



Annual Evaluation Report

November 1, 2013

minicucci | associates

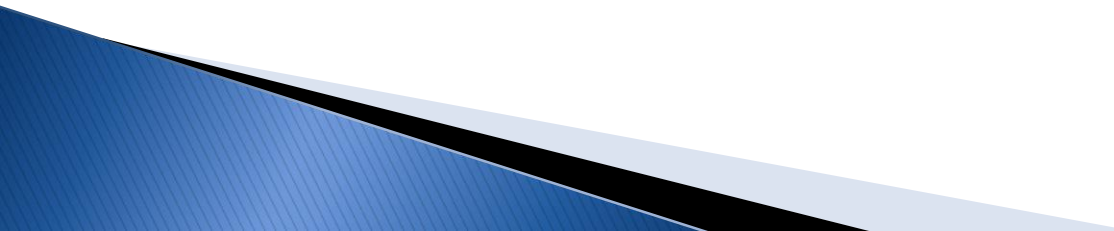
Evaluation Report

▶ Clients and Services

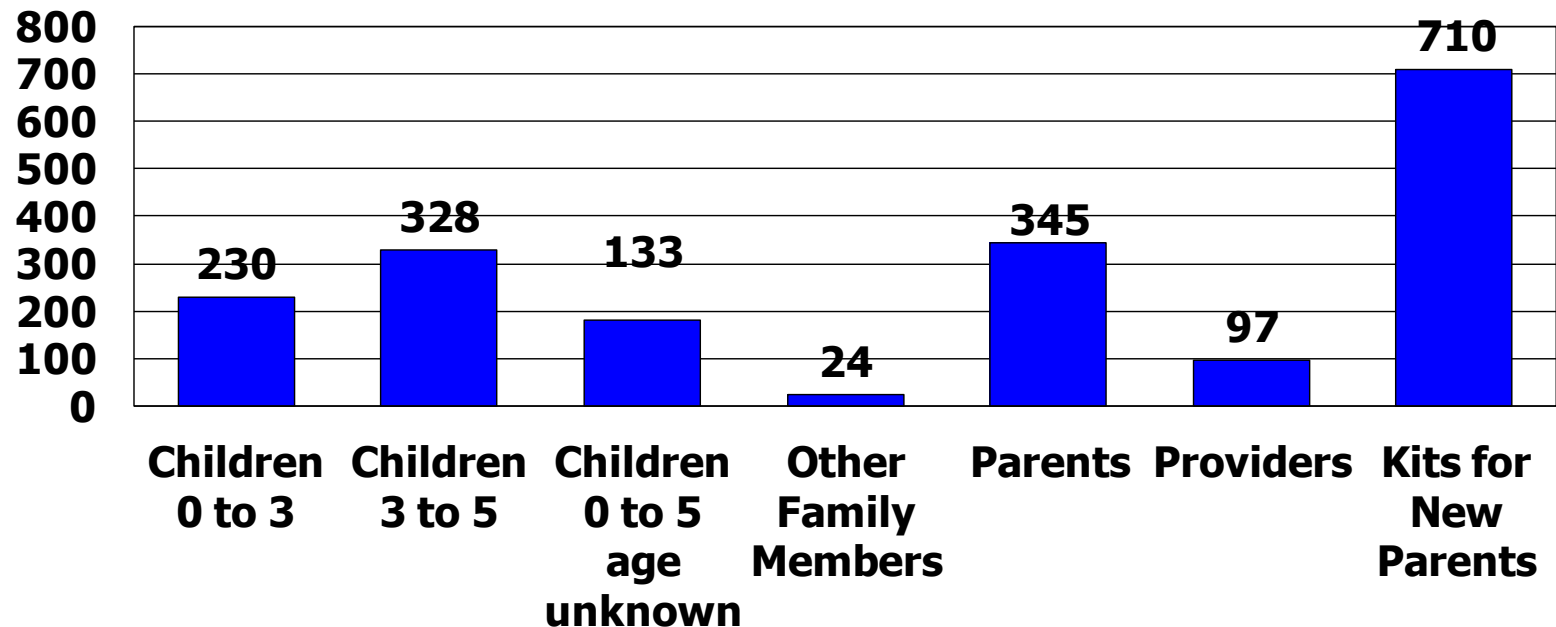
▶ Outcomes

- Mobile Dental Clinic
- CARES Plus
- Child Signature Program #2
- School Readiness

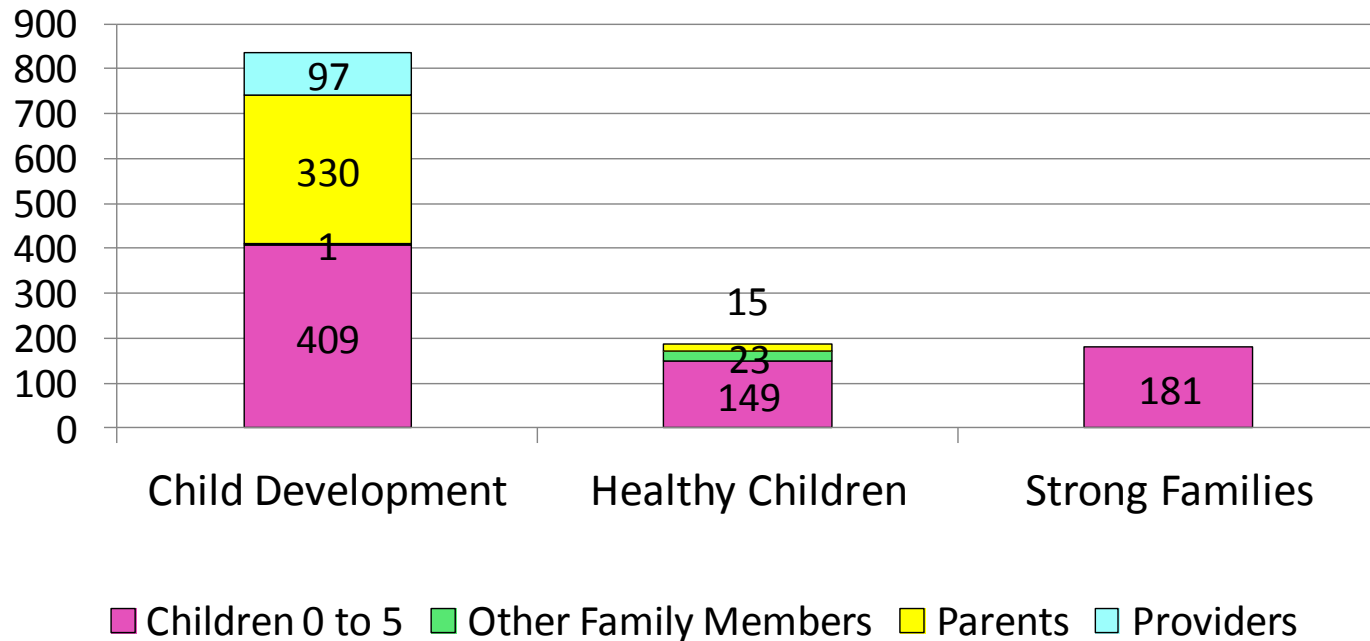
Total Children and Families Served

- ▶ 739 Children ages 0 to 5 years
 - ▶ 345 Parents/Guardians
 - ▶ 9 Special Needs children
 - ▶ 55% Children speak Spanish
 - ▶ 55% Parents speak Spanish
 - ▶ 710 Kits for New Parents distributed
 - ▶ 97 providers
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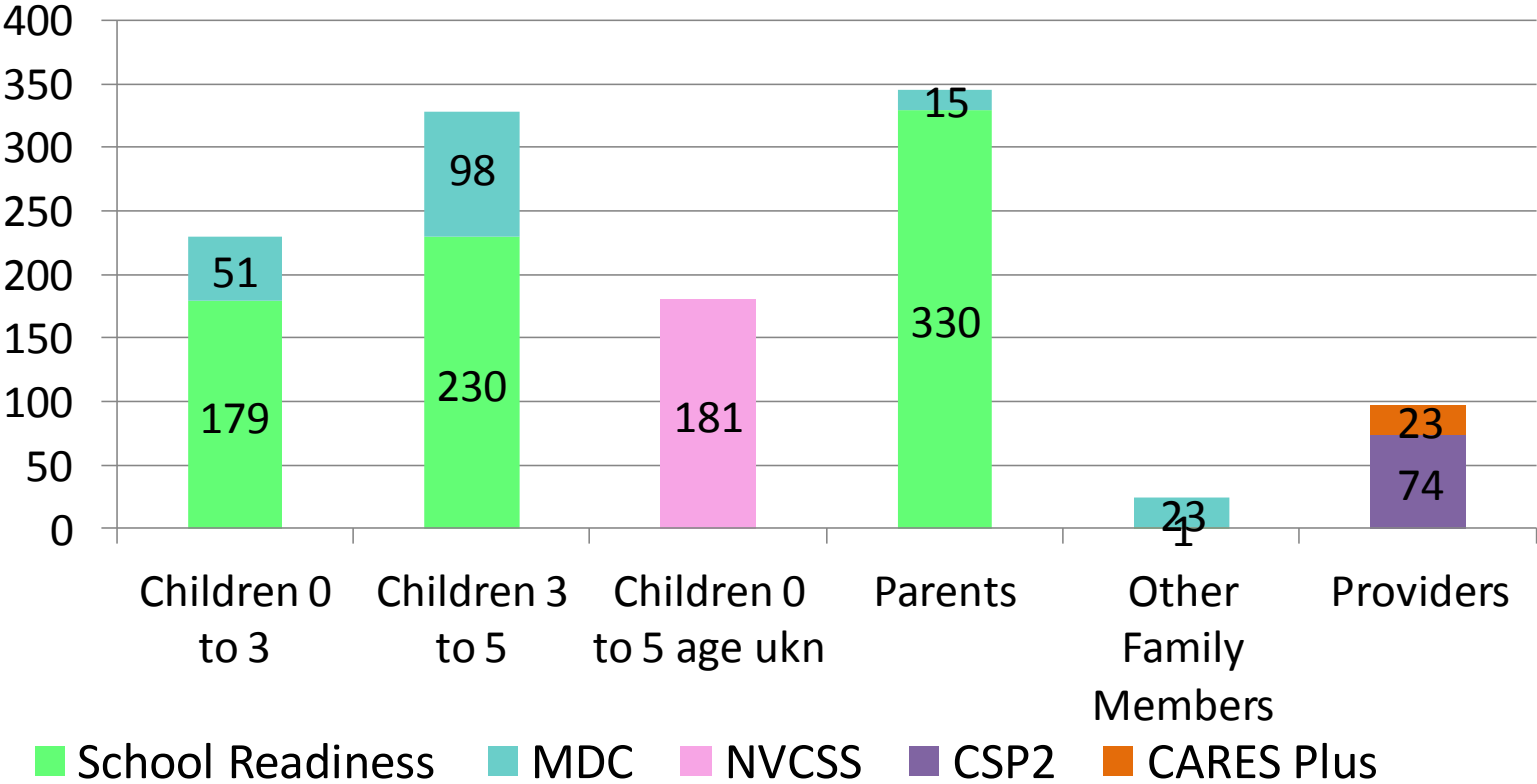
Overview: Total Children/Parents Served 2012/13



