



2011 / 12 Evaluation Report

November 2, 2012

minicucci | associates

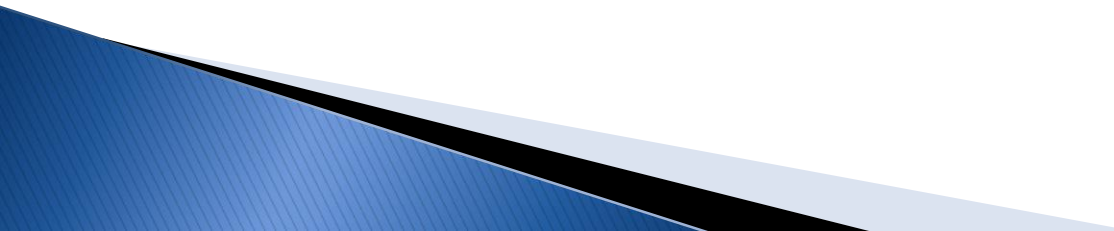
Evaluation Report

▶ Clients and Services

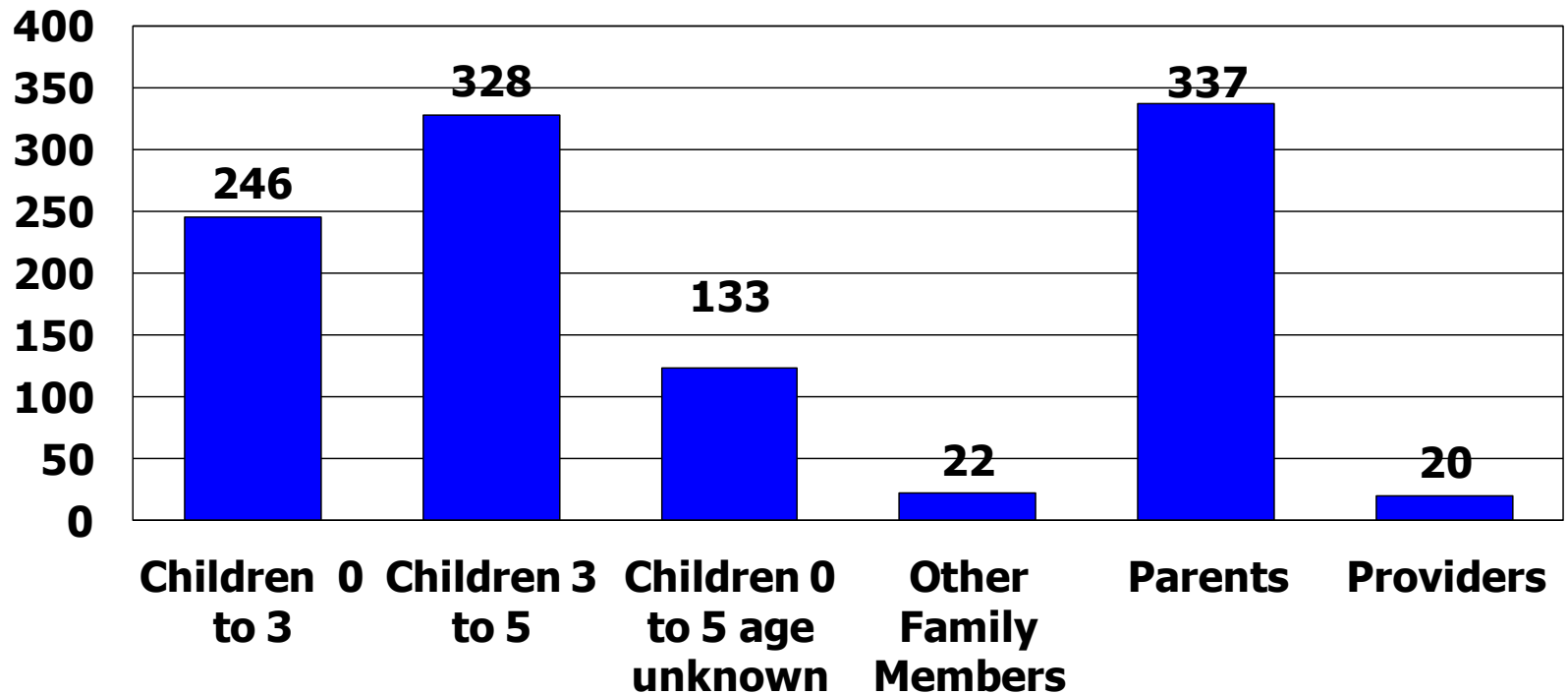
▶ Outcomes

- Mobile Dental Clinic
- CARES Plus
- School Readiness

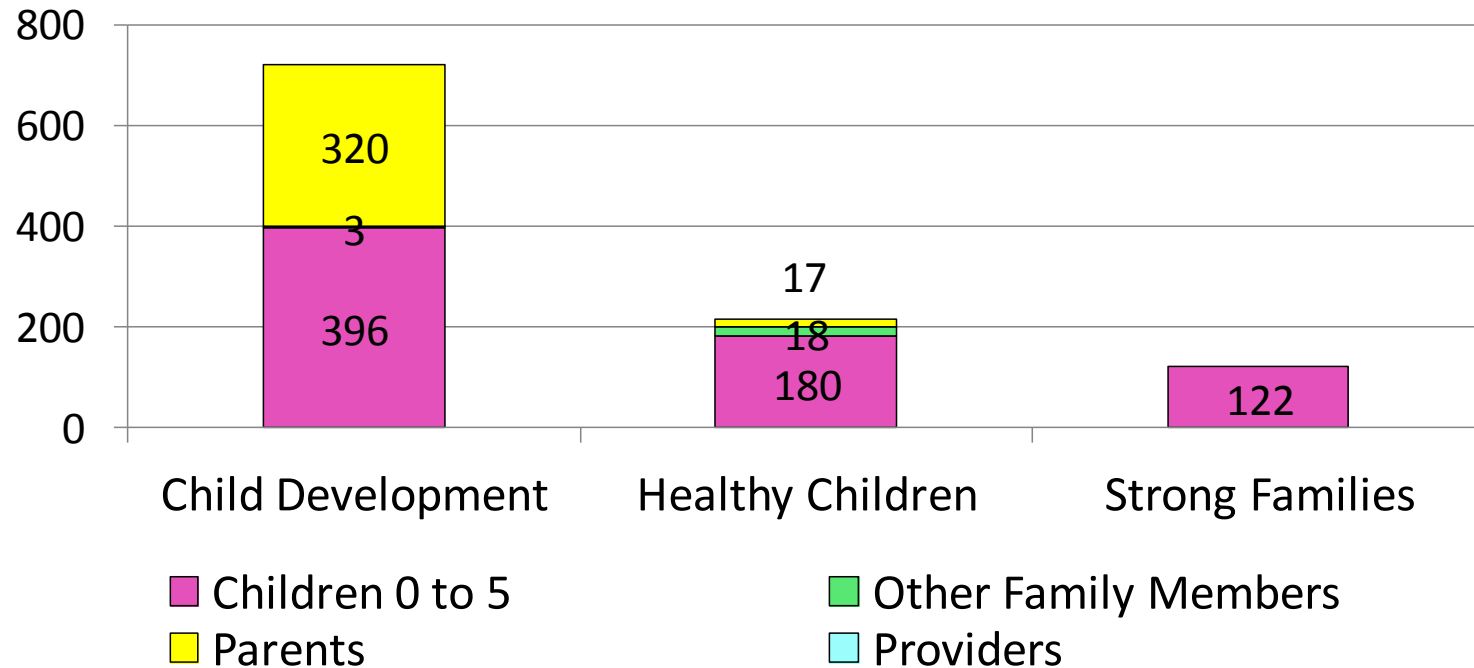
Total Children and Families Served

- ▶ 697 Children ages 0 to 5 years
 - ▶ 337 Parents/Guardians
 - ▶ 27 Special Needs children
