents of children attending KinderCamp
- ▶ Parents receive kits to use at home with their children

READY! Class Evaluations (24 Parents)

- ▶ 83% rated the content (literacy, math and social emotional) as Excellent, 8% as Very Good
- ▶ 80% of parents would recommend program to other parents
- ▶ 88% rated teachers as excellent, 12% as very good

READY! Evaluations, Continued

- ▶ Useful information for parents
 - How to teach their child (11)
 - Learning through play (3)
 - Encourage more reading (2)
- ▶ Parents will continue at home:
 - Practice letters, sounds or numbers(9)
 - Read more (10)
 - Other (3)
- ▶ Comments: Positive about class (15)

“I want to teach him more words so his vocabulary can be extended.”

School Readiness Parent Satisfaction Surveys 111 Responses

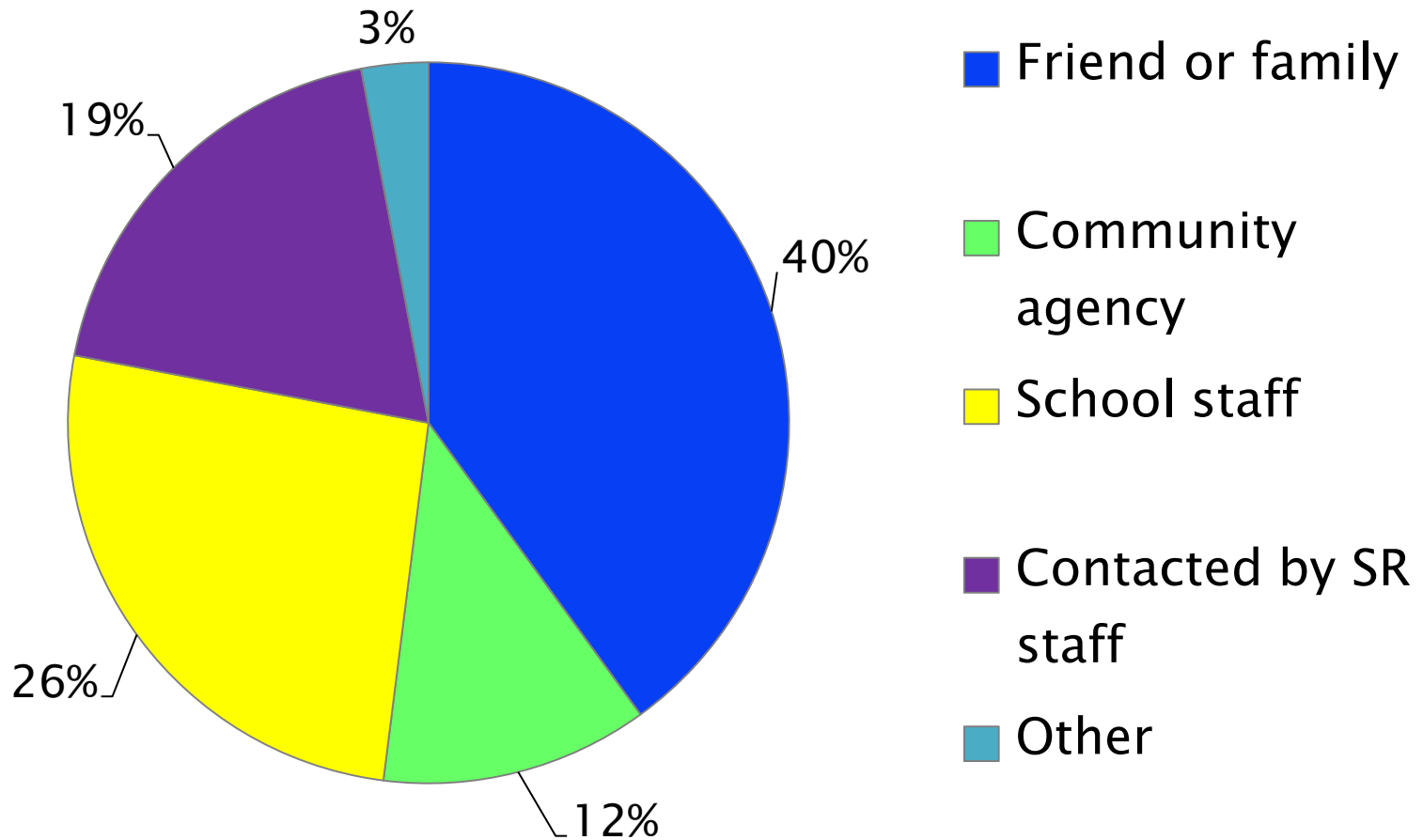
- ▶ Gender: 88% female; 12% male
- ▶ Ethnicity: Hispanic 64%, White 22%, Multiracial 5%, Native American 1%, Asian 1%, Other 7%
- ▶ Language: Spanish 62%, English 38%
- ▶ Children
 - 0 to 3: 106 children; 3 to 5: 74 children
 - 9 special needs children