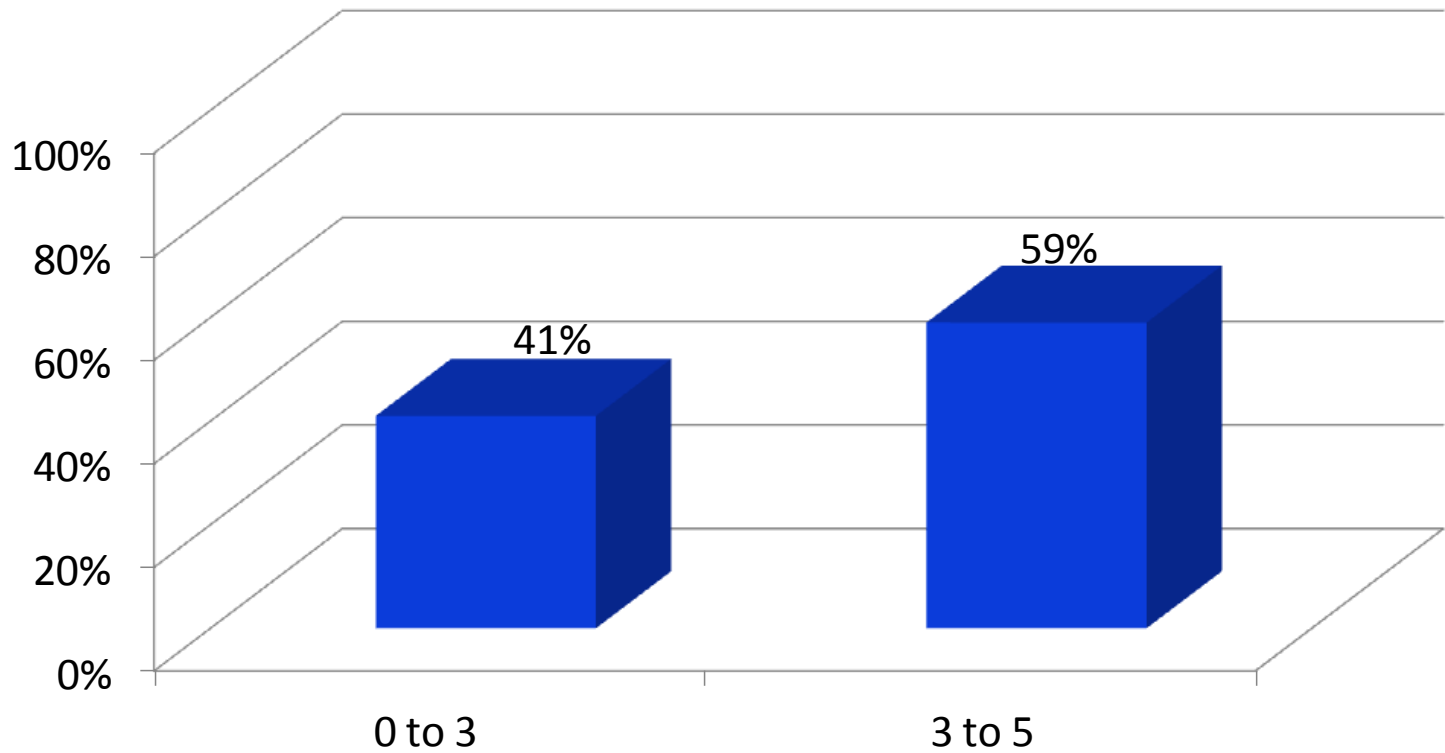
Total Served By Result Area: 2012/13



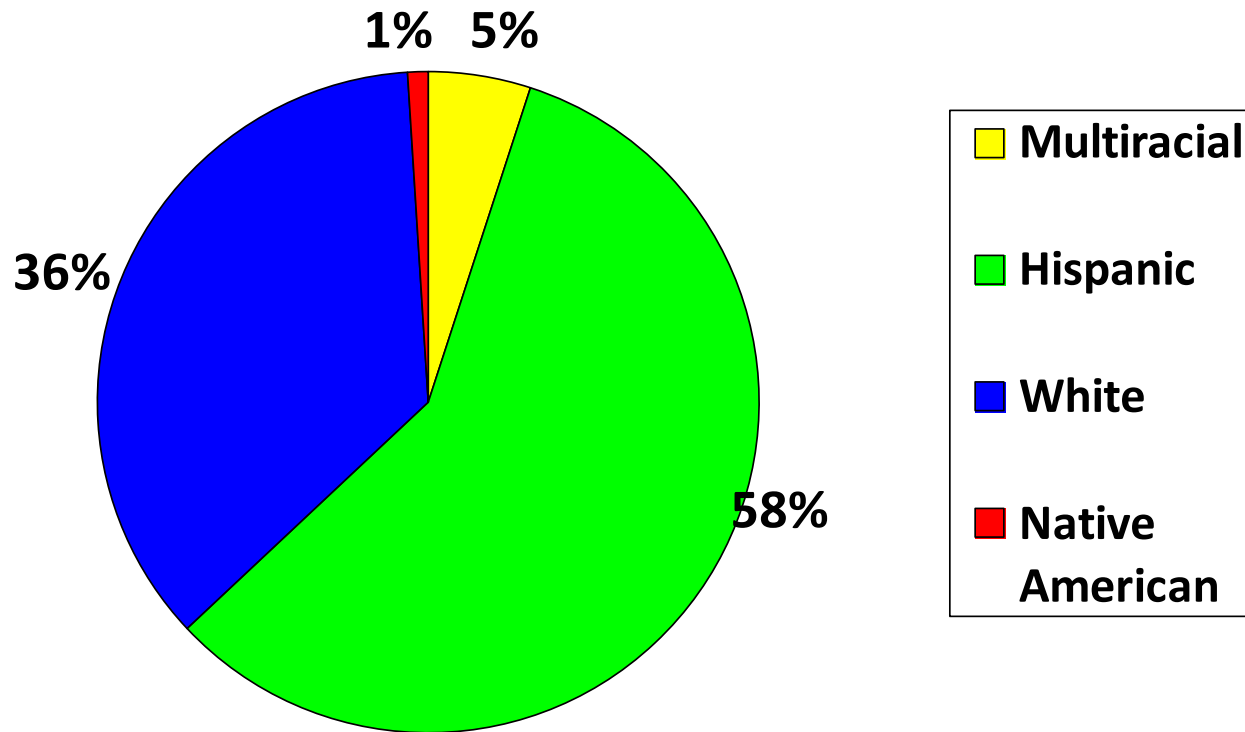
Children, Parents, and Providers Served By Program: 2012/13