 - ▶ 64% Children speak Spanish
 - ▶ 62% Parents speak Spanish
 - ▶ 1,205 Kits for New Parents distributed
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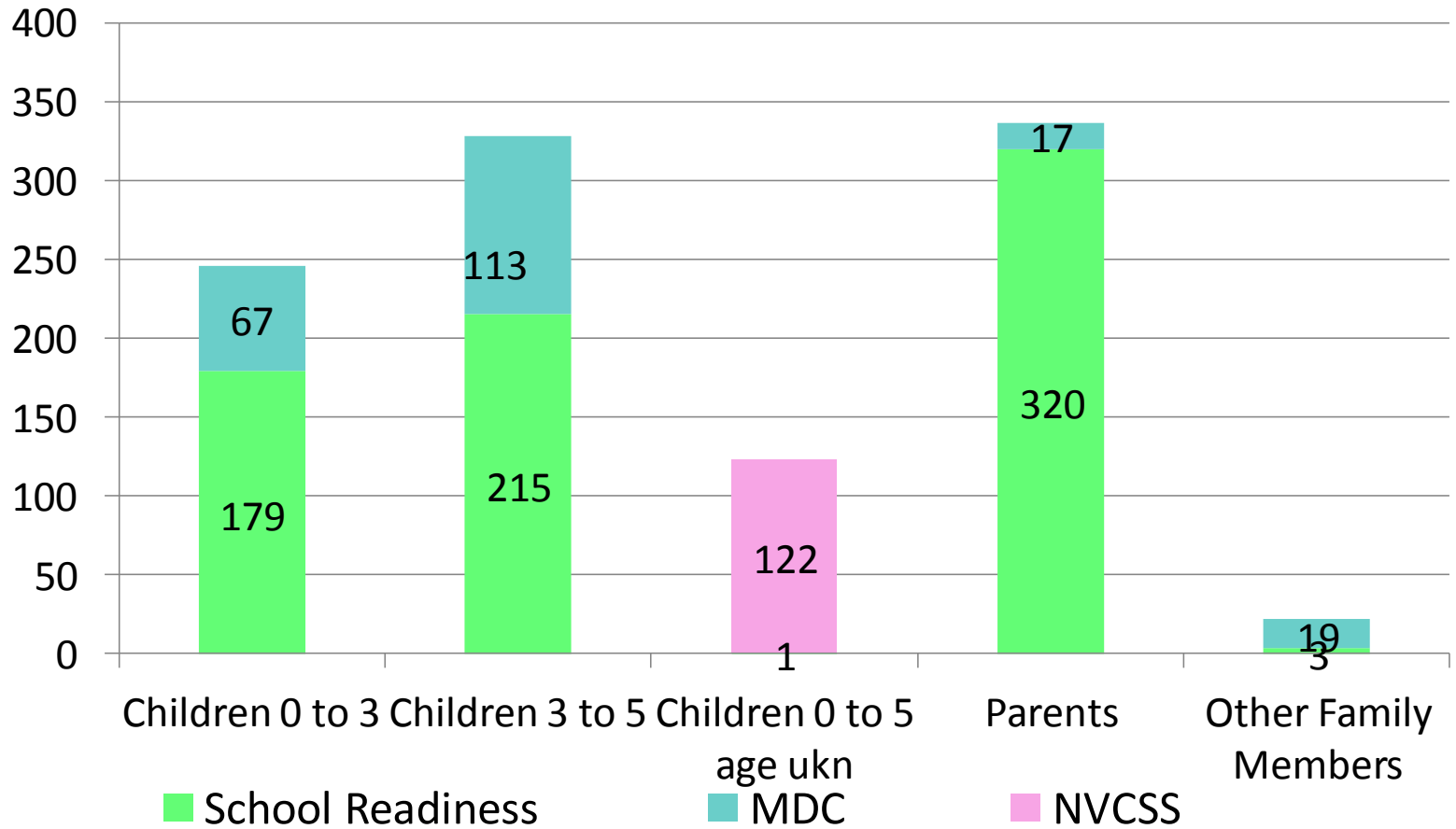
Overview: Total Children/Parents Served 2011/12



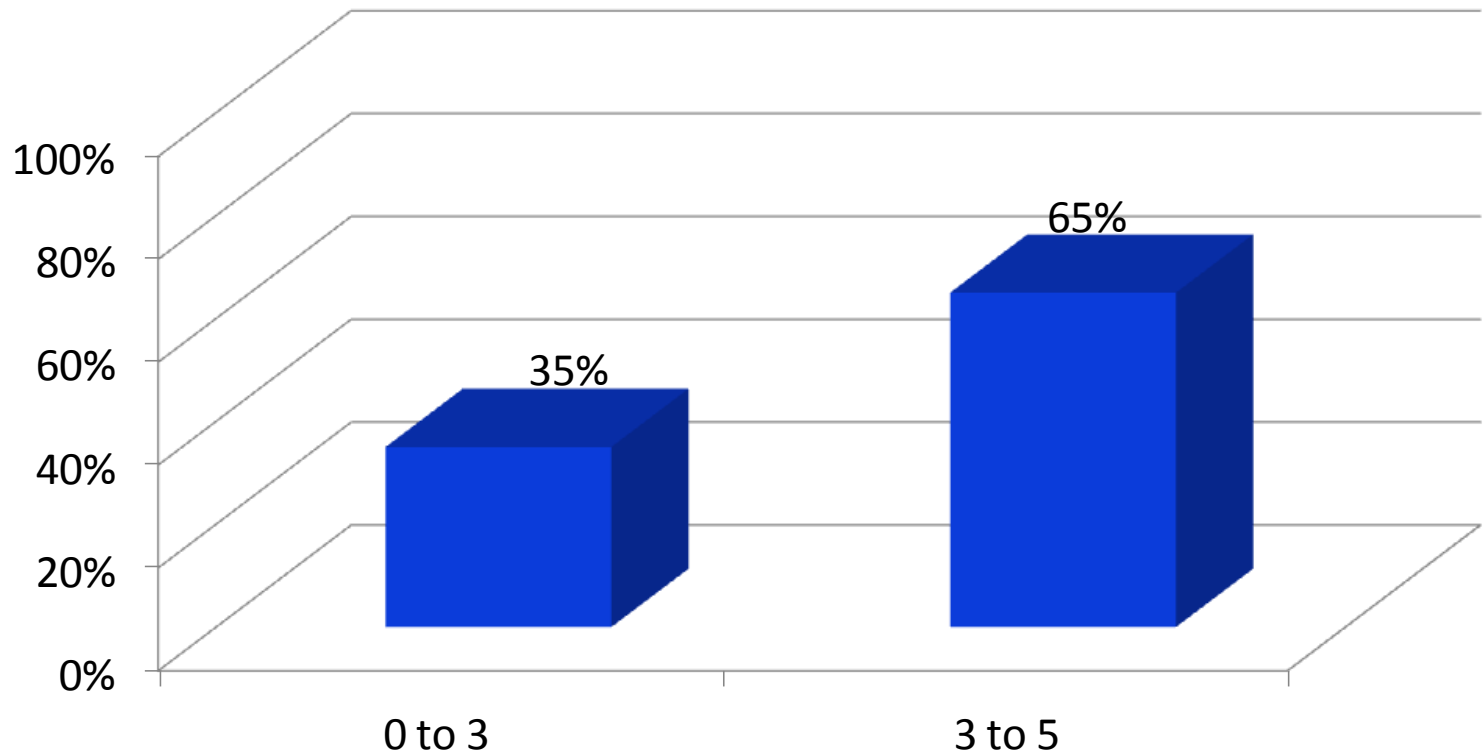
Total Served By Result Area: 2011/12



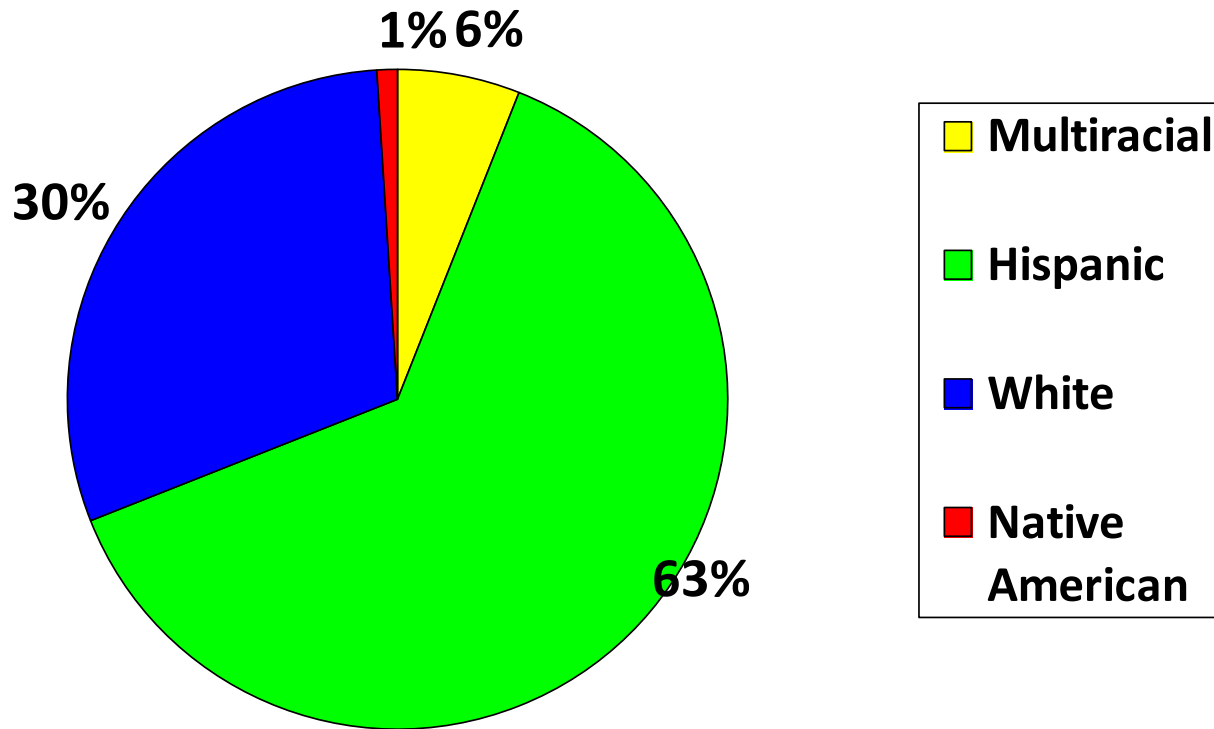
Children and Families Served By Program: 2011/12