Parent Survey School Readiness, Continued

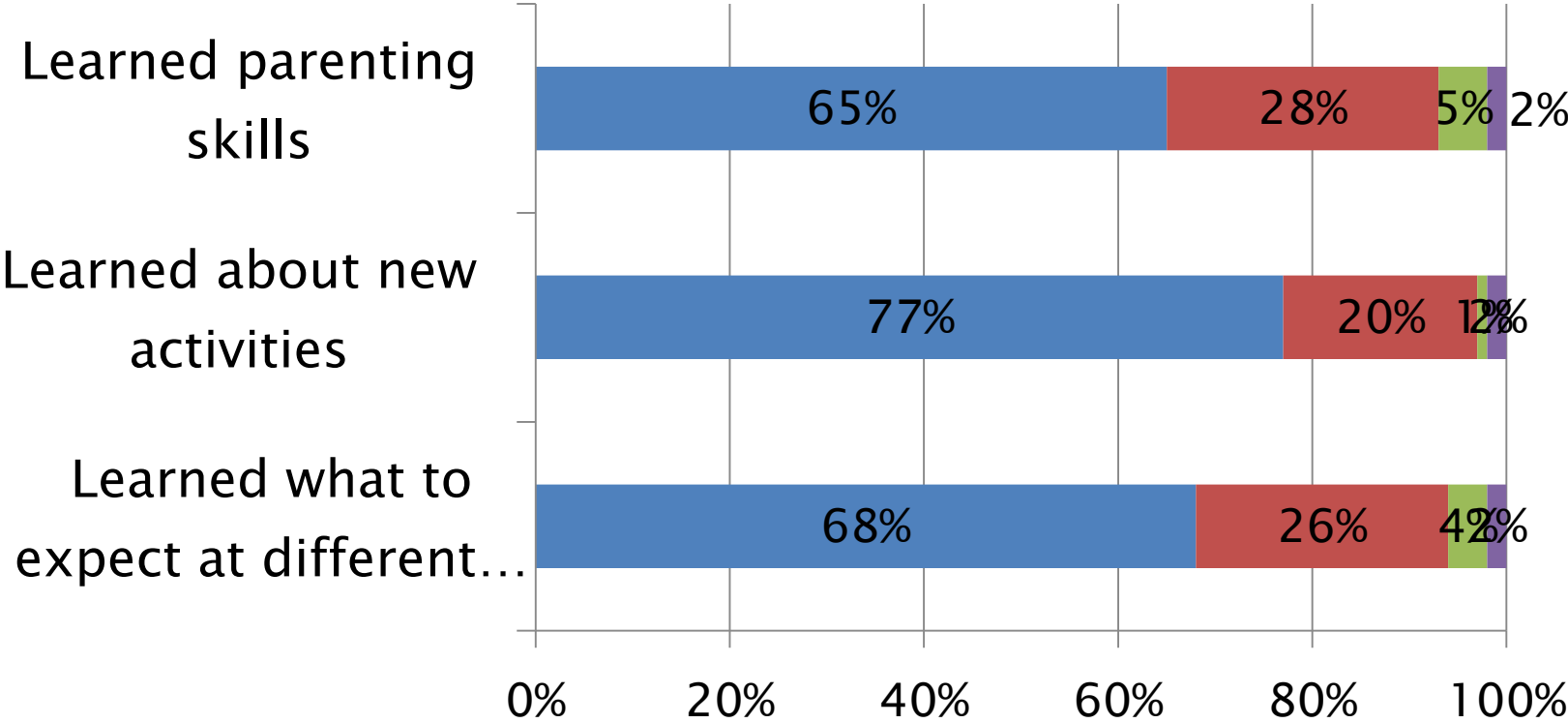
- ▶ Services
 - 74% received home visits
 - 4% participated in KinderCamp
 - 36% participated in a play group