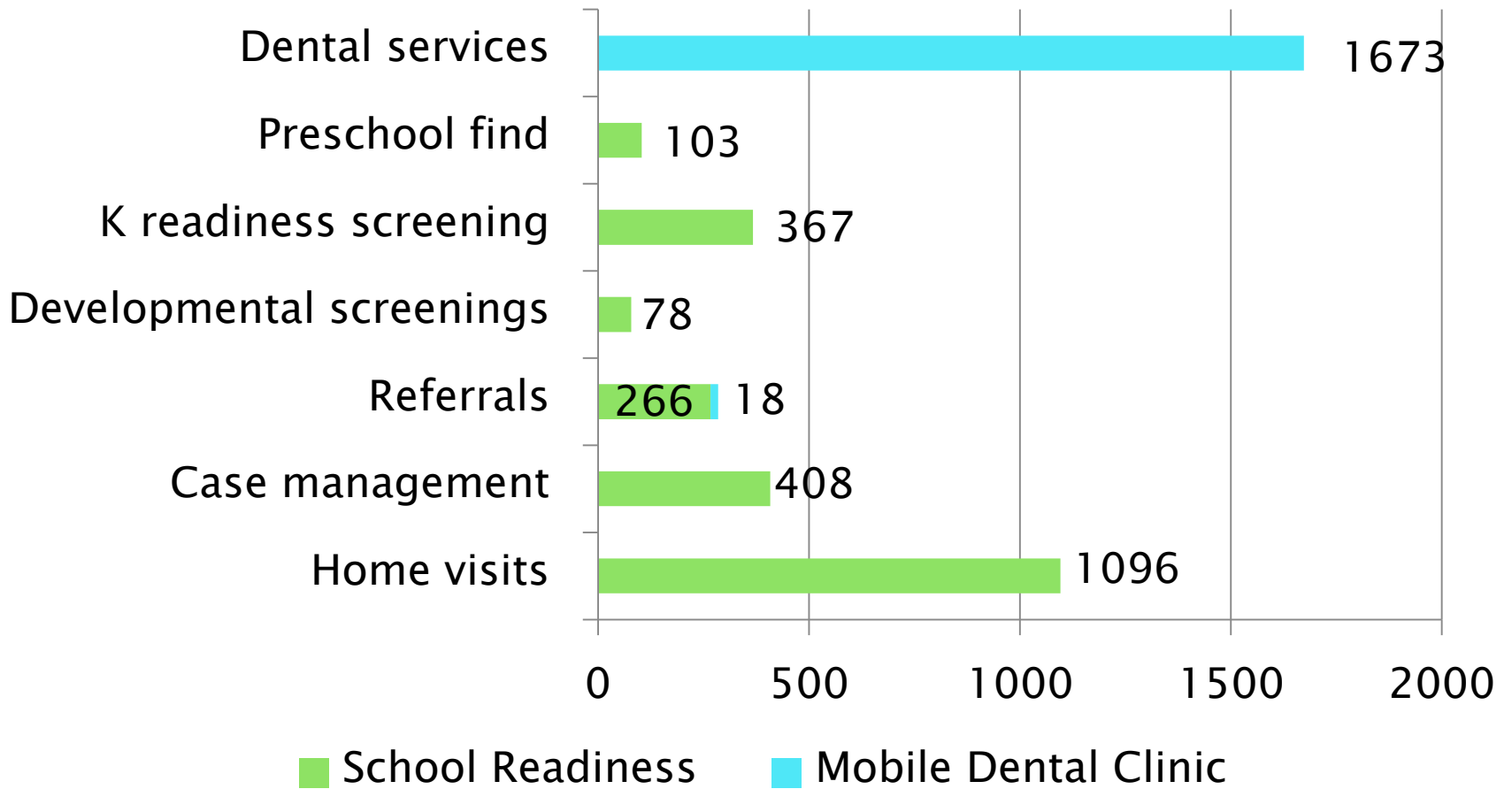
Age of Children Served 2012/13



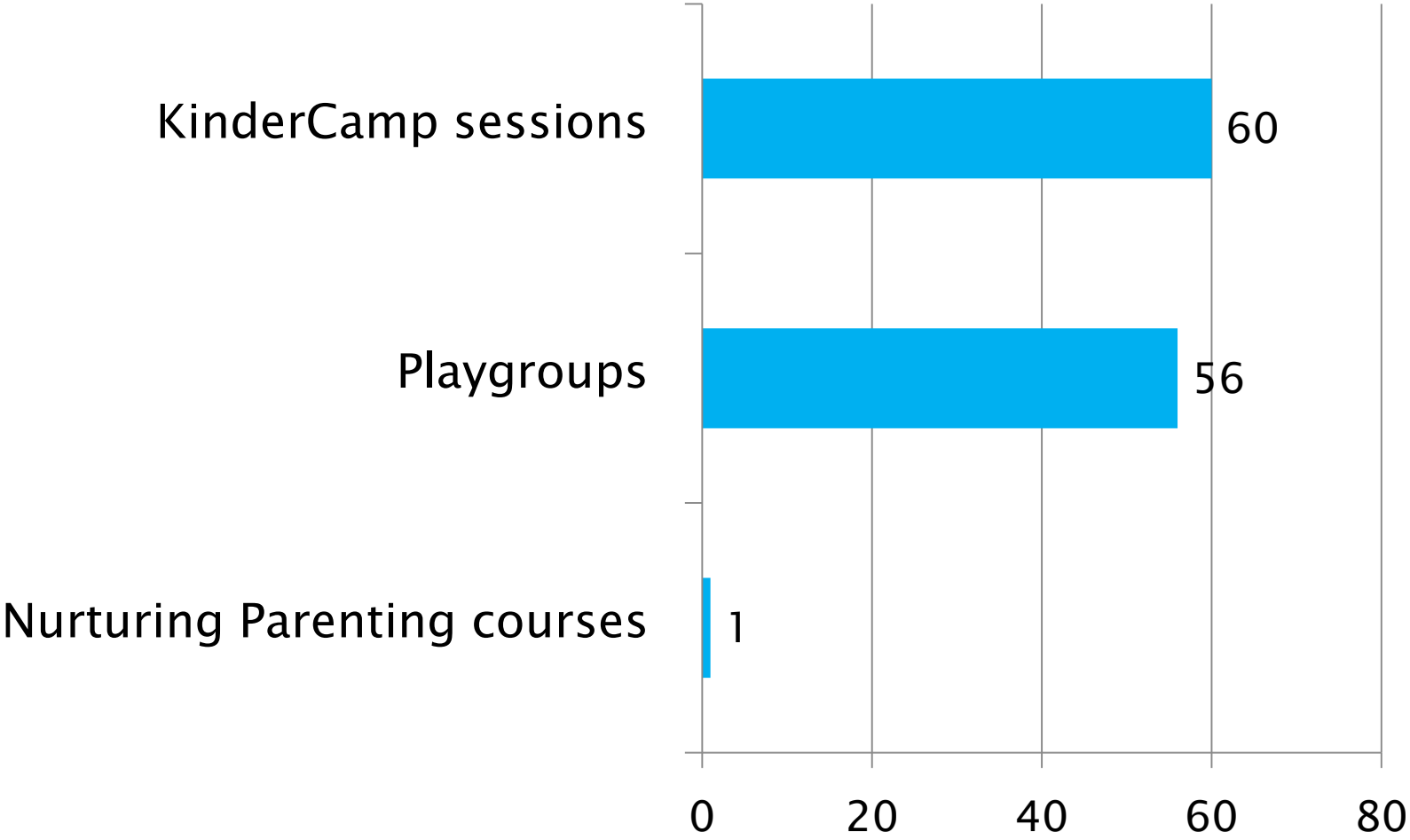
Ethnicity of Children Served, 2012/13



Individual Services



Group Services School Readiness



Mobile Dental Clinic Services

Mobile Dental Clinic

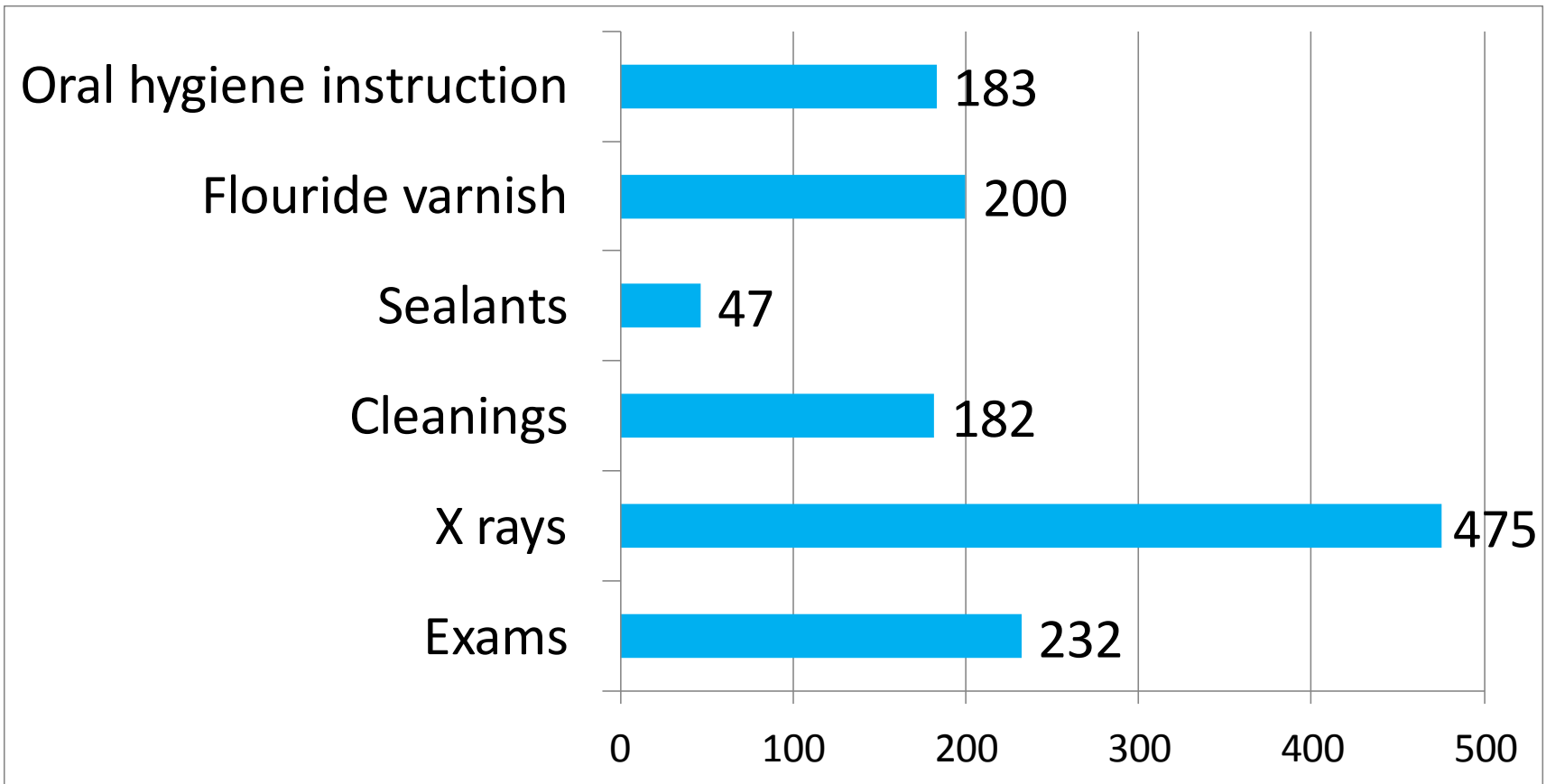
▶ Served

- 149 children 0 to 5
- 15 pregnant women
- 23 children over 5

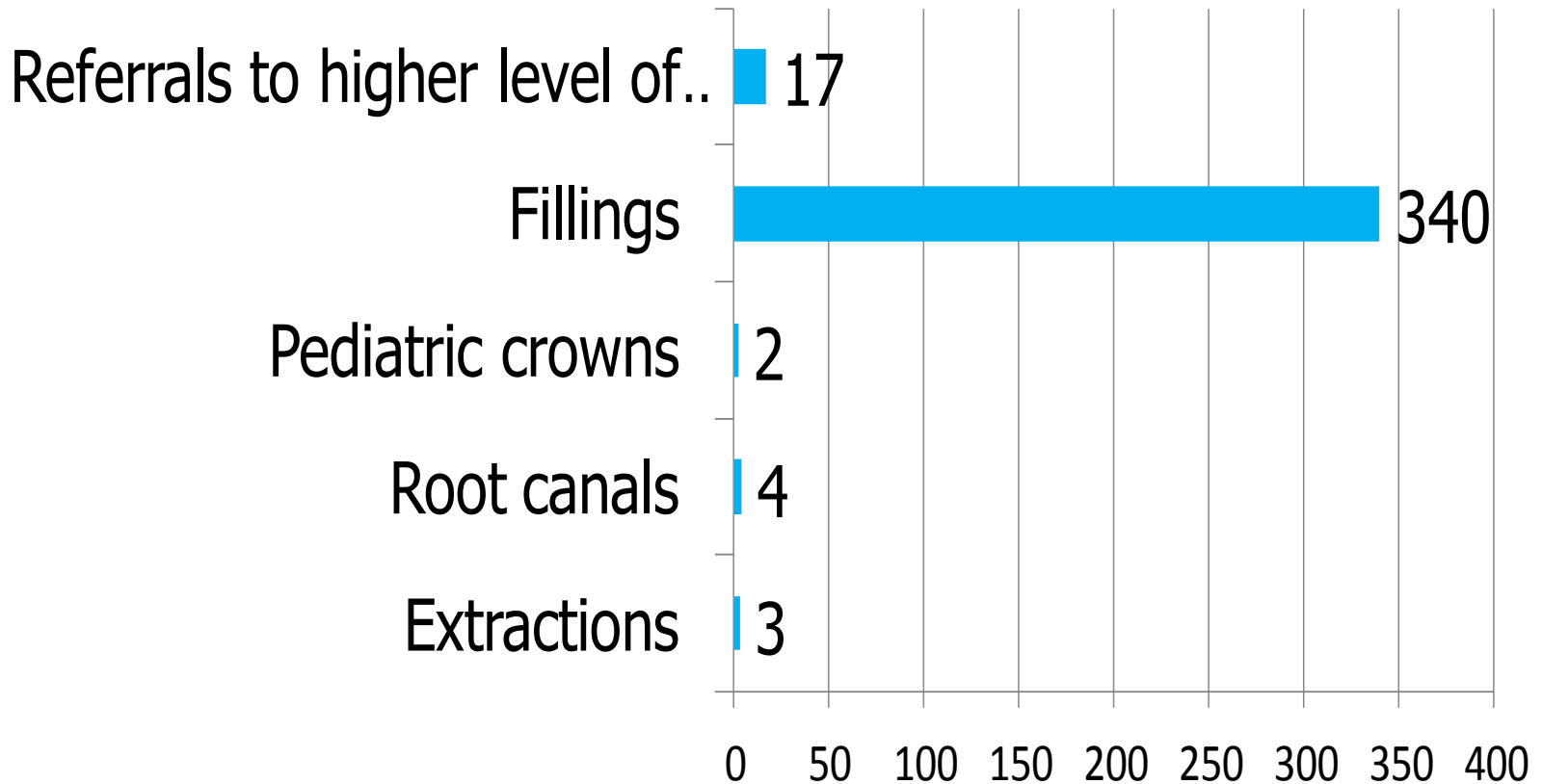
▶ Services

- 487 patient visits
- 1,685 dental services
- 17 referrals out for additional service

Mobile Dental Clinic: Preventive Services 2012/13



Mobile Dental Clinic: Treatment Services 2012/13



CARES Plus

Comprehensive Approaches to Raising
Educational Standards

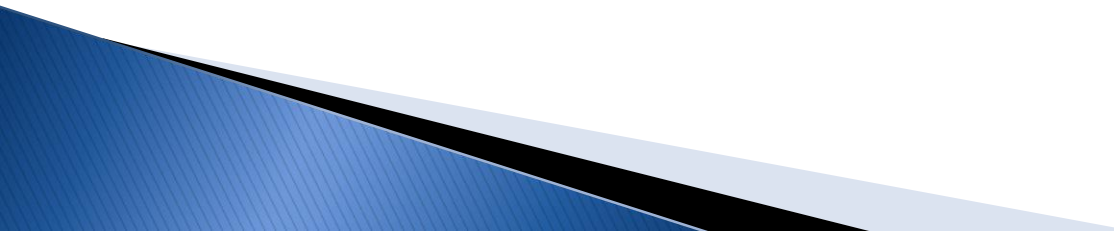
CARES Plus Funding

- ▶ \$56,142 from First 5 California
- ▶ \$92,788 Local funds from:
 - First 5 Tehama
 - NCCDI/Tehama Head Start
 - E-Center/Migrant Head Start
- ▶ Total: \$148,930
- ▶ 23 Participants completed in year 2