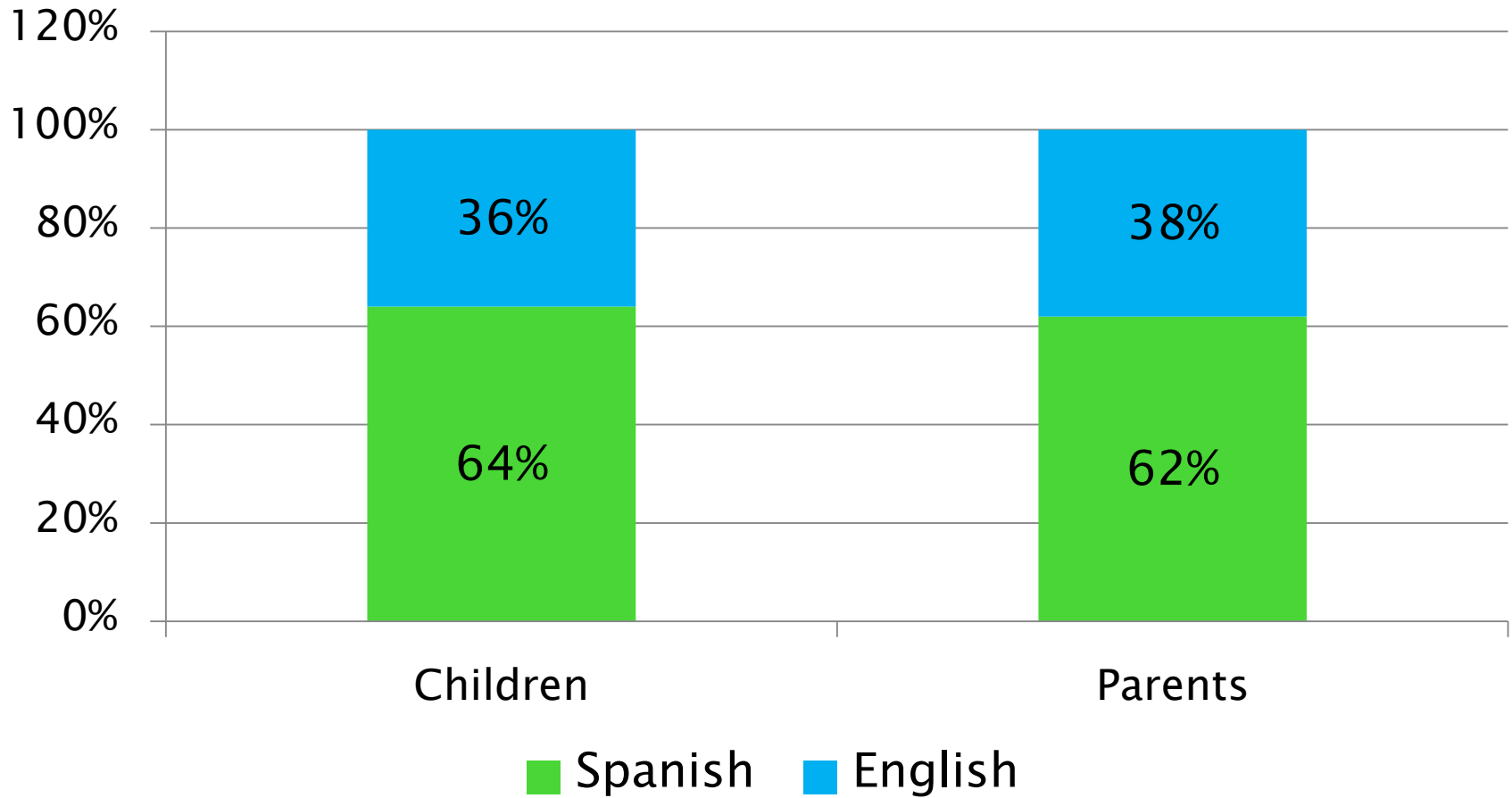
Age of Children Served 2011/12



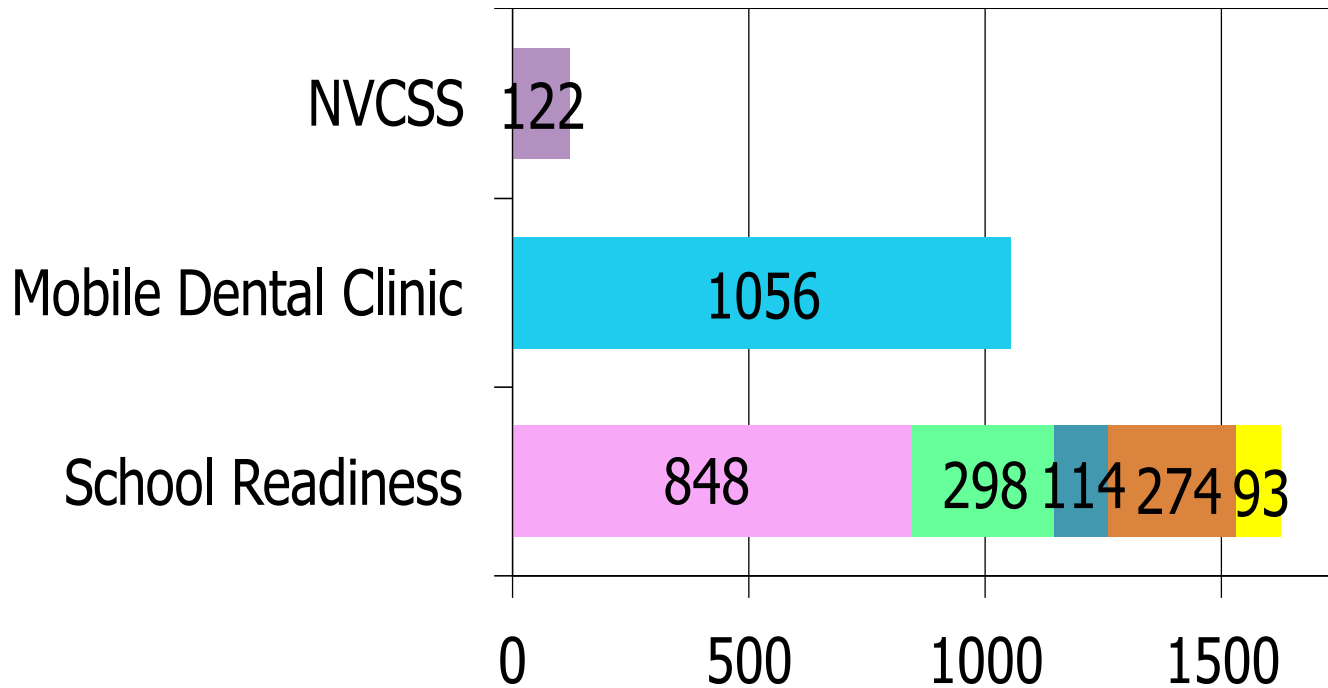
Ethnicity of Children Served, 2011/12



Language Spoken



Individual Services



■ Home visits

■ Case management

■ Developmental screenings

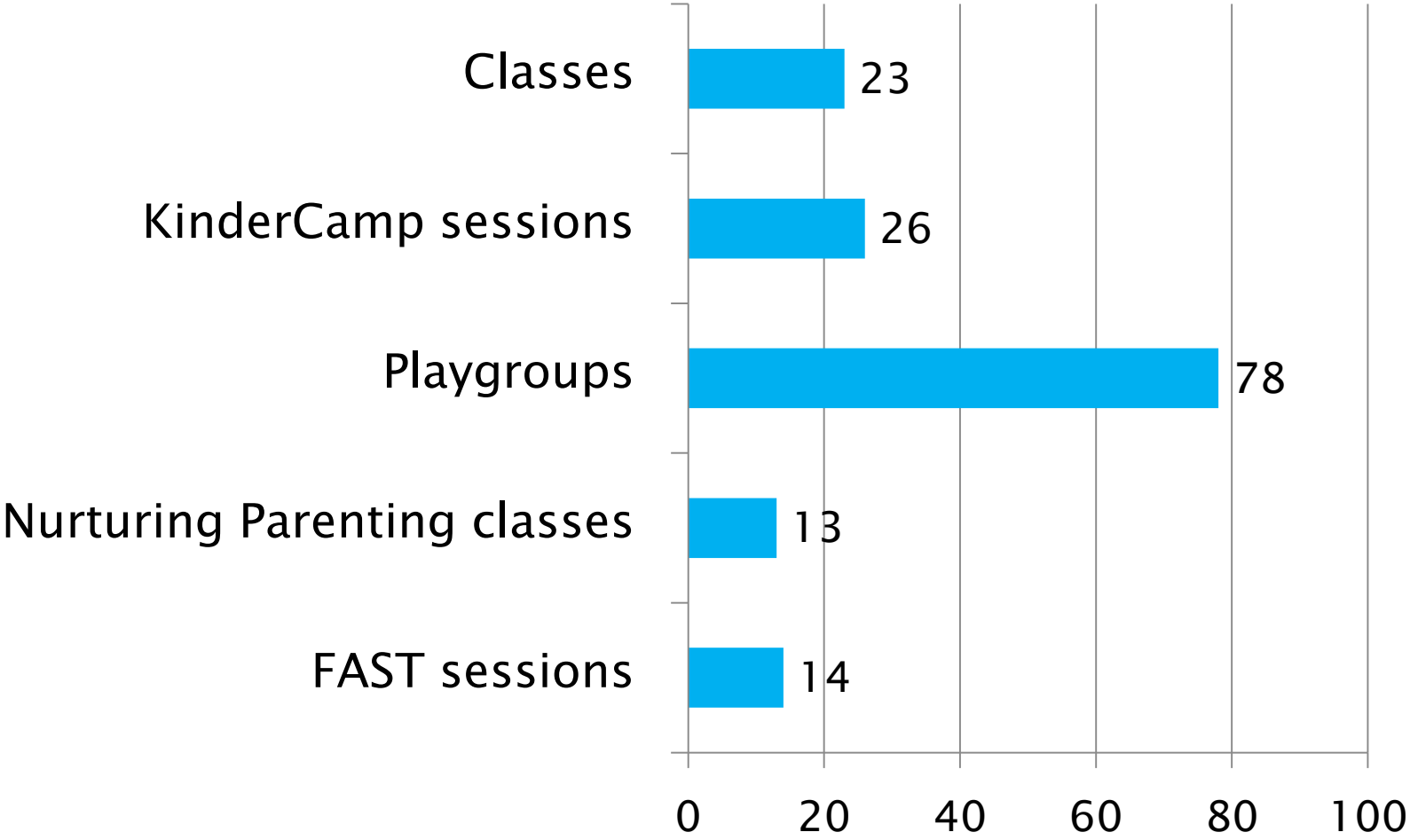
■ Preschool find

■ Office visits

■ Referrals

■ K readiness screening

Group Services School Readiness



Mobile Dental Clinic Services

Mobile Dental Clinic

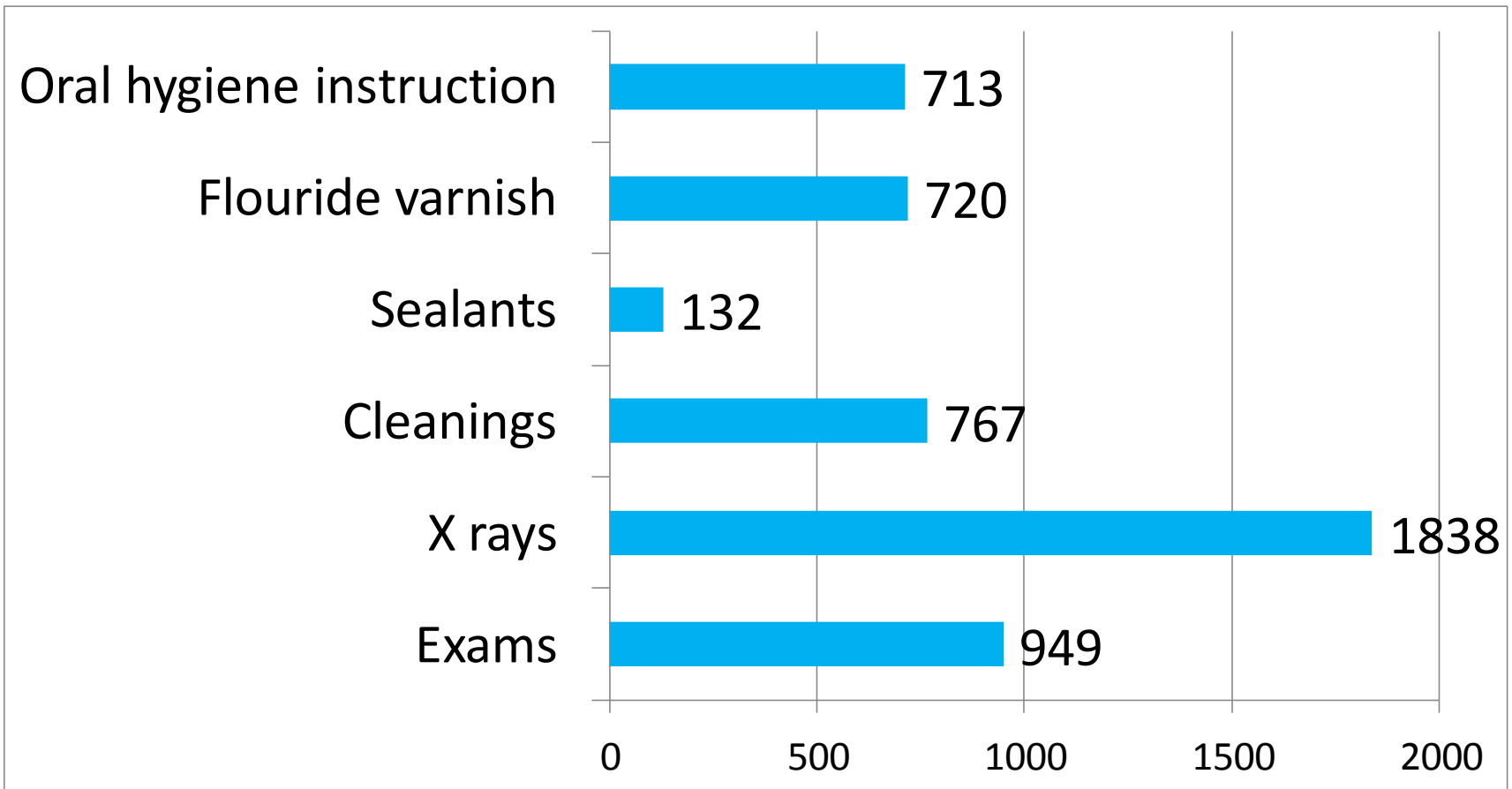