- ▶ Overall Satisfaction
 - Excellent: 82 %, Good: 18%

Parent Survey: How Parents Heard About School Readiness Programs



School Readiness Project Parent Satisfaction



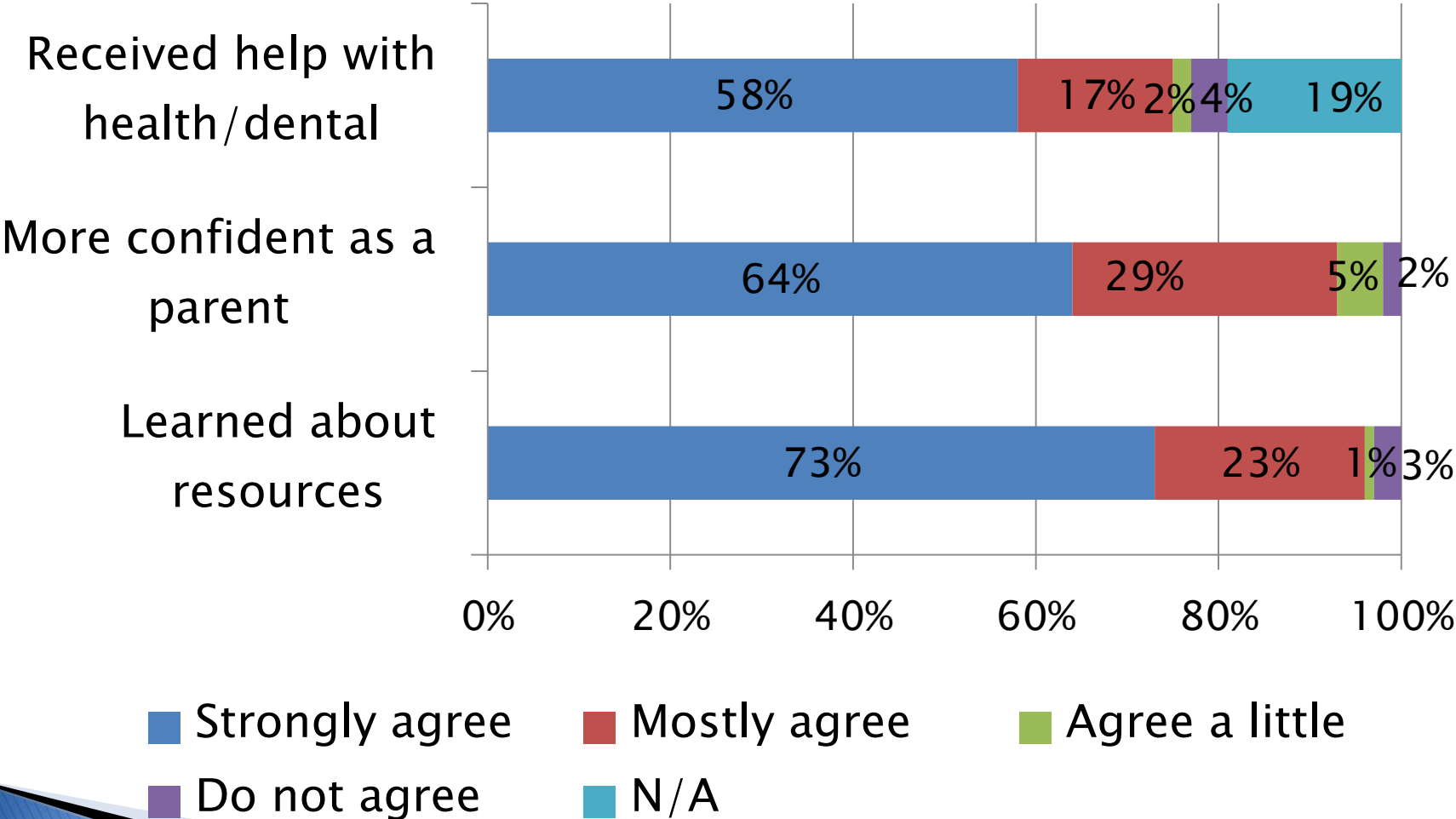
Strongly agree

Agree a little

Mostly agree

Do not agree

School Readiness Project Parent Satisfaction Survey, Continued



School Readiness: Parent Survey, Parent Comments

- ▶ Desired changes
 - More home visits (7)
 - Transportation to playgroup (3)
 - Playgroup 2 or more times/week (4)

- ▶ Appreciative of program (18)

Parent Comments

▶ Playgroup comments:

- “My child loves coming, it has helped her to get excited about school.”
- “This was a very nice program to transition my son into school. I was relieved because he did not go to preschool. Great introduction.”
- “Great ideas for families who can’t afford preschool.”

▶ KinderCamp comment:

- “We have seen such an improvement with our child in the six weeks. He sings and talks about school all day. His transition to kindergarten is going to be so much smoother thanks to this program.”

Parent Comments, Continued

- ▶ Home visiting comments
 - “...the home visits and preschool readiness program really benefitted my son, he has made major improvements socially and mentally.”
- ▶ Suggestions:
 - Activities for more advanced kids, like reading and writing
 - Having more Spanish/English materials and activities. Especially books for parents that cannot read or speak English.

School Readiness Success Story #1

“One child was a State Preschool referral that the parent had made but was unable to follow through with getting her son into a classroom because she did not have reliable transportation. We began [home] visiting. When we completed the ASQ, we felt the child needed further assessment. Mom was resistant, but with coaching, education and support from her home visitor, she agreed and began to admit to herself that her child had many red flags for developmental delays and even autism. The child qualified for help from Special Education and transportation, and he is attending preschool every day now. Without this referral to us, he may not have been diagnosed until kindergarten.”

School Readiness Success Story

#2

- ▶ Two children were referred to us from Early Head Start because they have a very large waiting list and this mom had a moderate income and would not likely receive services. Immediately, when we met her children, we saw significant red flags for developmental delays. We referred both children to Far Northern Regional center and they are both receiving therapy. The children are only 1 and 2 years old so the early intervention they will receive is critical for them reaching their maximum potential.