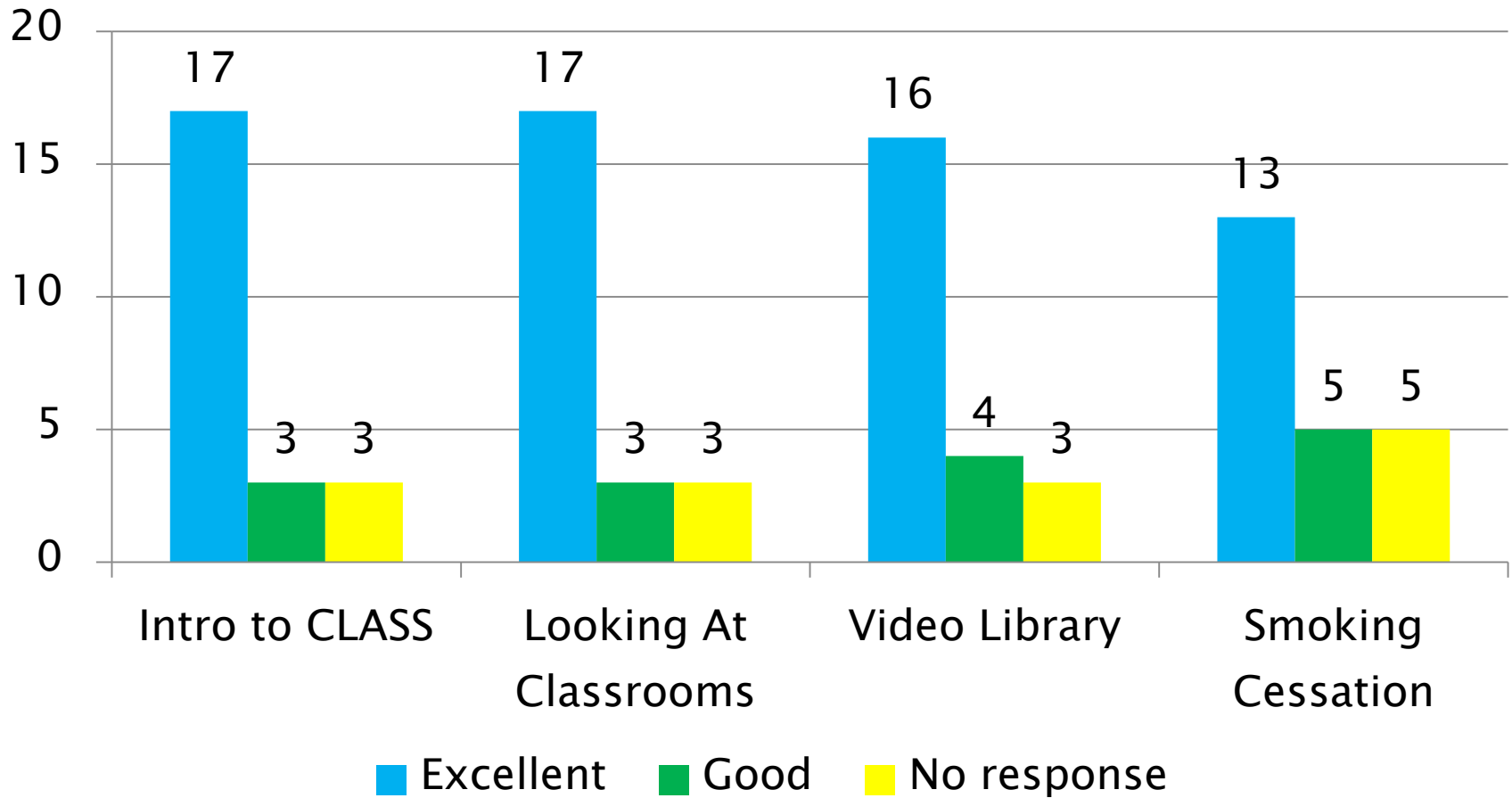
CARES Plus Participant Outcomes

- ▶ 100% met with Professional Growth Advisor at least twice
- ▶ 87% said Professional Growth Advisor was extremely helpful
 - 13% somewhat helpful
- ▶ 43% rated their computer skills as Proficient or Advanced by the end of the year
- ▶ 48% used technical support from First 5 Tehama

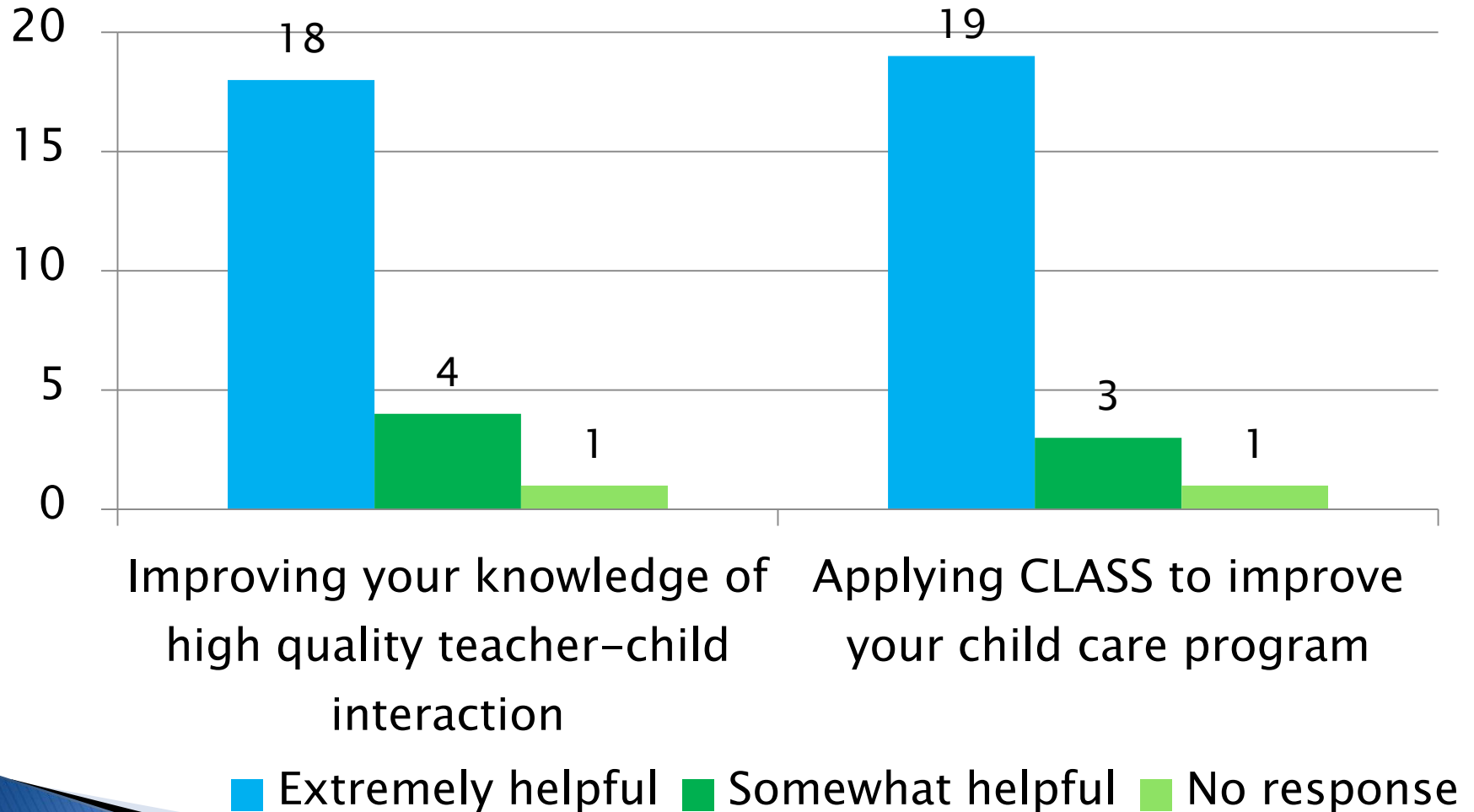
CARES Plus Participants Post Survey

- ▶ 74% rated the online classes on the Classroom Assessment Scoring System (CLASS) “excellent”, 13% rated them “good”
 - ▶ 78% stated CLASS was “extremely helpful” in improving their knowledge of high quality teacher–child interaction
 - ▶ 83% stated they applied what they learned in CLASS to improve their child care program
- 

Participants Ratings of Online Courses



Participants Report of Learning and Applying Information from CLASS



Barriers and Solutions

▶ Barriers

- Technology concerns (10)
- Competing time commitments (2)
- Other (1)
- None listed (10)

▶ Solutions

- Help from First 5 Tehama staff (5)
- Practice/persistence (4)

Suggestions for Improving CARES Plus

- ▶ Check list of requirements for second year participants
- ▶ More people who speak Spanish
- ▶ Periodic workshops to share issues/solutions
- ▶ Computer class between 5 and 8 p.m.
- ▶ Informative, but videos frustrating

Intent to Participate Next Year

- ▶ Definite yes: 18
- ▶ Definite no: 1
- ▶ Maybe: 2
- ▶ No response: 2

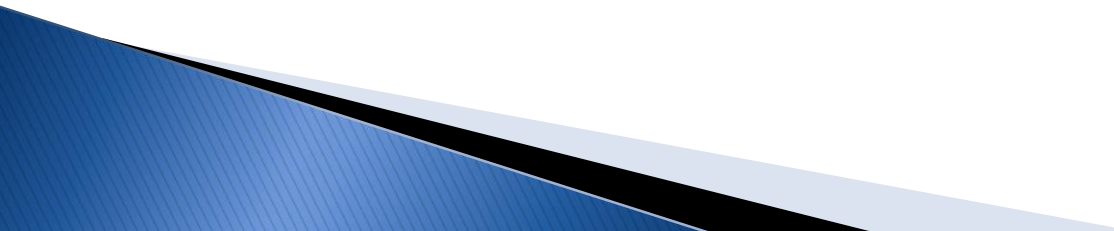
Child Signature Program

#2

Child Signature Program #2

- ▶ Funded by First 5 California
- ▶ Administered by Tehama County Department of Education
- ▶ Goal: to enhance overall quality in early care classrooms in:
 - instructional strategies and teacher–child interactions,
 - social–emotional development
 - parent involvement and support

Child Signature Program #2, continued

- ▶ Two half time Early Learning Systems Specialists
 - ▶ Specialists conduct readiness assessments, draft improvement plans and provide monthly coaching to participants
 - ▶ Participants take online classes on CLASS tool (also used in CARES Plus program)
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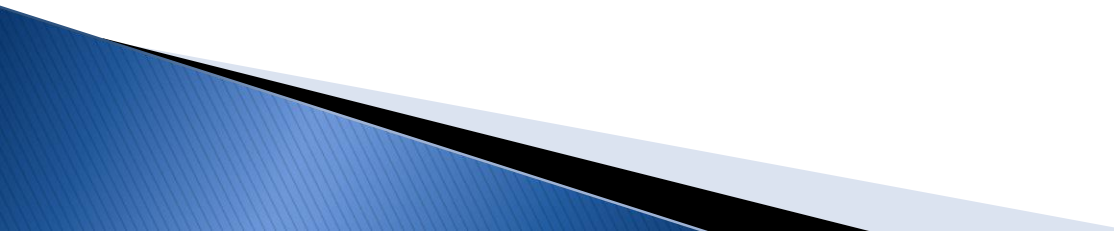
Child Signature Program #2, continued

▶ Participants

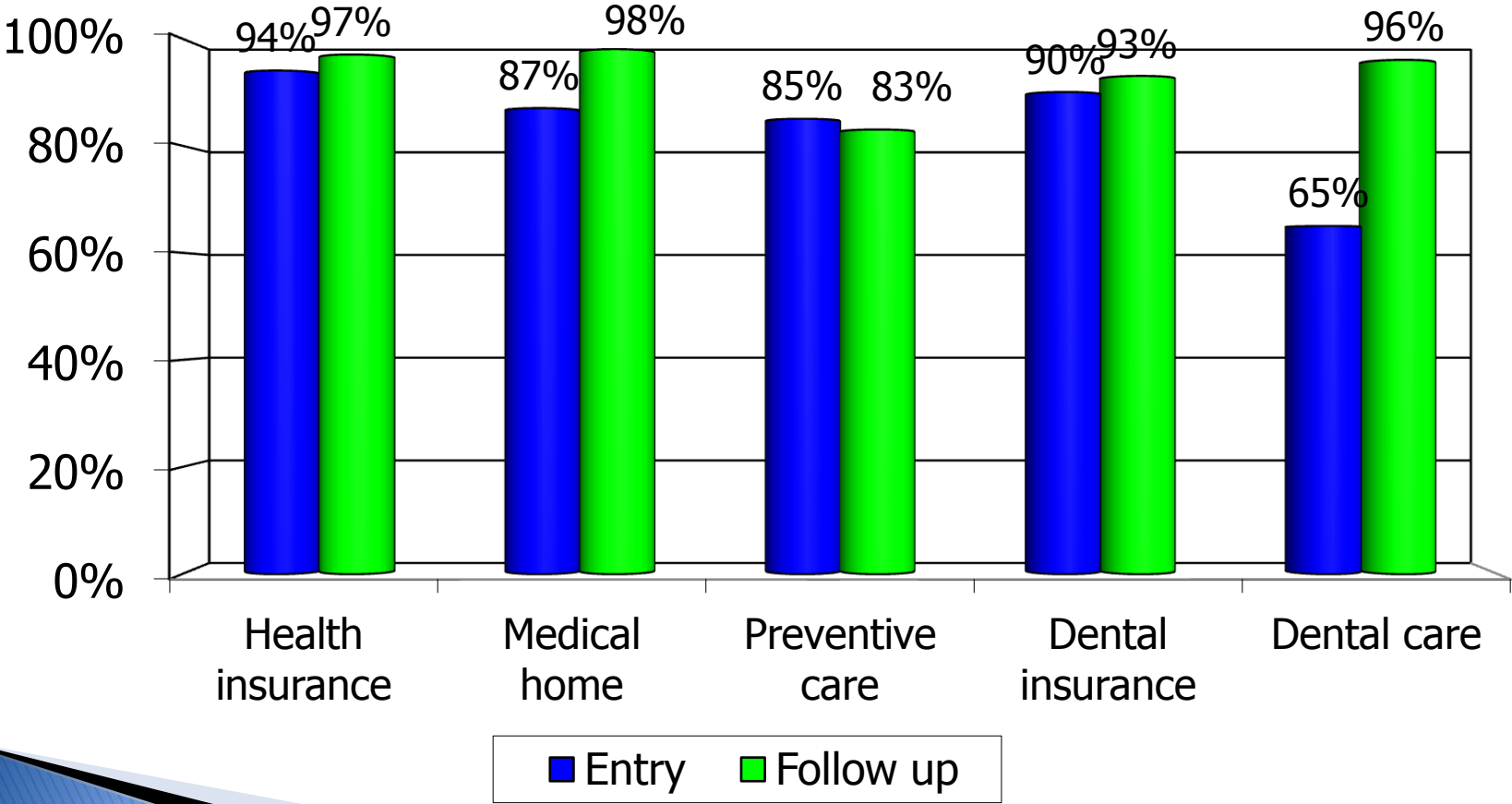
- Tehama County Department of Education Preschool
15 classrooms : 17 early care educators
- Northern California Child Development, Inc. 19
Head Start and Early Head Start classrooms: 57
early care educators
- Total: 74 early care educators