▶ Served

- 180 children 0 to 5
- 17 pregnant women
- 19 children over 5

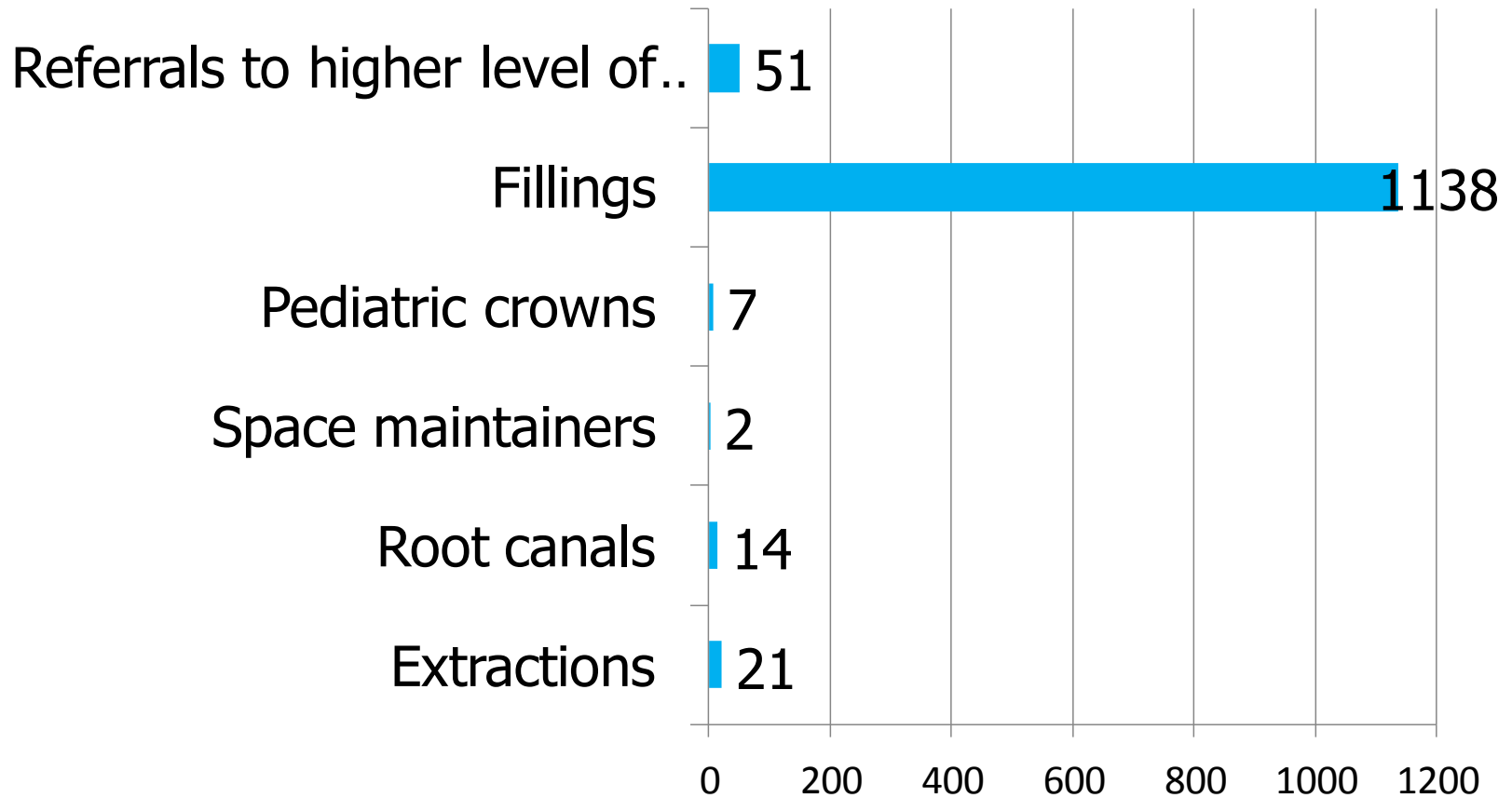
▶ Services

- 1,056 patient visits
- 51 referrals out for additional service

Mobile Dental Clinic: Preventive Services 2011/12



Mobile Dental Clinic: Treatment Services 2011/12



CARES Plus

Comprehensive Approaches to Raising
Educational Standards

CARES Plus Funding

- ▶ \$42,172 from First 5 California
- ▶ \$82,883 Local funds from:
 - First 5 Tehama