School Readiness Project:

Trends in Readiness for Entering
Kindergarten Students

School Readiness Kindergarten Transition Survey

- ▶ Results for eight years: 2007/08 through 2014/15
- ▶ 437 surveys in 2014/15
- ▶ Improved access to health care
- ▶ Improved access to oral health and ECE programs in Corning

School Readiness Kindergarten Transition Survey: Los Molinos / Gerber

- ▶ Sustained access to health insurance and physical exam
- ▶ Decline in oral health care access
- ▶ Decline in formal ECE and increase in percent of entering K students with no ECE experience

School Readiness Kindergarten Transition Survey: Trends in Corning

- ▶ Sustained increase in health insurance, access to physical exam and oral health access and
- ▶ Sustained increased access to formal ECE programs and decrease in percent of entering K students with no prior ECE

School Readiness

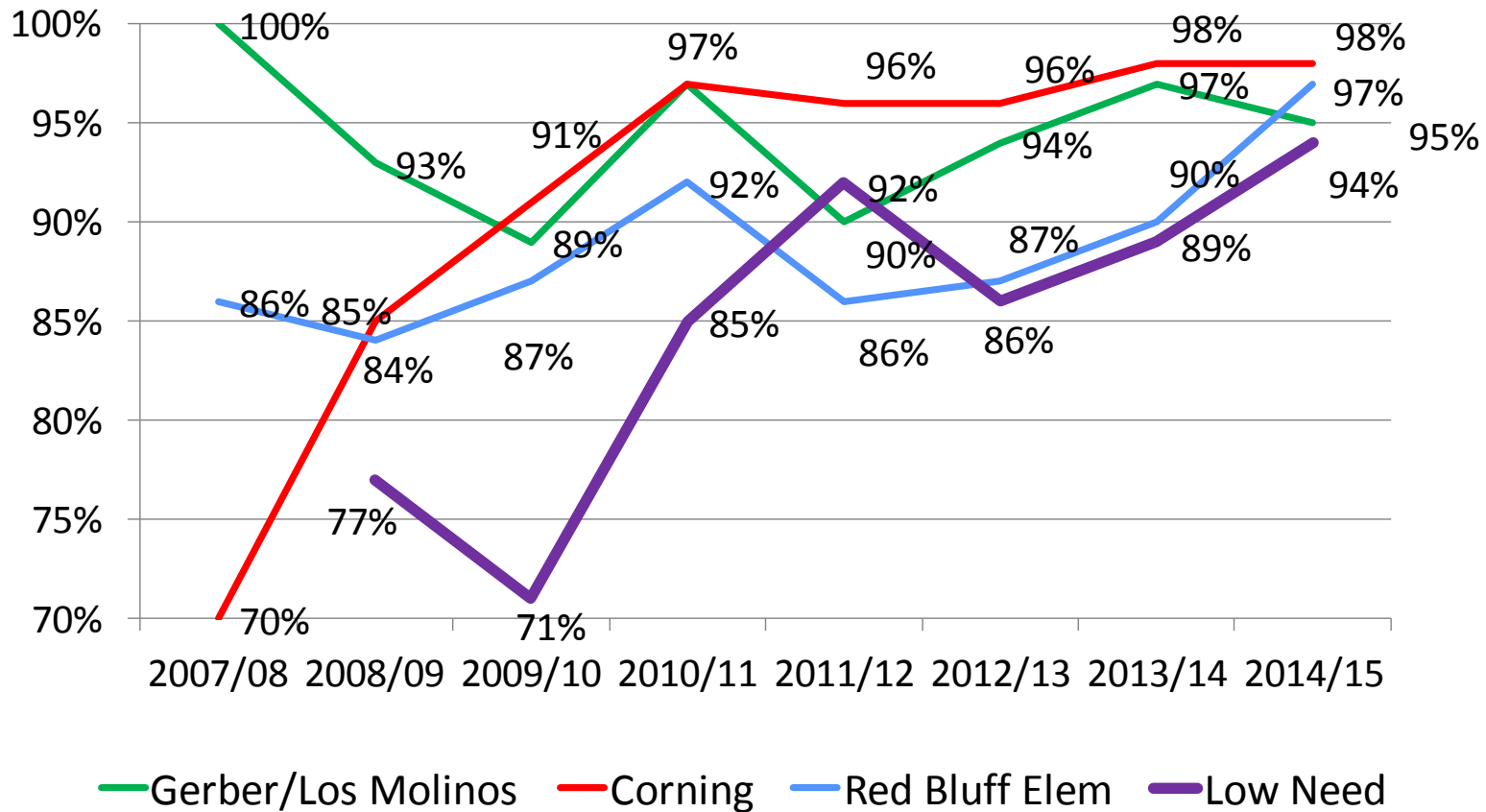
Kindergarten Transition Survey: Trends in Red Bluff

- ▶ Upward trend Red Bluff health insurance, physical exam and oral health exam
- ▶ Gradual increase in access to formal ECE. Steady decline in percent of entering K students with no ECE experience