School Readiness Project

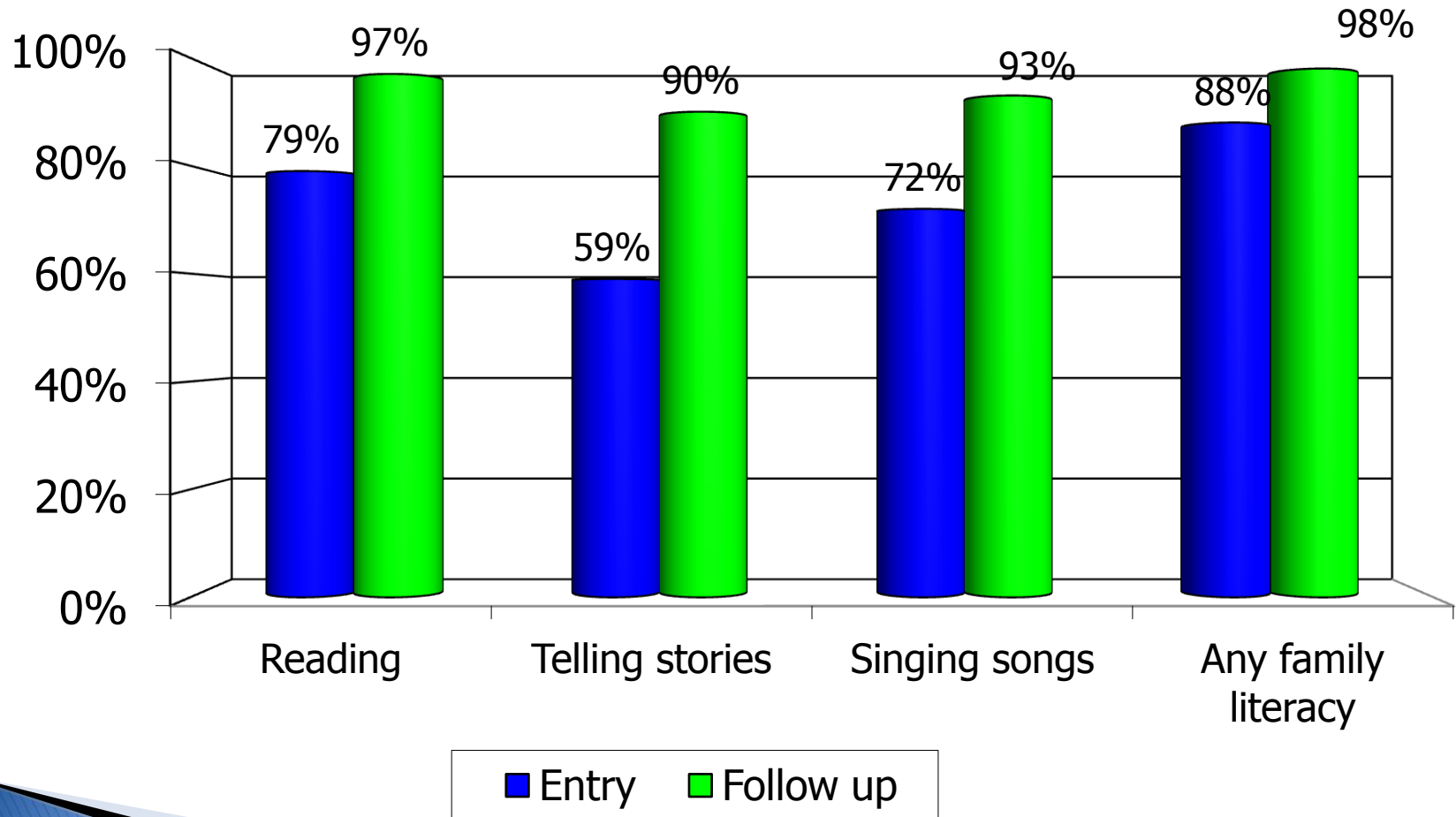
School Readiness Project

- ▶ Core families intake and follow up
 - ▶ Parent Satisfaction Surveys
 - ▶ Kindergarten Transition Survey Results
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Access to Health Care: School Readiness Clients At Entry and at Six Month Follow Up: 146 clients



Family Literacy Practices: School Readiness 68 Clients



School Readiness Parent Satisfaction Surveys 48 Responses

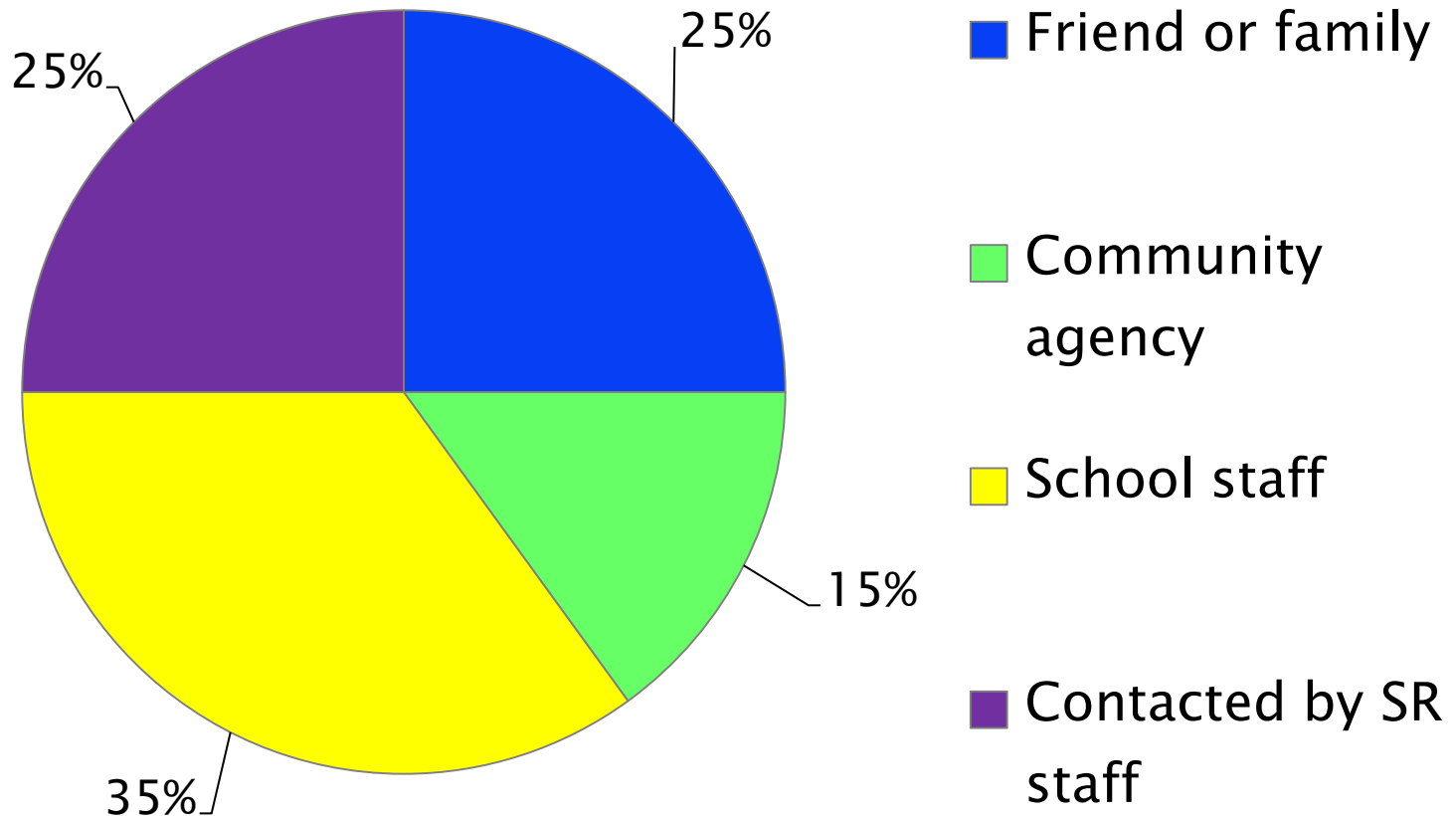
- ▶ Gender: 83% female; 17% male
- ▶ Ethnicity: Hispanic 85%, White 13%, Multiracial 2%
- ▶ Language: Spanish 71%, English 26%, No response 3%
- ▶ Children
 - 0 to 3: 38 children; 3 to 5: 48 children
 - 5 special needs children

Parent Survey School Readiness, Continued

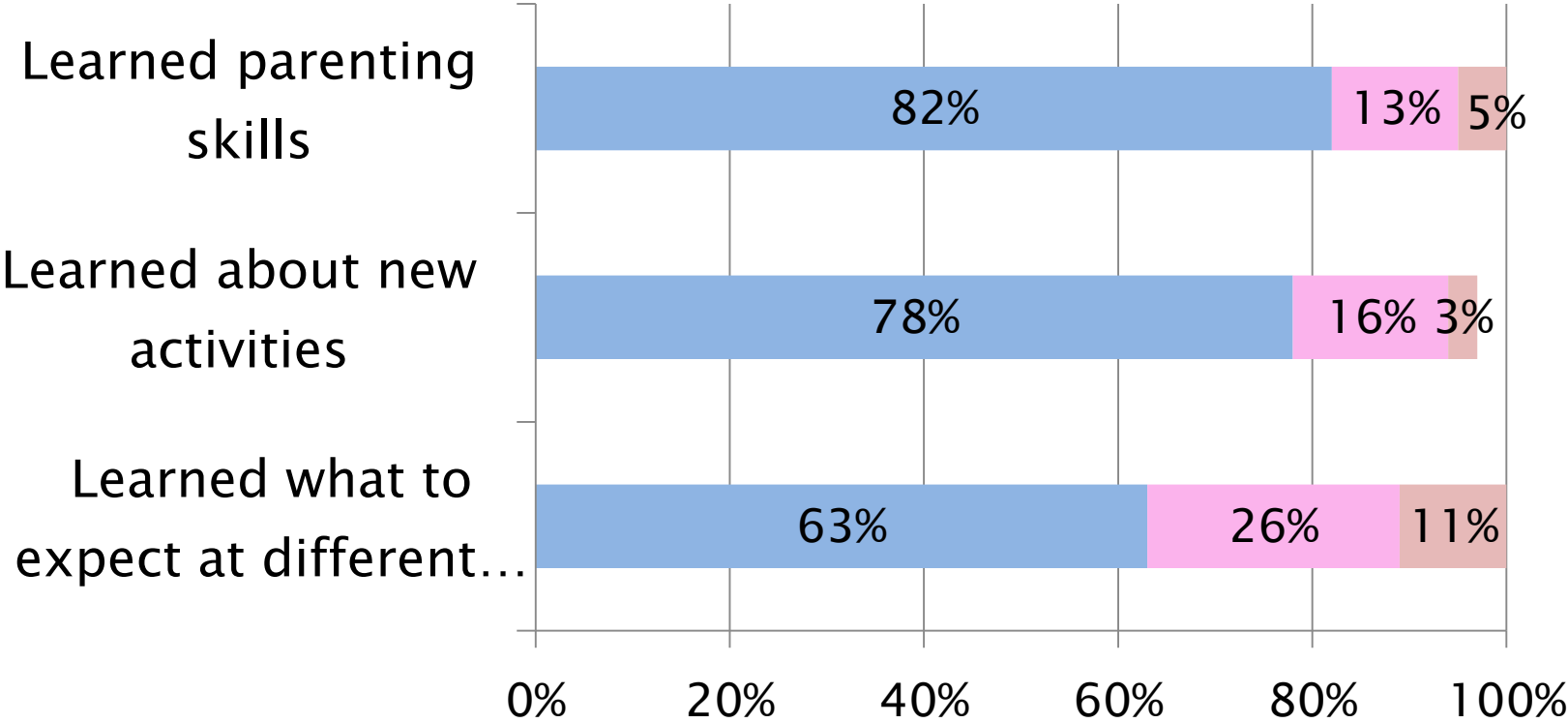
- ▶ Services
 - 53% received home visits
 - 66% participated in KinderCamp
 - 5% participated in a play group