 - NCCDI/Tehama Head Start
 - E-Center/Migrant Head Start
- ▶ Total: \$125,054
- ▶ 20 Participants completed year 1

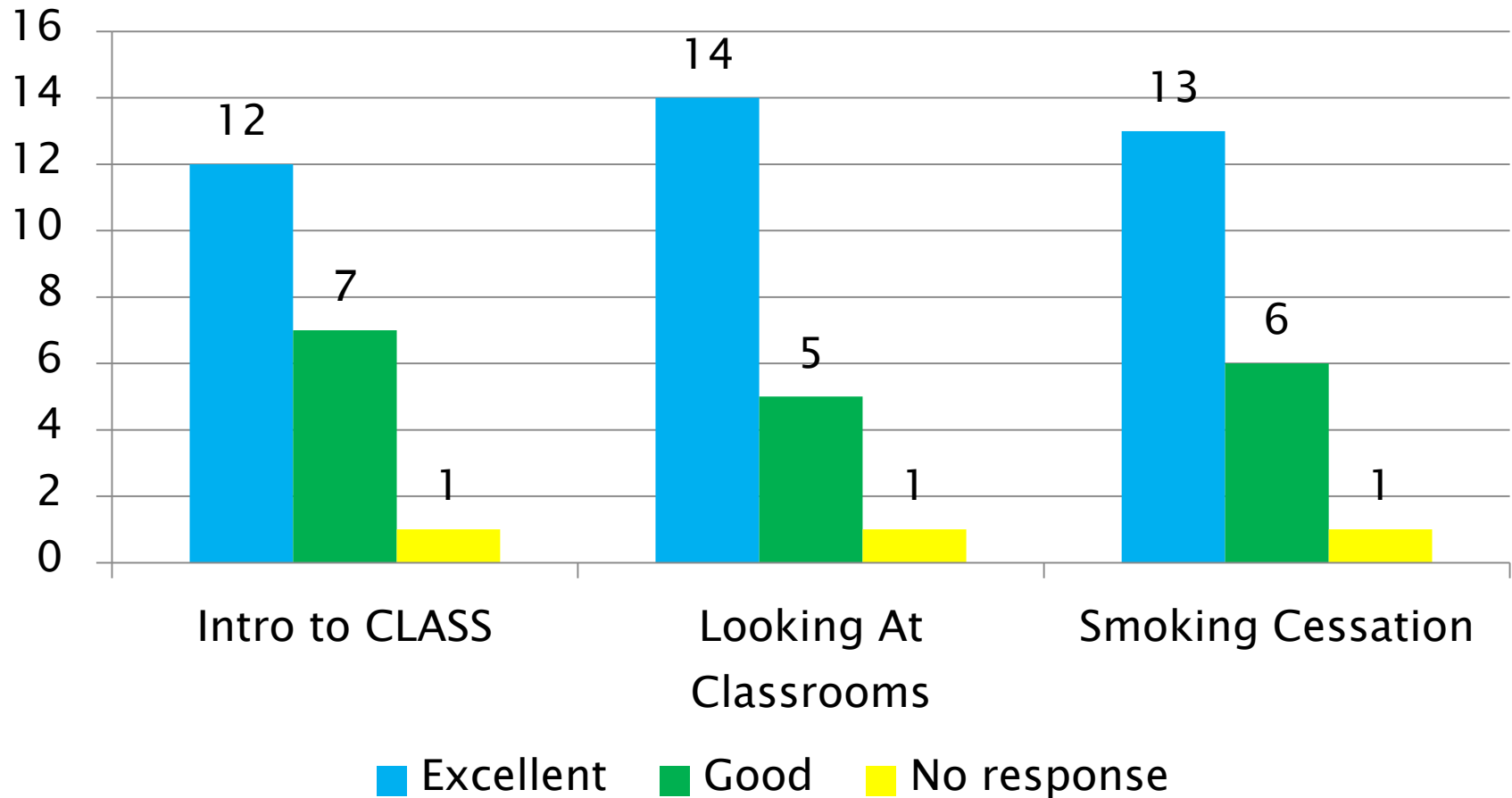
CARES Plus Participant Outcomes

- ▶ 95% met with Professional Growth Advisor at least twice
- ▶ 65% said Professional Growth Advisor was extremely helpful
 - 20% somewhat helpful and 15% neutral
- ▶ 60% rated their computer skills as Proficient or Advanced by the end of the year
- ▶ 35% used technical support from First 5 Tehama