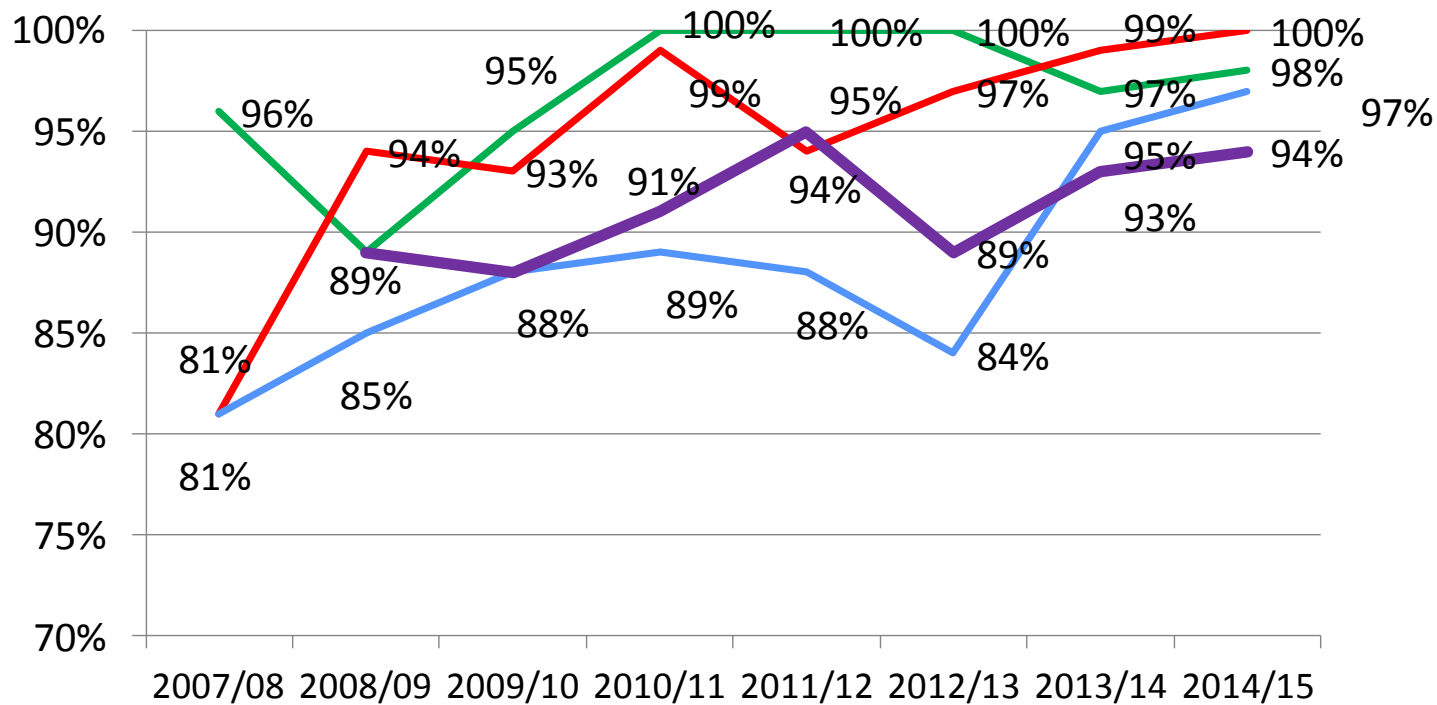
Schools

- ▶ Original School Readiness Schools
 - Los Molinos, Gerber
- ▶ Corning
 - Olive View, West Street, Woodson
- ▶ Red Bluff Elementary
 - Bidwell, Jackson Heights, Metteer
- ▶ Low Need
 - Antelope