- ▶ Overall Satisfaction
 - Excellent: 77 %, Good: 17% Fair: 6

Parent Survey: How Parents Heard About School Readiness Programs

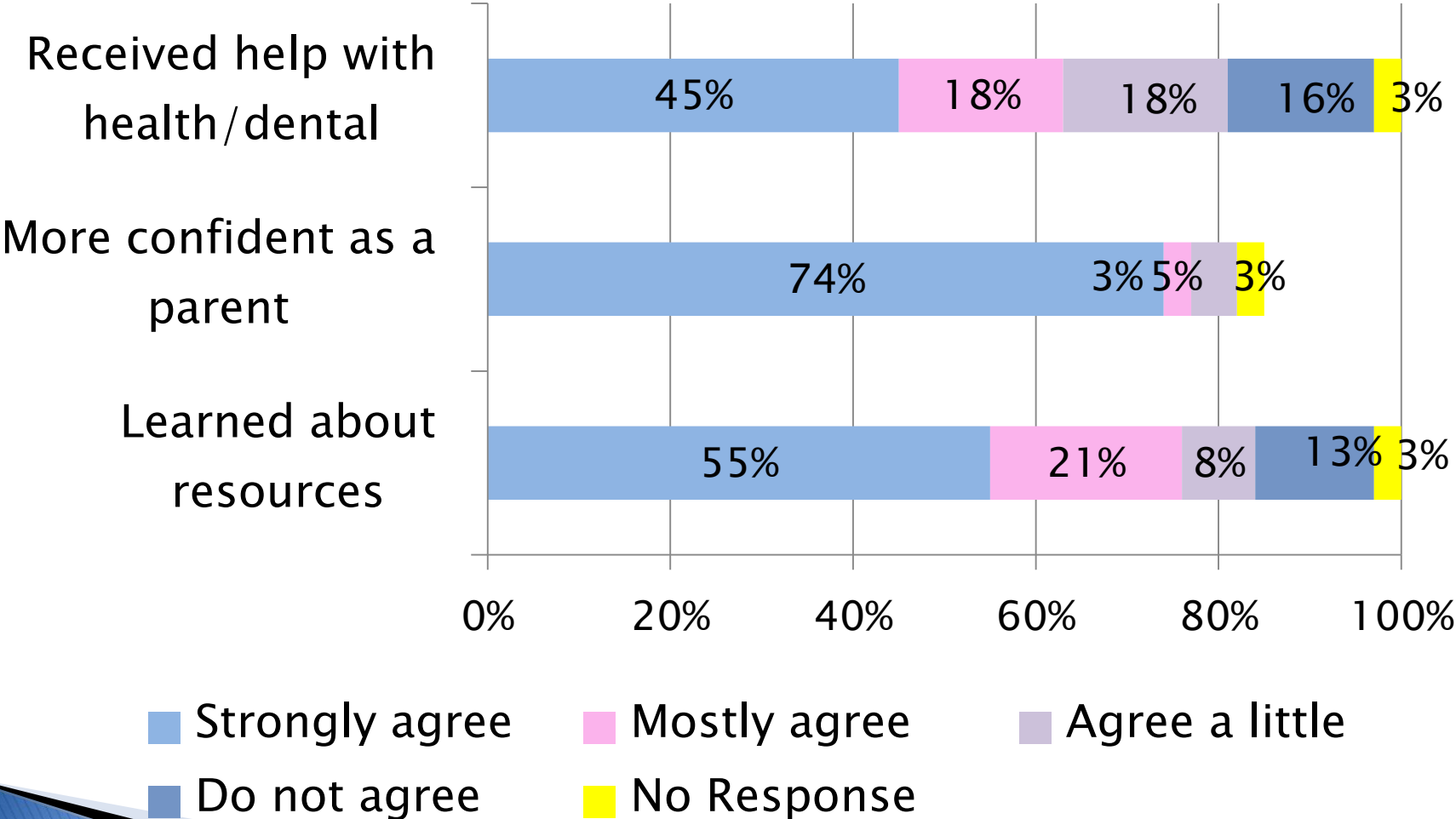


School Readiness Project Parent Satisfaction



■ Strongly agree ■ Mostly agree ■ Agree a little

School Readiness Project Parent Satisfaction Survey, Continued




Parent Survey School Readiness, 21 Parent Comments

- ▶ Desired changes
 - More home visits (5)
 - More activities (1)
 - More parents participate (2)
 - Share KinderCamp info with Head Start and child care staff (1)
 - Better food and food servers (1)
- ▶ Appreciative of program (4)

School Readiness Evaluation Findings

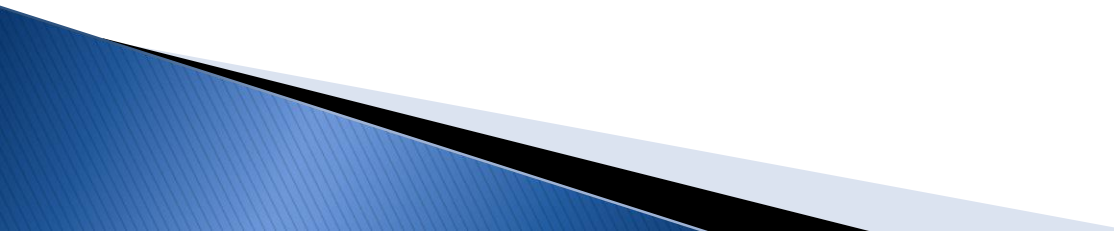
- ▶ The project is offering a wide range of services
 - Home visits
 - Playgroups
 - KinderCamp
- ▶ Three quarters of participants heard about programs from friend or family, community agency or school staff

School Readiness Evaluation Findings, Continued

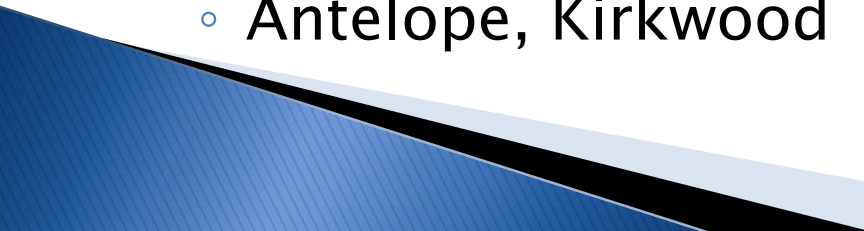
- ▶ Positive outcomes for children:
 - ▶ Health access has improved
 - ▶ Family literacy practices have improved
 - ▶ Access to early care has improved
 - ▶ Parental satisfaction is high
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School Readiness Project: Trends in Readiness for Entering Kindergarten Students

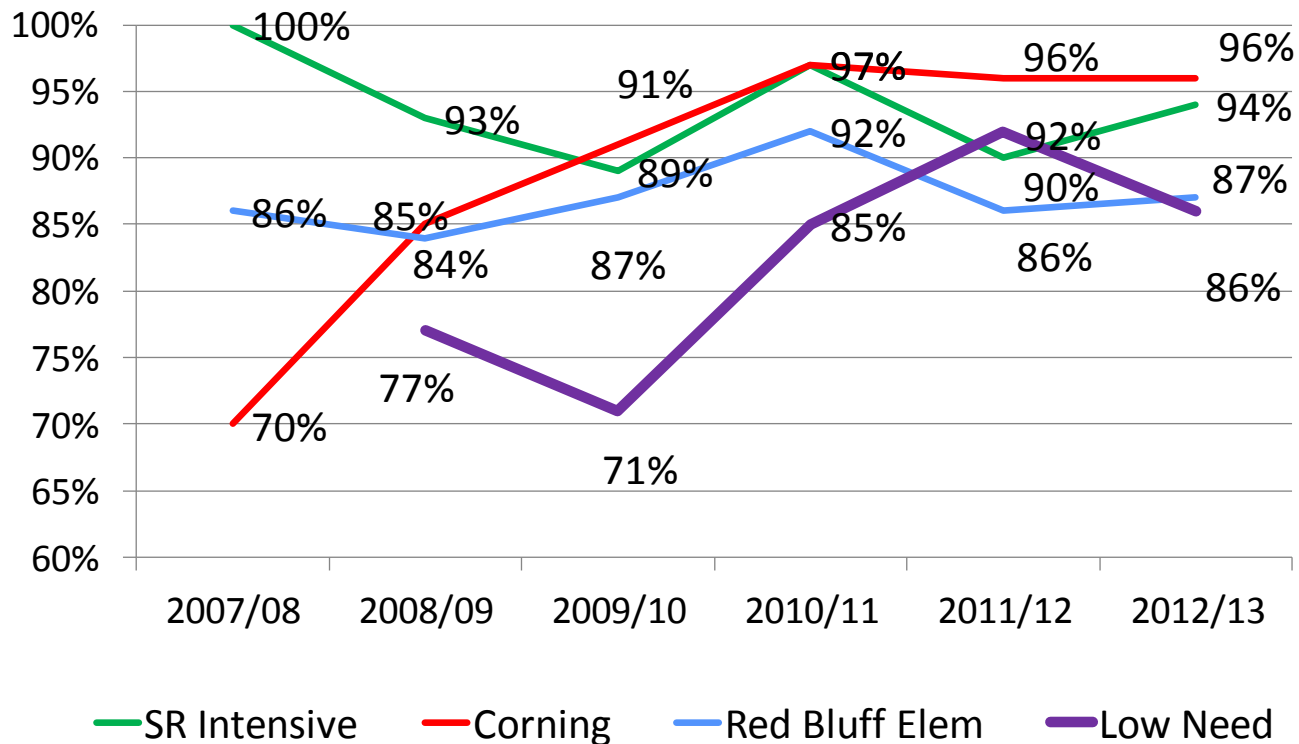
School Readiness Kindergarten Transition Survey