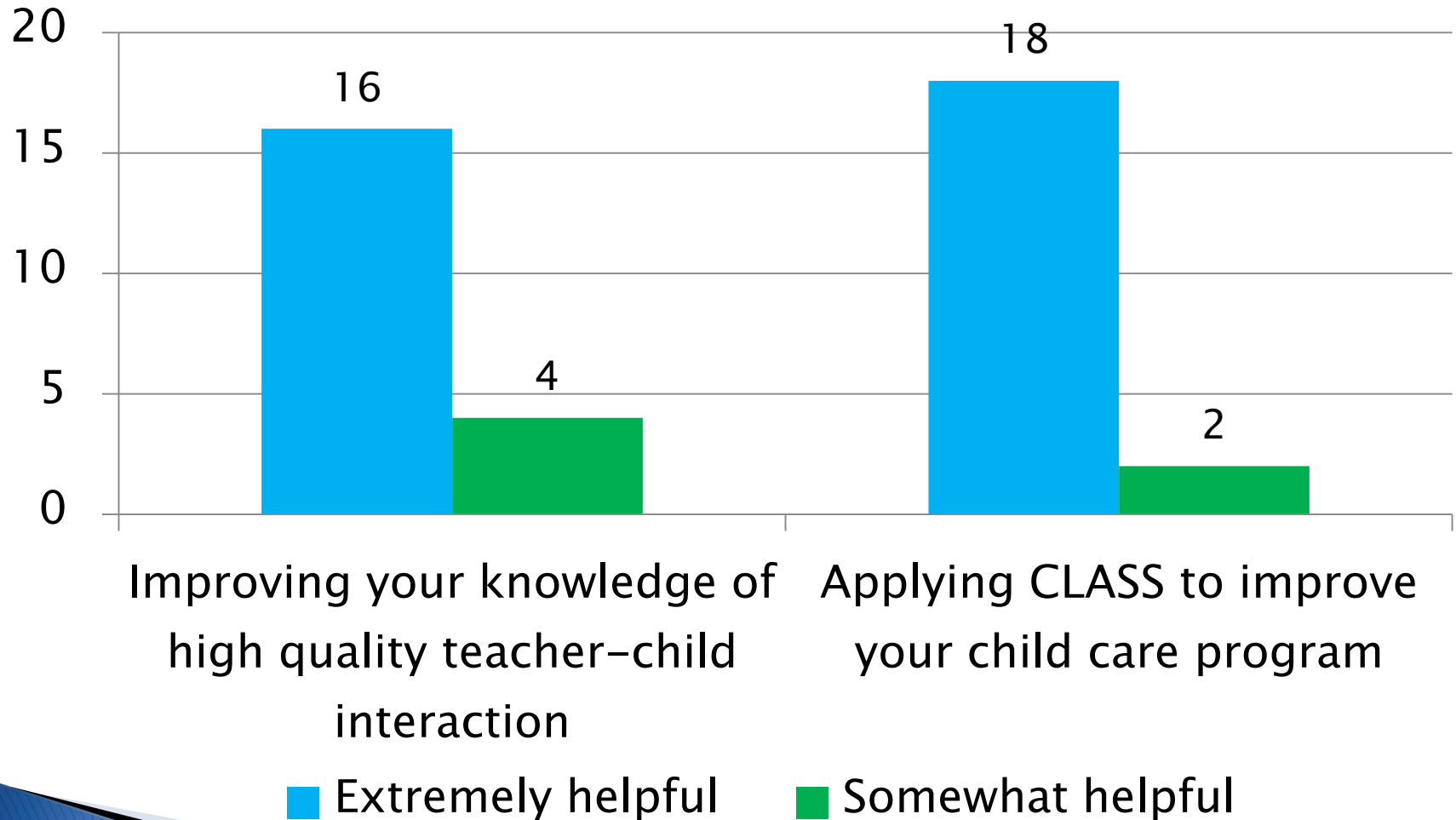
CARES Plus Participants Post Survey

- ▶ Two thirds rated the online classes on the Classroom Assessment Scoring System (CLASS) “excellent”, 30% rated them “good”
- ▶ 80% stated CLASS was “extremely helpful” in improving their knowledge of high quality teacher–child interaction
- ▶ 90% stated they applied what they learned in CLASS to improve their child care program
- ▶ 91% of those who completed a Professional Growth Plan completed the core component in Year 1

Participants Ratings of Online Courses



Participants Report of Learning and Applying Information from CLASS



Barriers and Solutions

▶ Barriers

- Technology concerns (9)
- Competing time commitments (4)
- Other (1)
- None listed (6)

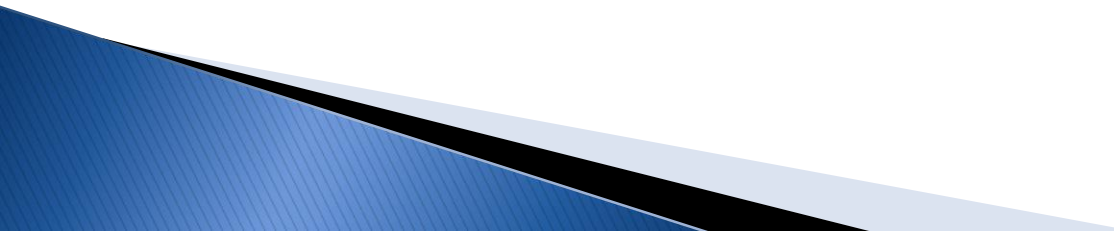
▶ Solutions

- Help from First 5 Tehama staff (7)
- Online tech support (1)
- Time management strategy (5)

Suggestions for Improving CARES Plus

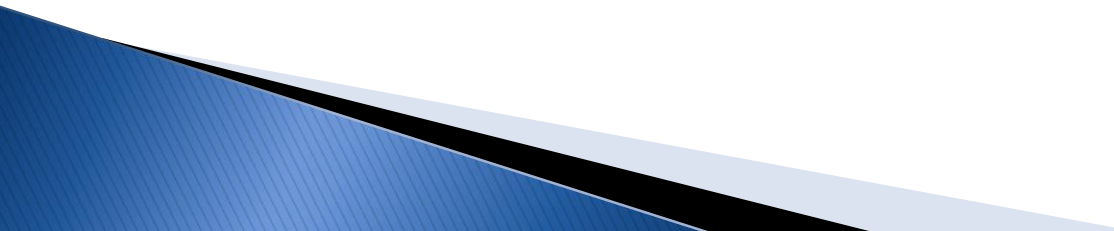
- ▶ Visual outline step by step how to access online CLASS classes
- ▶ Need feedback on video observation of classrooms for participants
- ▶ Fix videos so they don't freeze up
- ▶ Lots of hoops to jump through for a small stipend
- ▶ More organization
- ▶ More professional growth
- ▶ More communication with Professional Growth Advisor

Intent to Participate Next Year

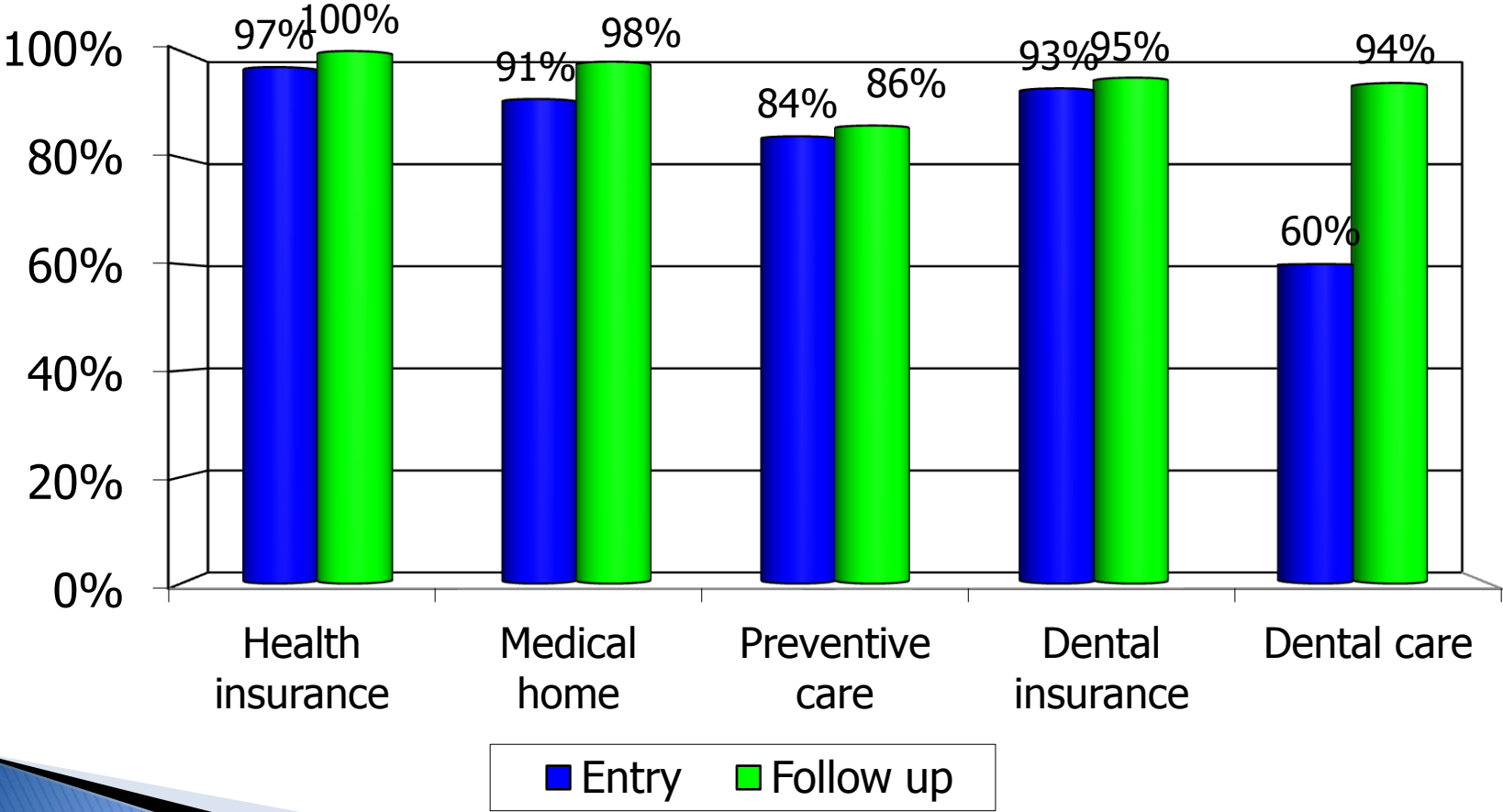
- ▶ Definite yes: 14
 - ▶ Definite no: 1
 - ▶ Maybe: 5
- 