Entering Kindergarten Students: Have Health Insurance

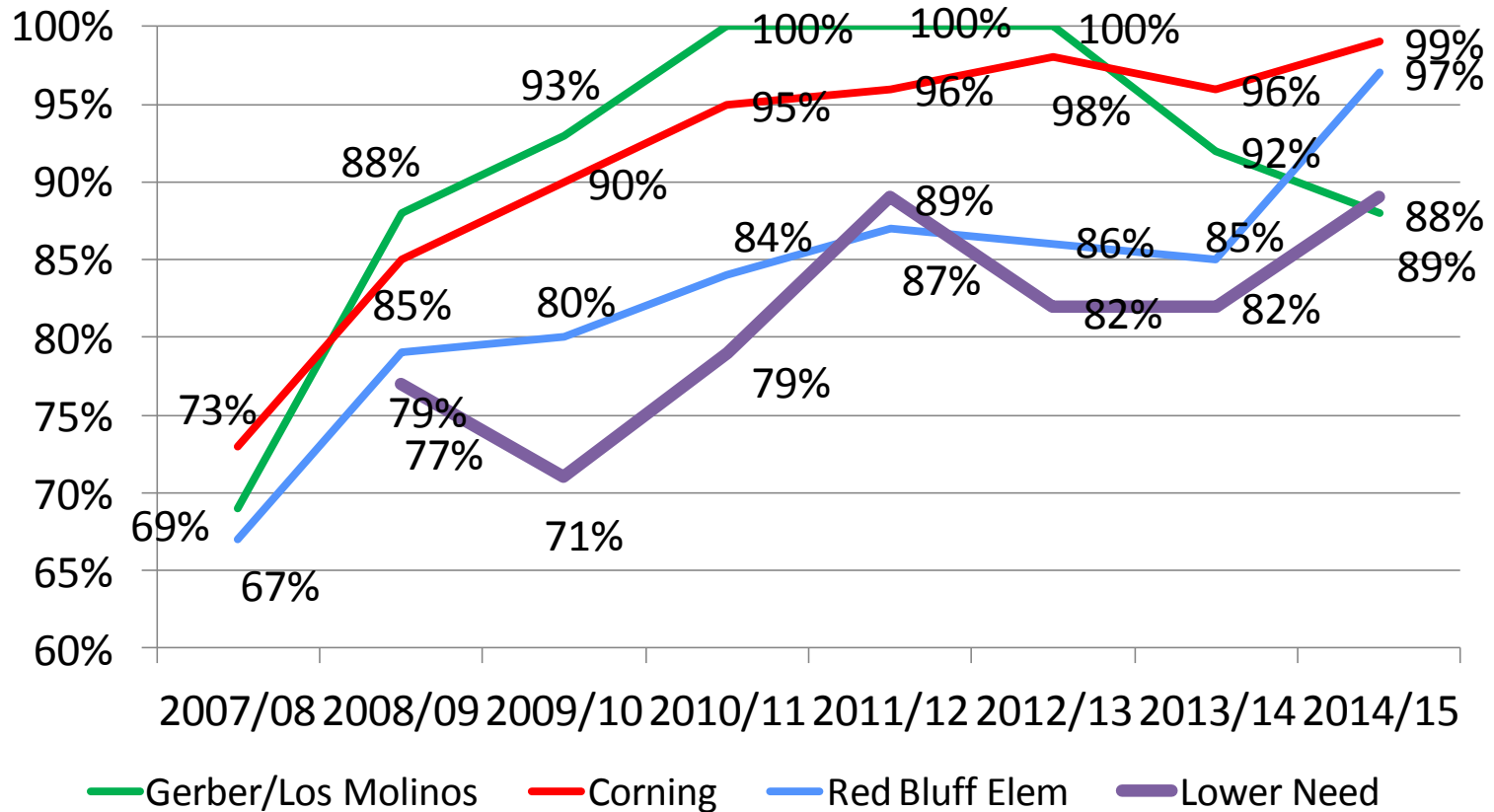


Entering Kindergarten Students: Physical Exam Prior to Entry

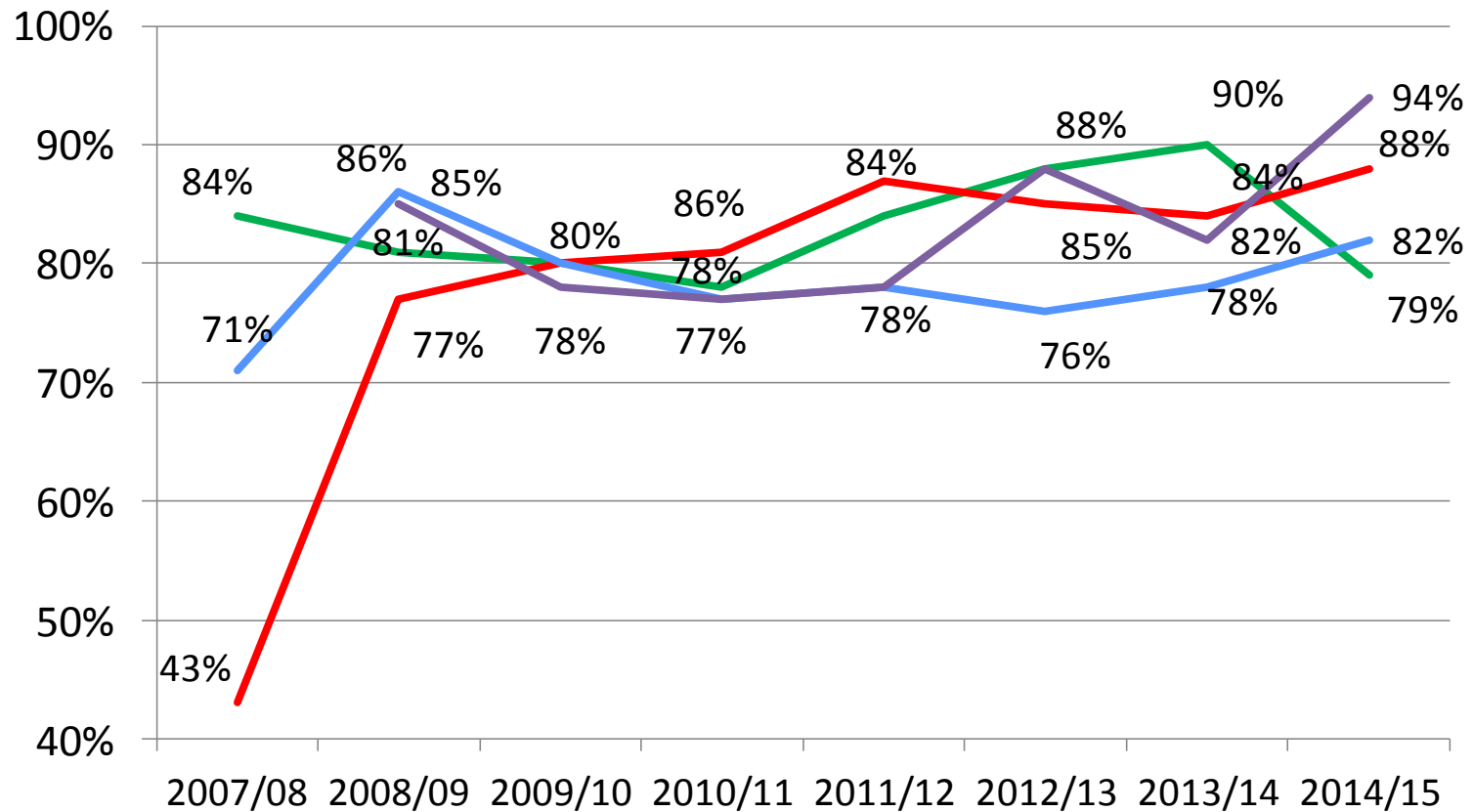


— Gerber/Los Molinos — Corning — Red Bluff Elem — Low Need