- ▶ Results for six years: 2007/08 through 2012/13
 - ▶ 505 surveys in 2012/13
 - ▶ Improved access to health care, especially oral health
 - ▶ Improved access to early care programs reflects work of multiple agencies
 - ▶ Corning sustained major gains
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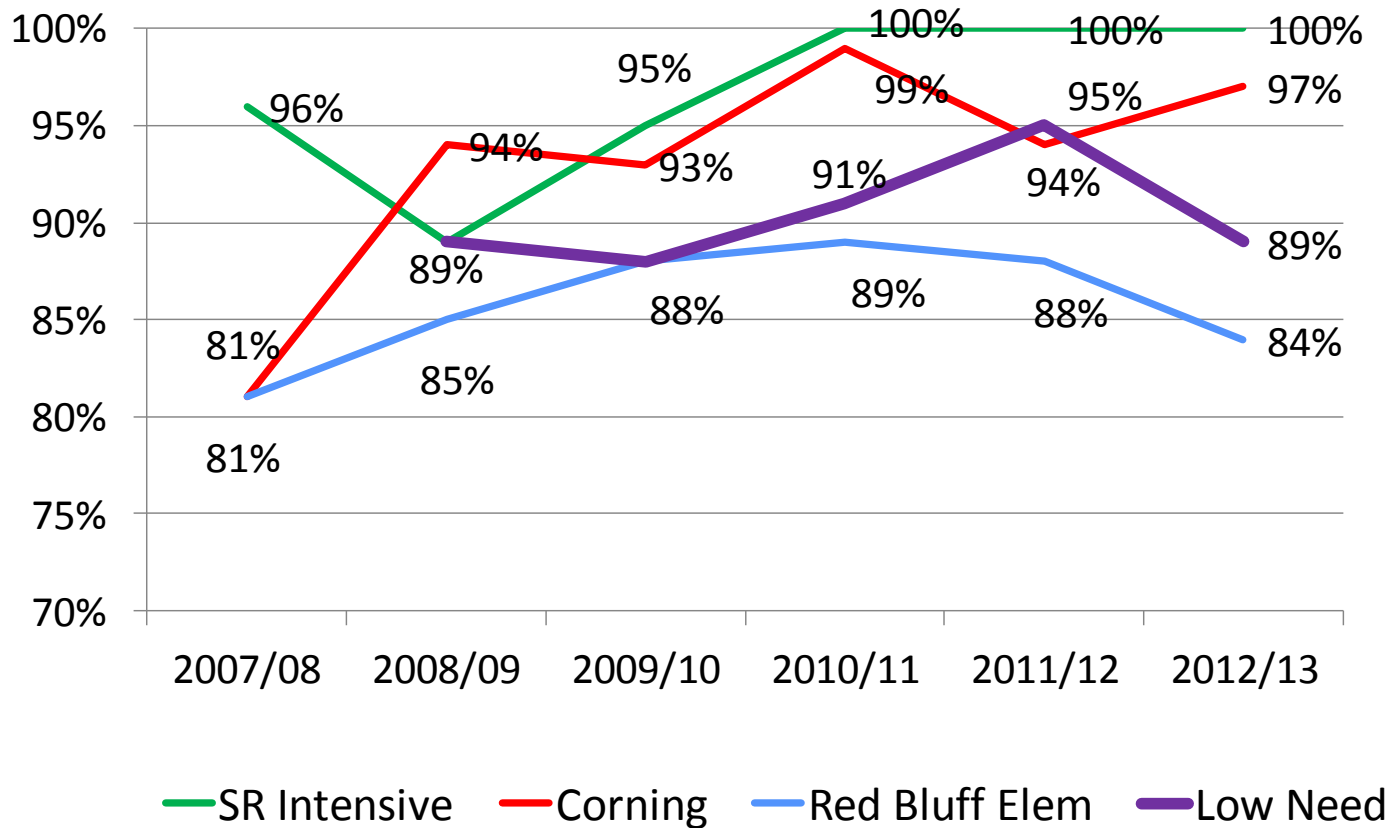
Schools

- ▶ School Readiness Intensive Schools
 - Los Molinos, Gerber
 - ▶ Corning
 - Olive View, West Street, Woodson
 - ▶ Red Bluff Elementary
 - Bidwell, Jackson Heights, Metteer
 - ▶ Low Need
 - Antelope, Kirkwood
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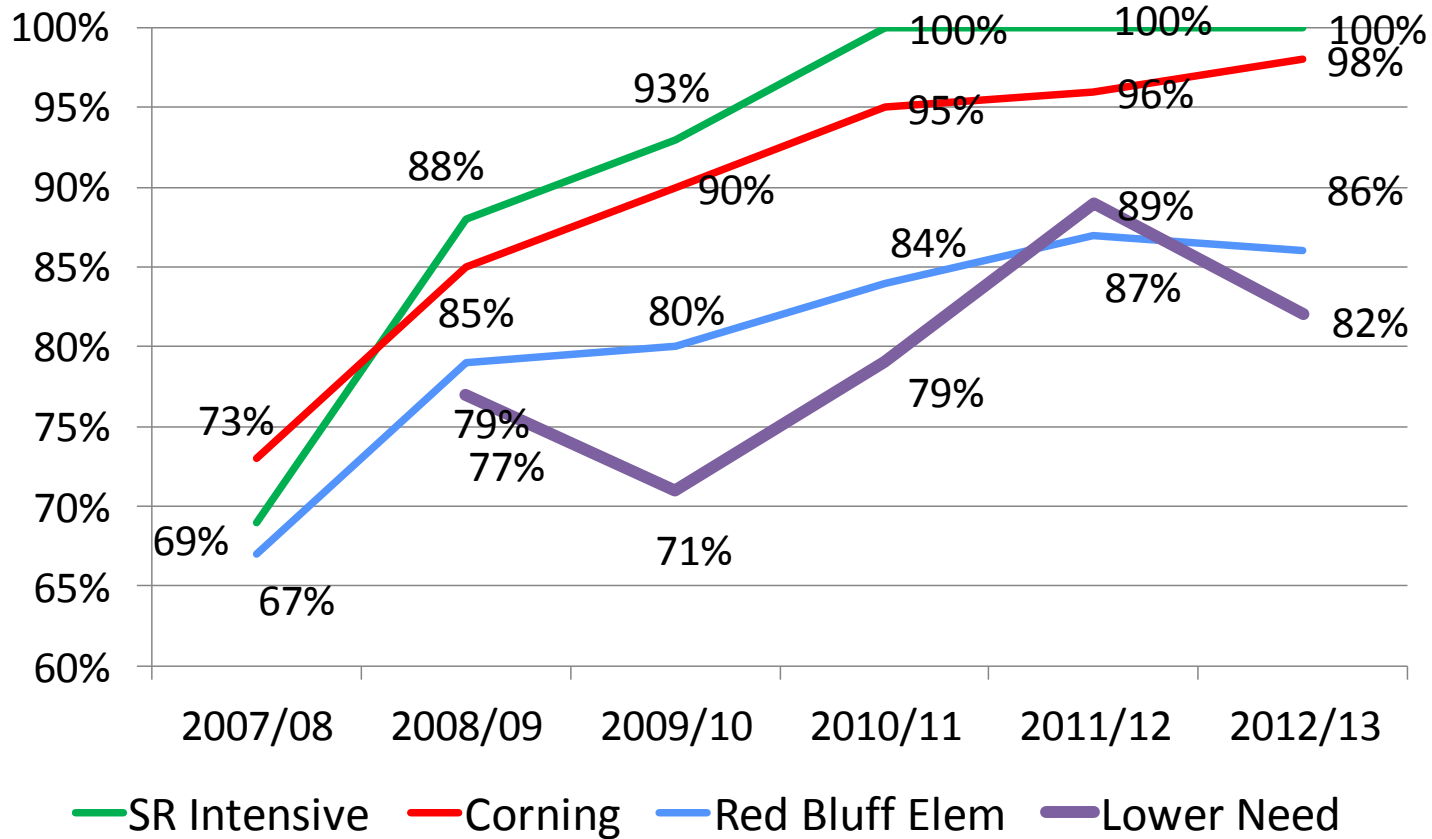
Entering Kindergarten Students: Have Health Insurance



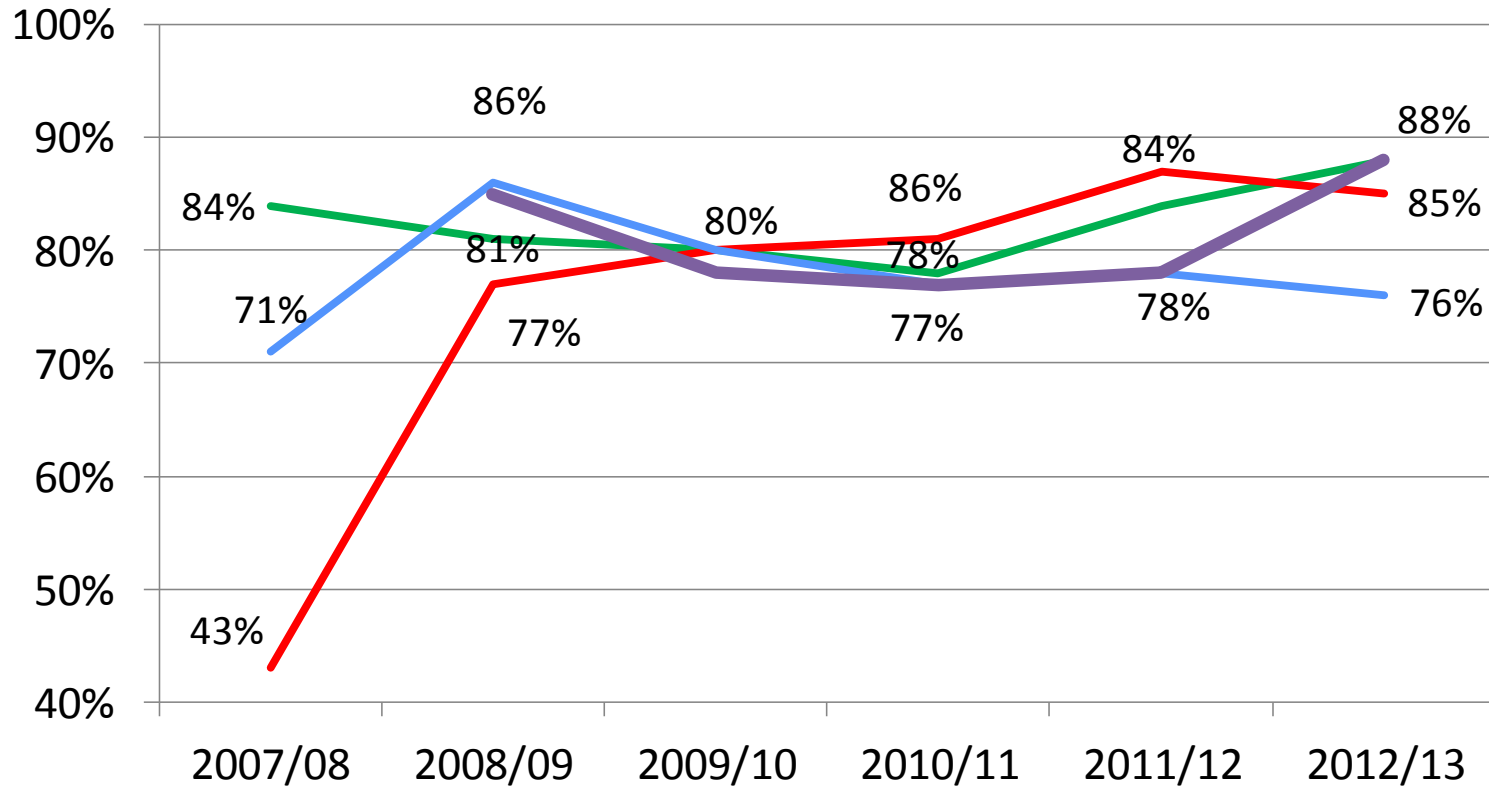
Entering Kindergarten Students: Physical Exam Prior to Entry