School Readiness Project

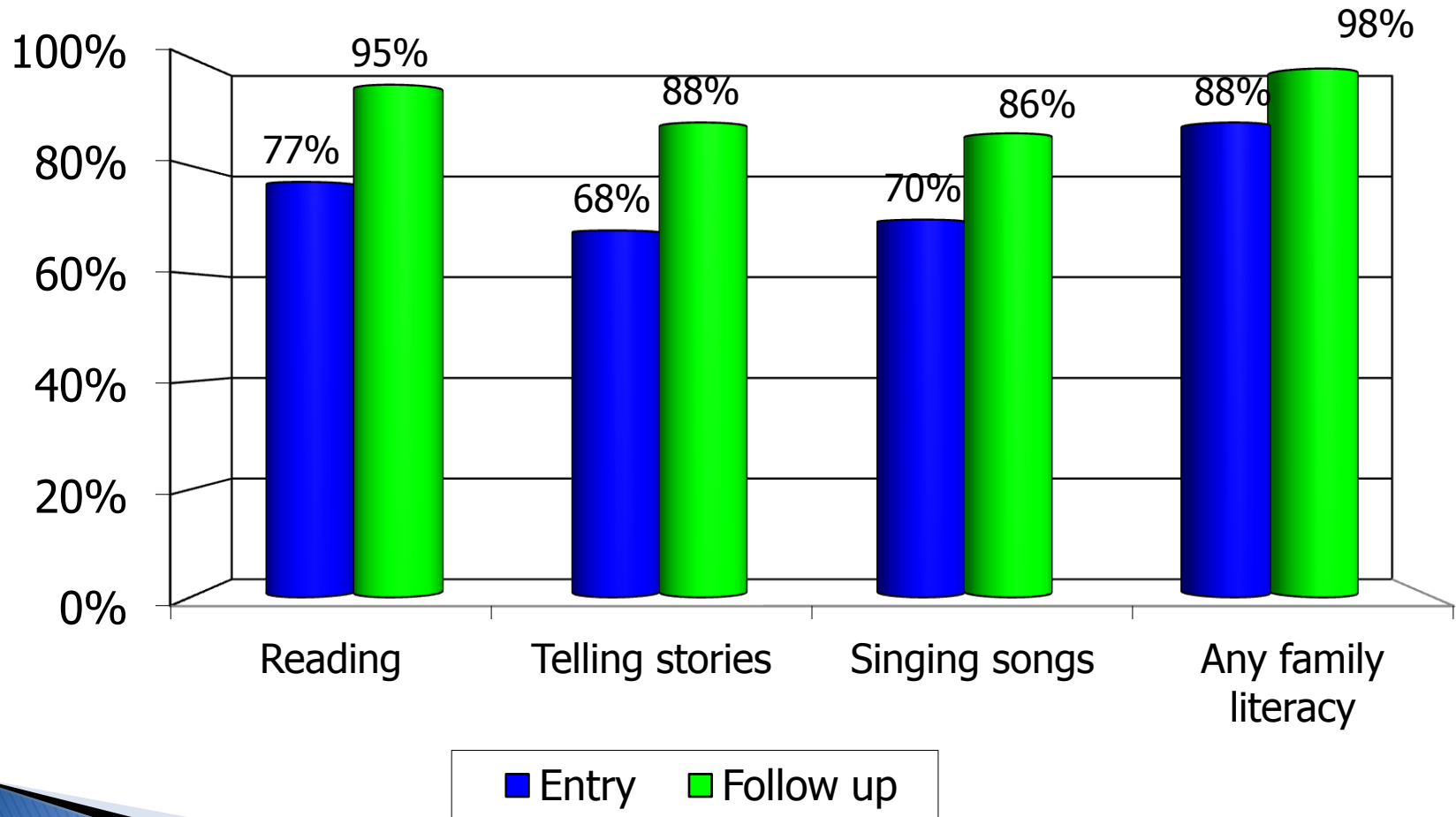
School Readiness Project

- ▶ Core families intake and follow up
 - ▶ Parent Satisfaction Surveys
 - ▶ Kindergarten Transition Survey Results
- 

Access to Health Care: School Readiness Clients At Entry and at Six Month Follow Up: 129 clients [11 12]



Family Literacy Practices: School Readiness 129 Clients [1112]



School Readiness Parent Satisfaction Surveys 95 Responses

- ▶ Gender: 82% female; 18% male
- ▶ Ethnicity: Hispanic 70%, White 19%, Multiracial 1%, Other 1%, No response 8%
- ▶ Language: Spanish 71%, English 26%, No response 3%
- ▶ Children
 - 0 to 3: 81 children; 3 to 5: 72 children
 - 14 special needs children

Parent Survey School Readiness, Continued

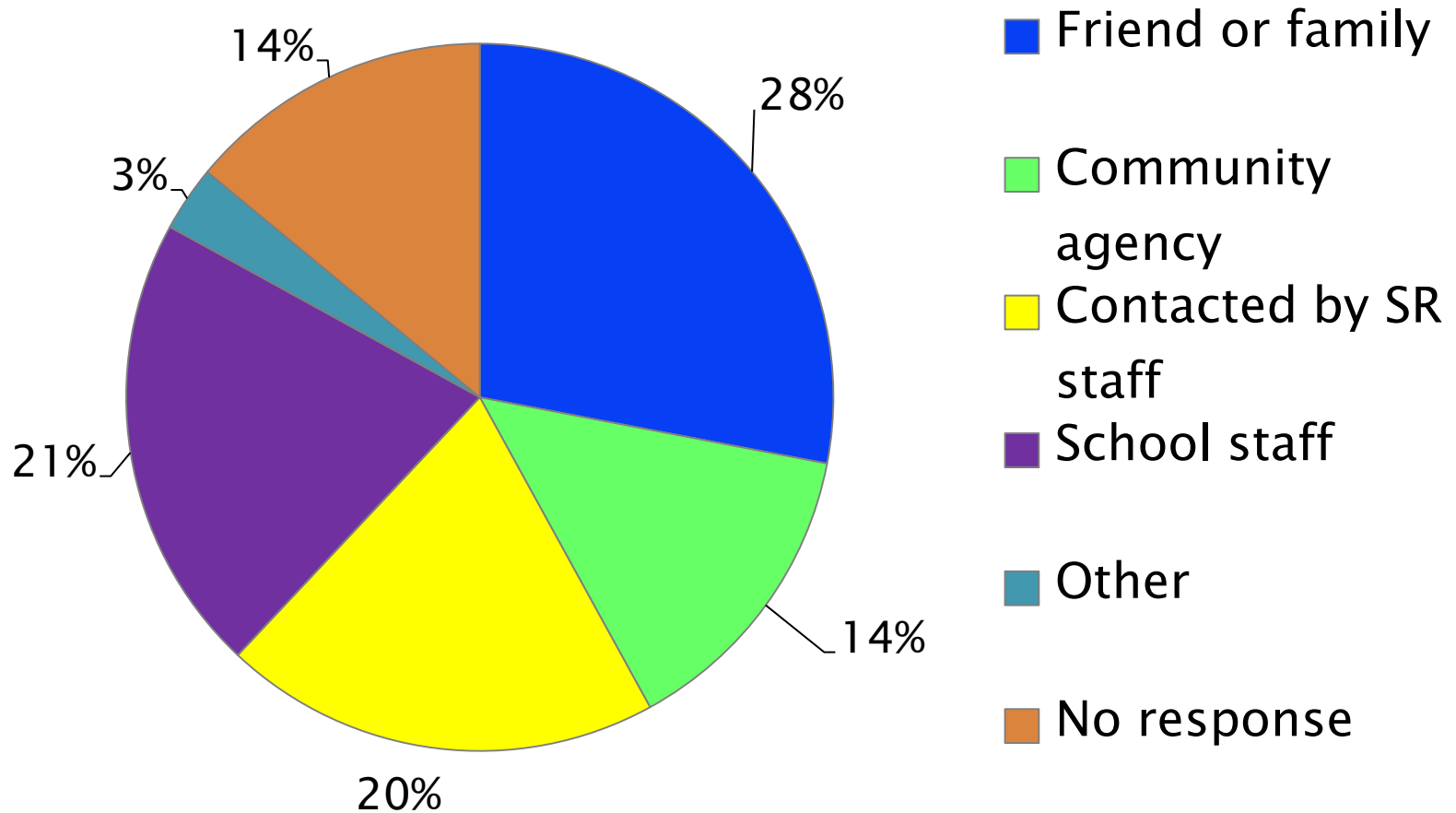
▶ Services

- 56% received home visits
- 38% participated in a play group
- 22% participated in FAST
- 28% participated in KinderCamp