Entering Kindergarten Students: Oral Health Exam Prior to Entry

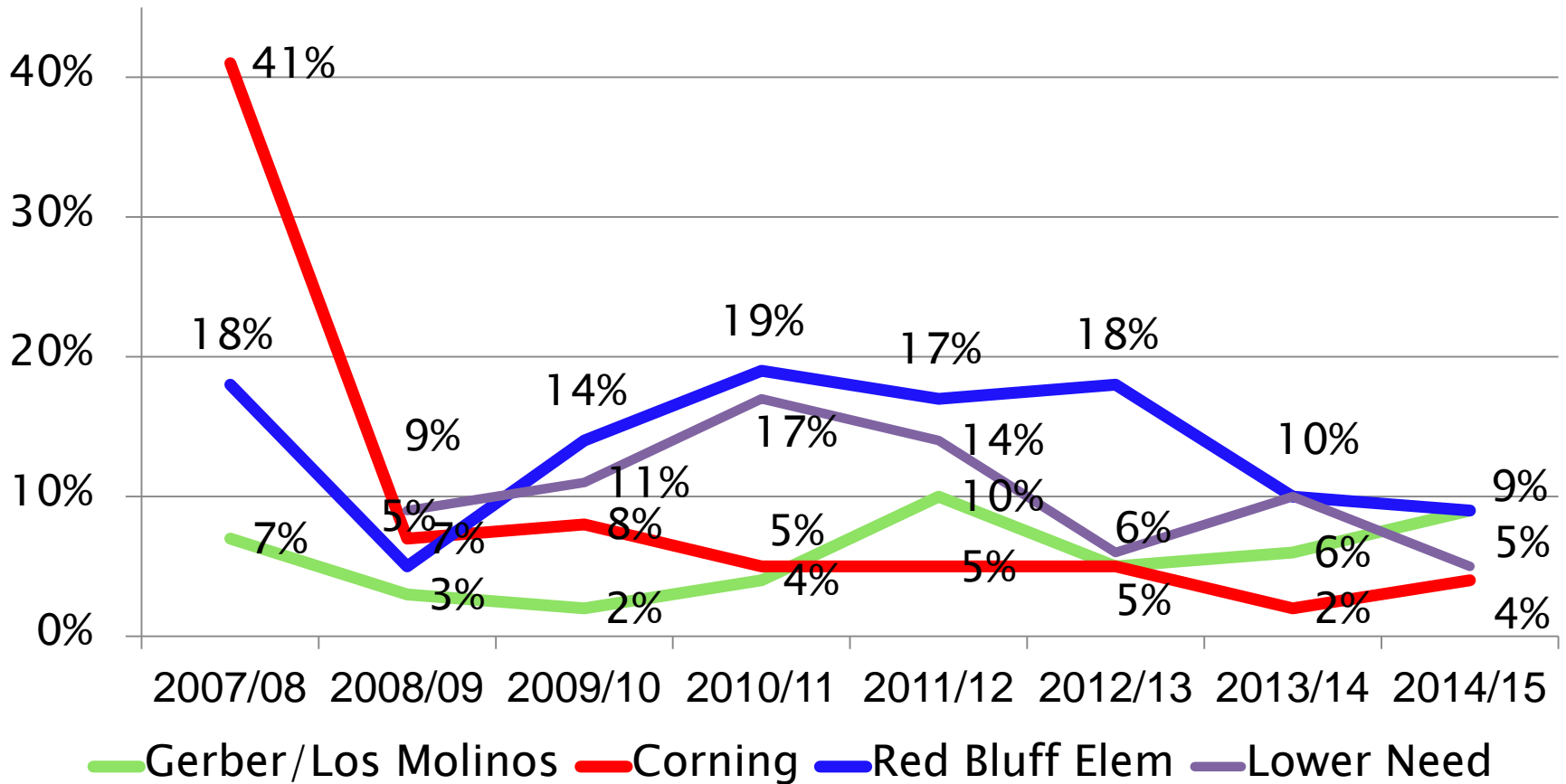


Entering Kindergarten Students: Participated in Head Start , State Preschool or Private Preschool