Entering Kindergarten Students: Oral Health Exam Prior to Entry

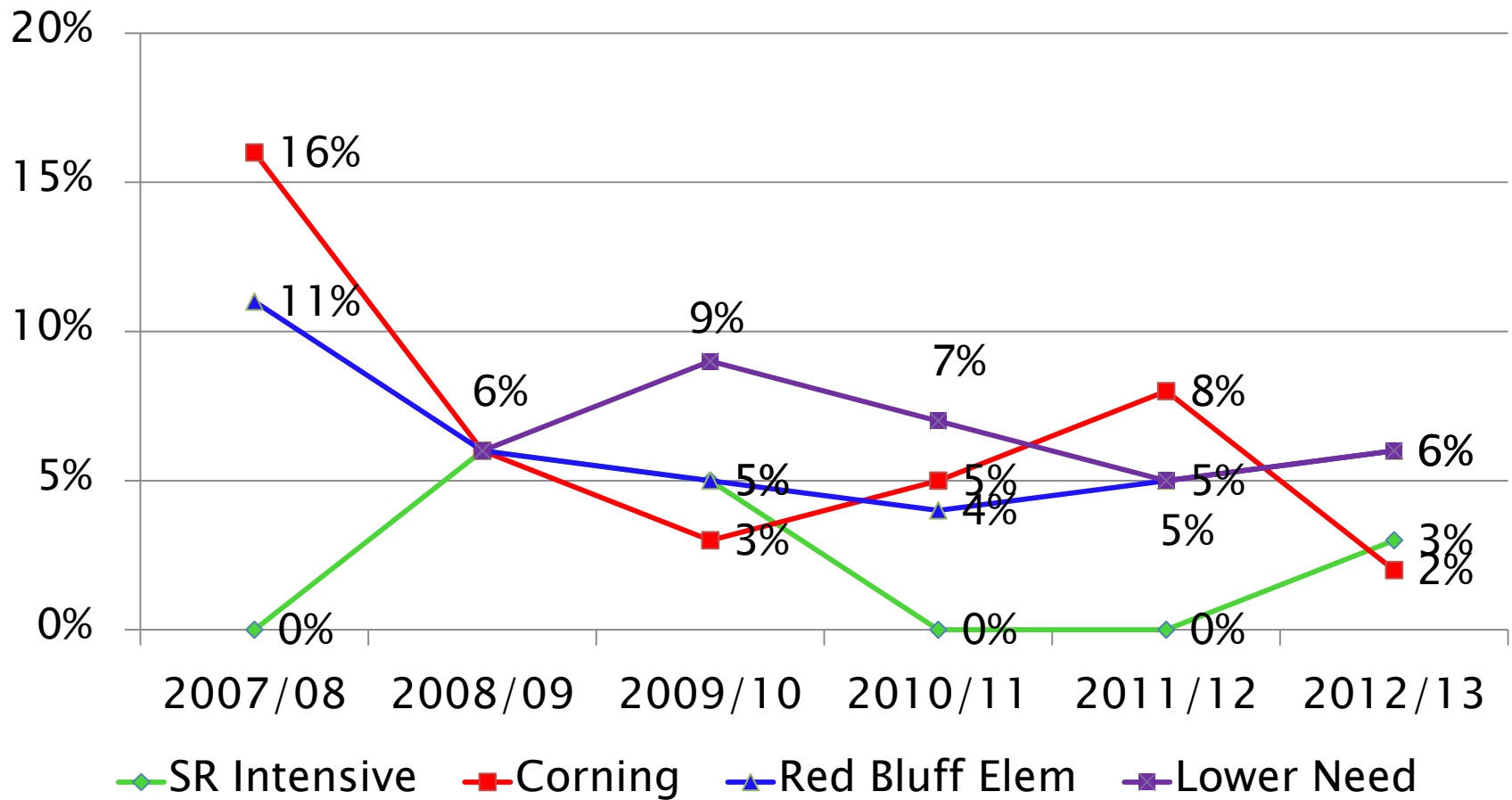


Entering Kindergarten Students: Participated in Head Start , State Preschool or Private Preschool

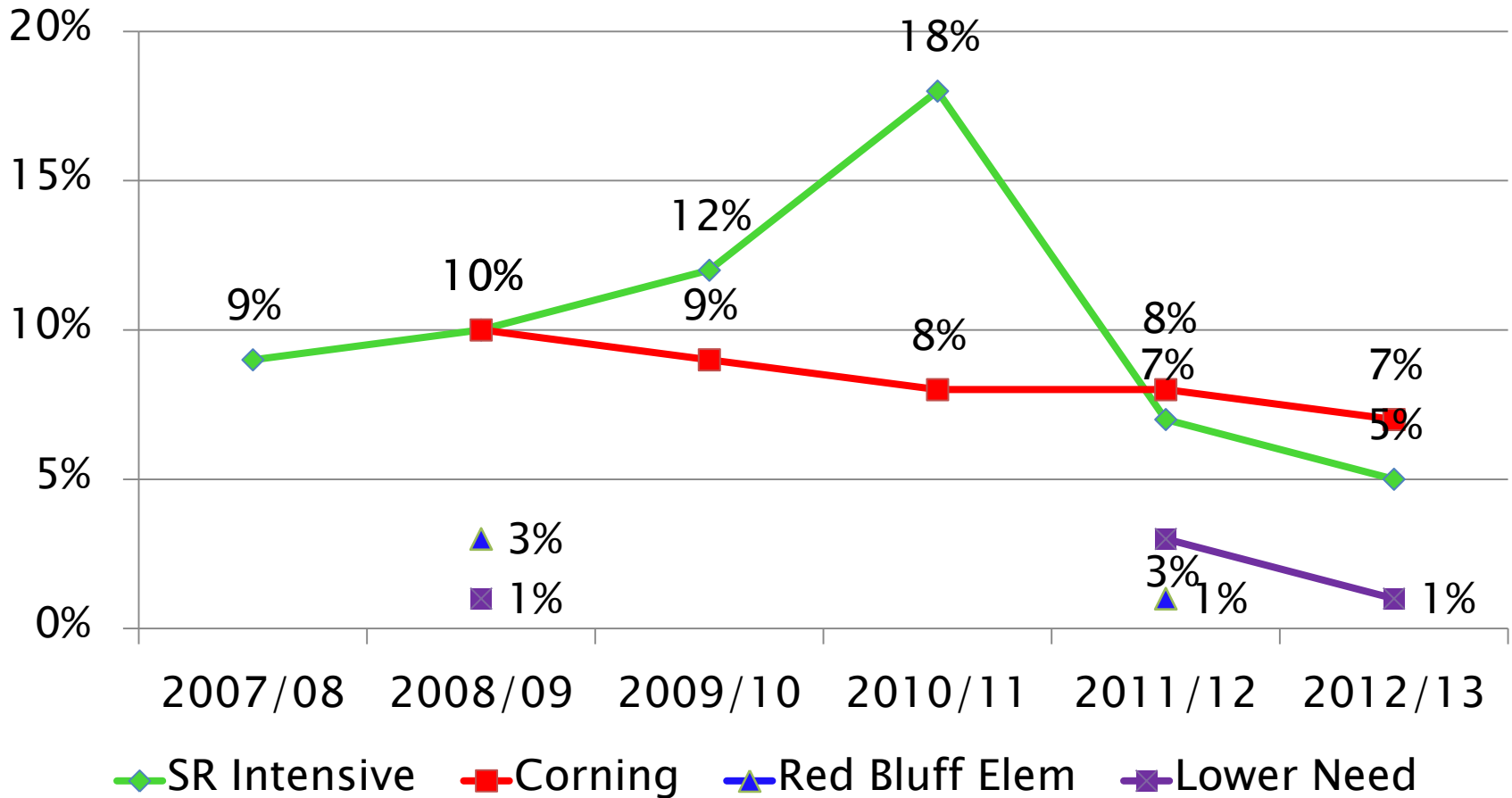


— SR Intensive — Corning — Red Bluff Elem — Lower Need

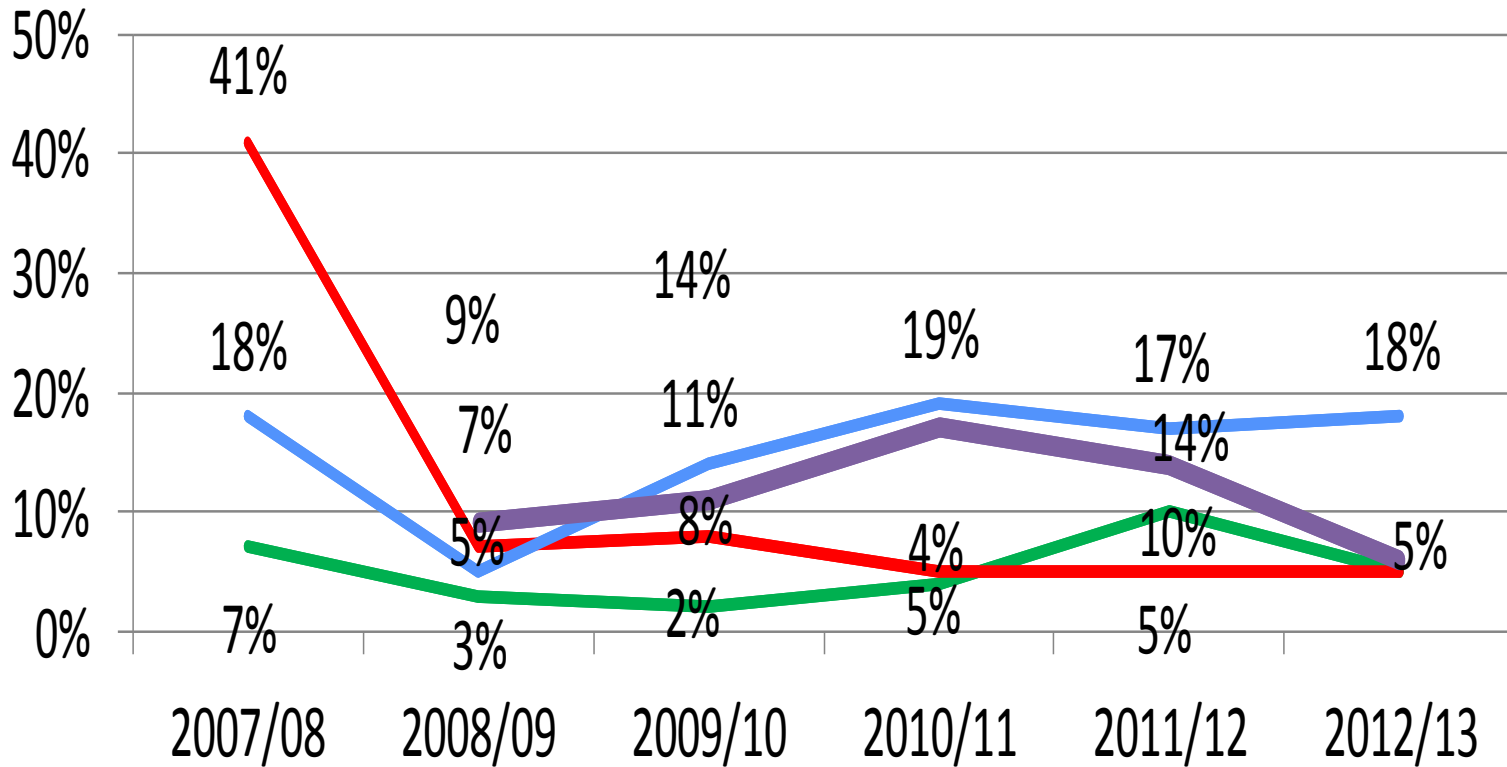
Entering Kindergarten Students: Attended Child Care Center or Family Child Care Home



Entering kindergarten students: Participated in KinderCamp Only



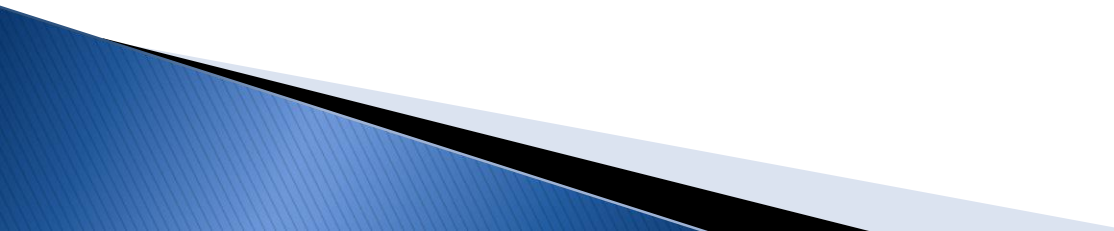
Entering Kindergarten Students: No Prior Early Care Experience



— Red Bluff Elem
 — Lower Need
 — SR Intensive
 — Corning
 — Lower Need

Themes

▶ School Readiness

- Large numbers of home visits, ASQ assessments, and participation in classes and playgroups
 - Addition of AmeriCorps members expanded the services offered
 - Improved health access for core families
 - Improved family literacy practices for core families
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Themes, continued

- ▶ Students served by School Readiness entering Kindergarten:
 - More likely to have access to health care
 - More likely to have oral health care
 - More likely to have formal early care and education
- ▶ Many students without preschool or Head Start in School Readiness sites and Red Bluff Elementary