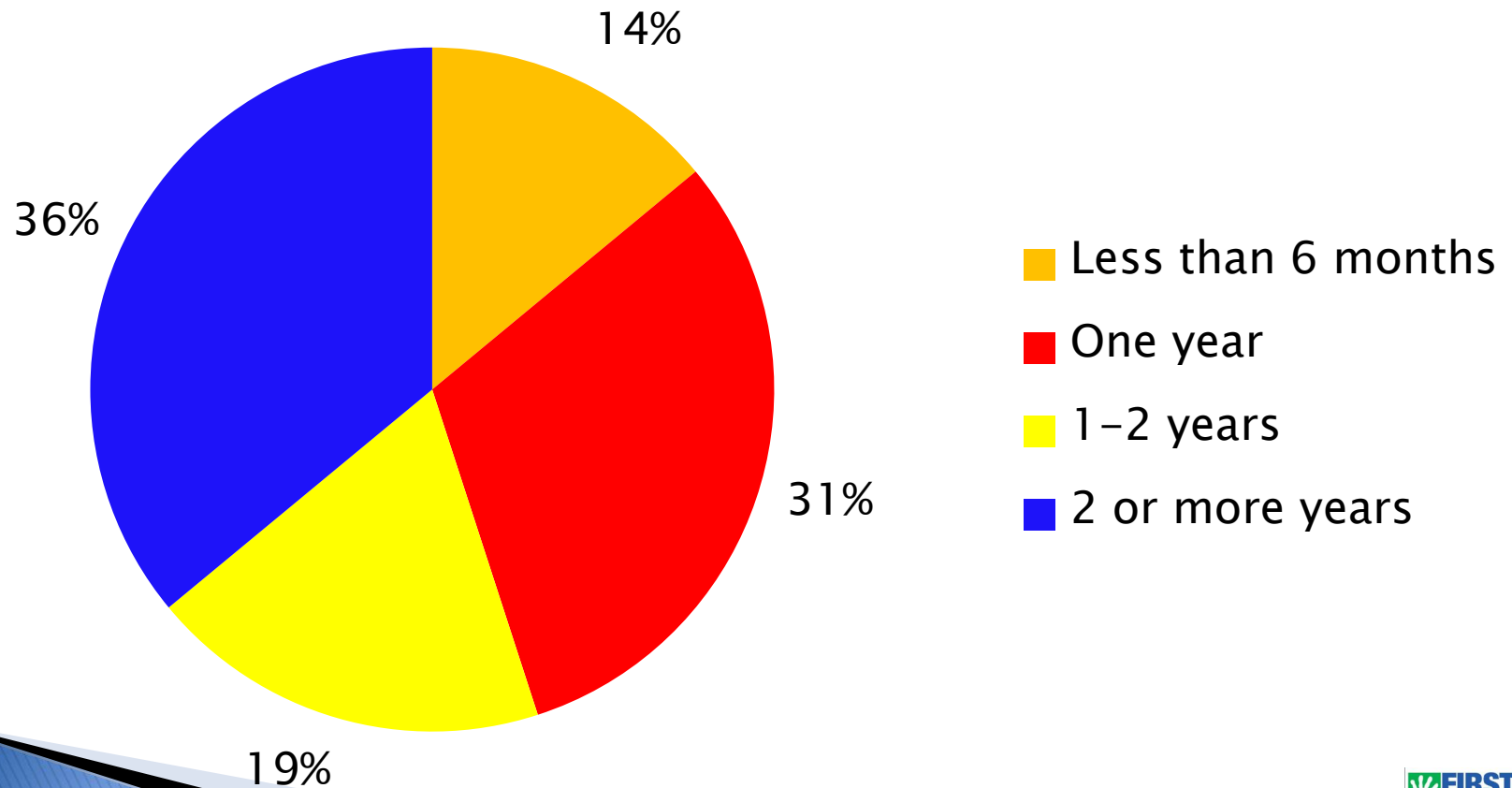


— Gerber/Los Molinos — Corning — Red Bluff Elem — Lower Need

Entering Kindergarten Students: No Prior Early Learning Experience



Length of Time in Formal ECE Program, Fall 2015 Survey



Themes

▶ School Readiness

- Large numbers of home visits, ASQ assessments and participation in classes and playgroups
- Improved health access for core families
- Improved family literacy practices for core families

Themes

▶ School Readiness

- 66% heard about the program from friend, family, agency or schools
- Parental satisfaction is high

Themes (continued)

- ▶ Students served by School Readiness entering Kindergarten:
 - More likely to have access to health care
 - More likely to have oral health care
 - More likely to have formal early childhood education
- ▶ Many students without preschool or Head Start in original School Readiness sites and Red Bluff Elementary