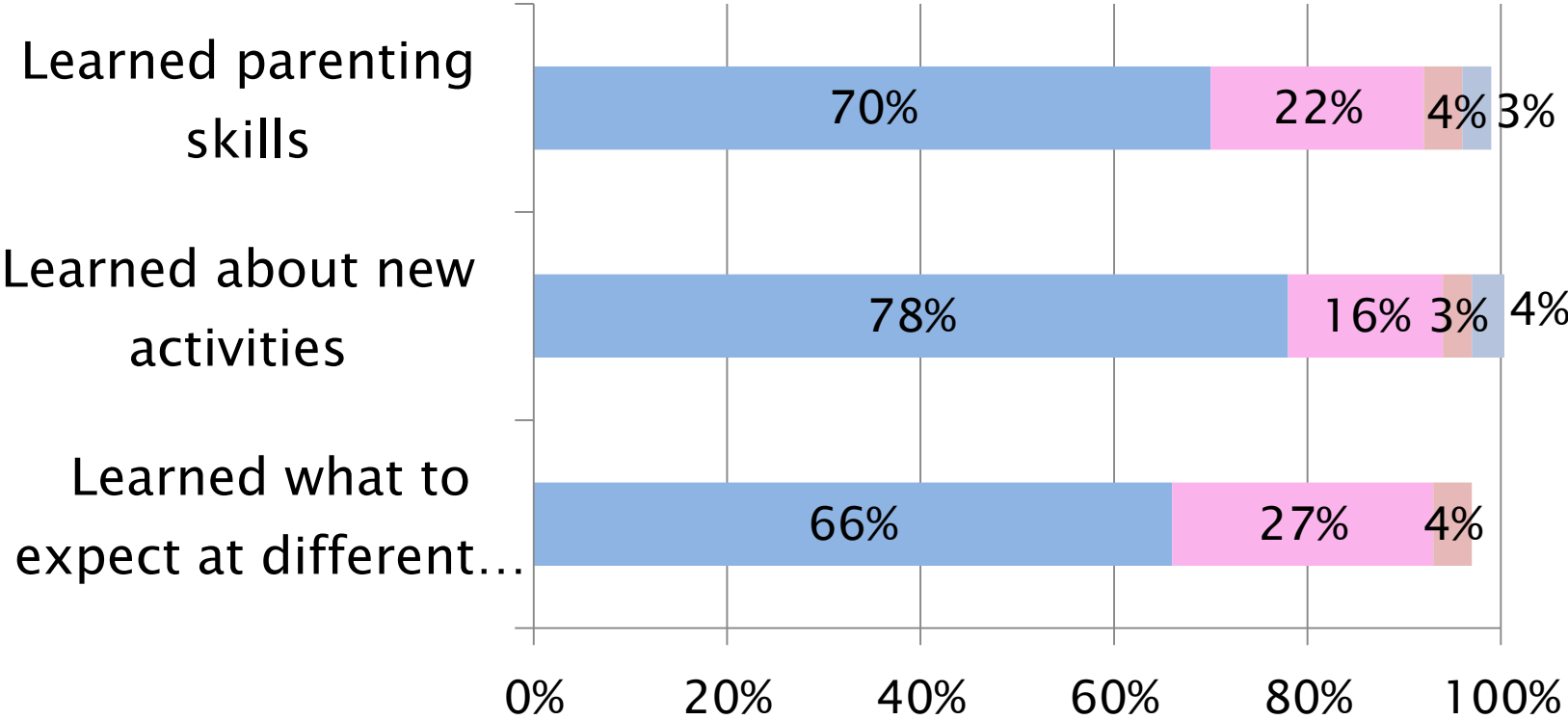
▶ Overall Satisfaction

- Excellent: 80 %, Good: 18% Fair: 1%; No response 1%

Parent Survey: How Parents Heard About School Readiness Programs



School Readiness Project Parent Satisfaction



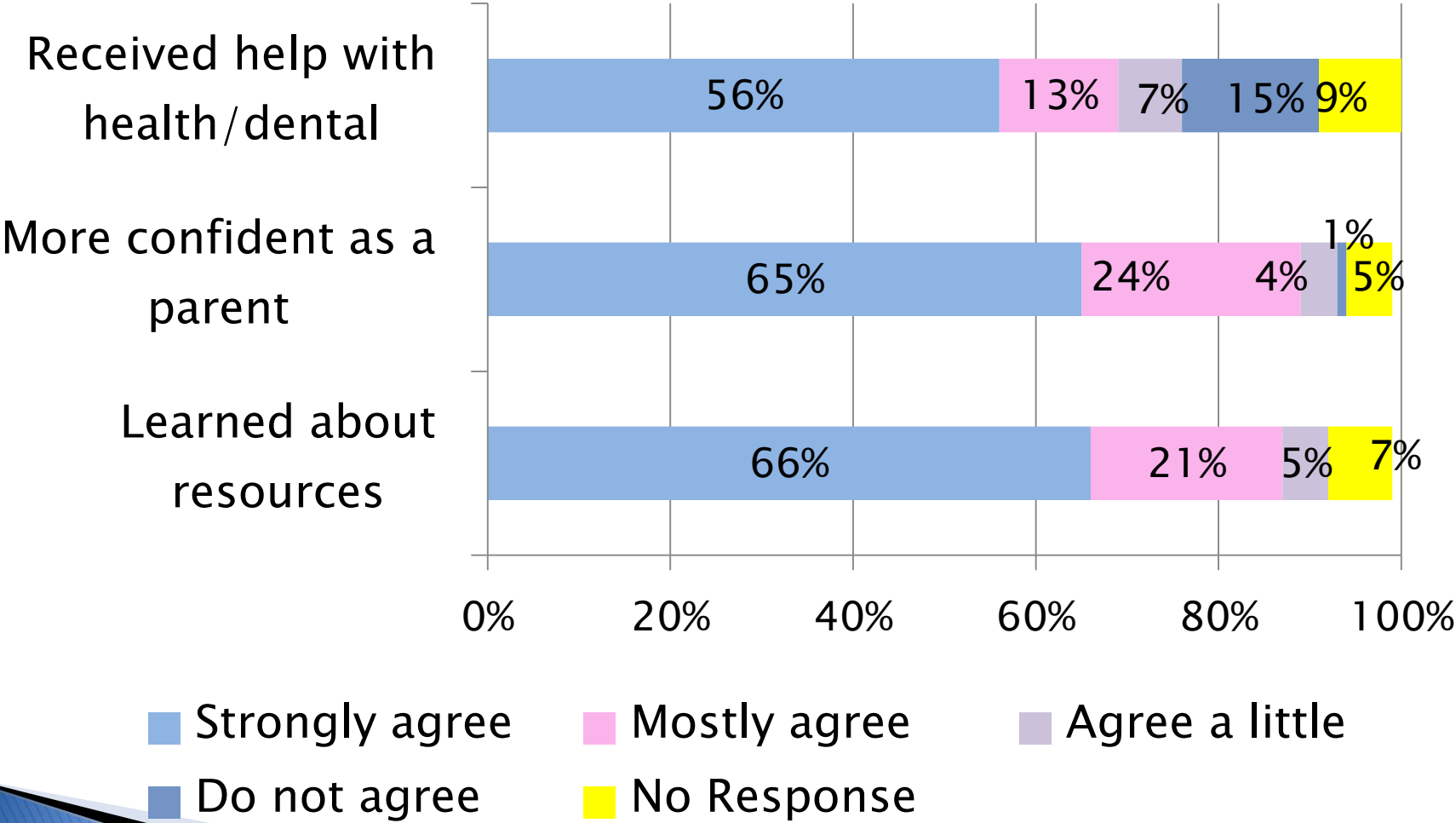
Strongly agree

Mostly agree

Agree a little

No Response

School Readiness Project Parent Satisfaction Survey, Continued



Parent Survey School Readiness, 21 Parent Comments

- ▶ Desired changes
 - More home visits (3)
 - More activities (2)
 - More parents participate (3)
 - Better time management (2)
 - More materials (3)
 - More staff (2)
- ▶ Appreciative of program (28)


Parent Survey School Readiness, 21 Parent Comments, Continued

- ▶ *“I realized when I brought my 2 year old only child grandson here how not ready socially he was for school”*
- ▶ *“My daughter enjoyed KinderCamp very much and can't wait to start school”*

School Readiness Evaluation Findings

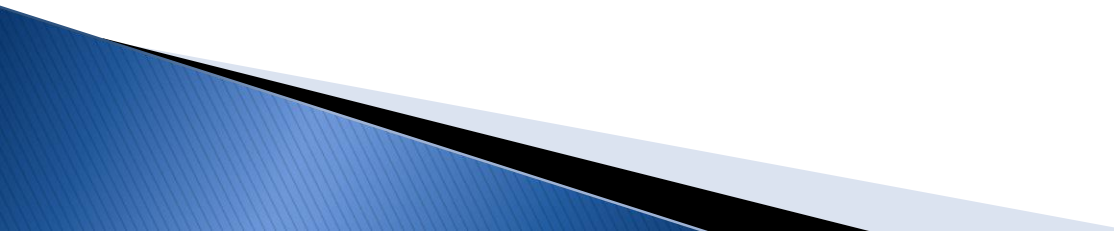
- ▶ The project is offering a wide range of services
 - Parenting classes, FAST
 - Home visits
 - Playgroups, KinderCamp
- ▶ Over 60% of participants heard about programs from friend or family, community agency or school staff

School Readiness Evaluation Findings, Continued

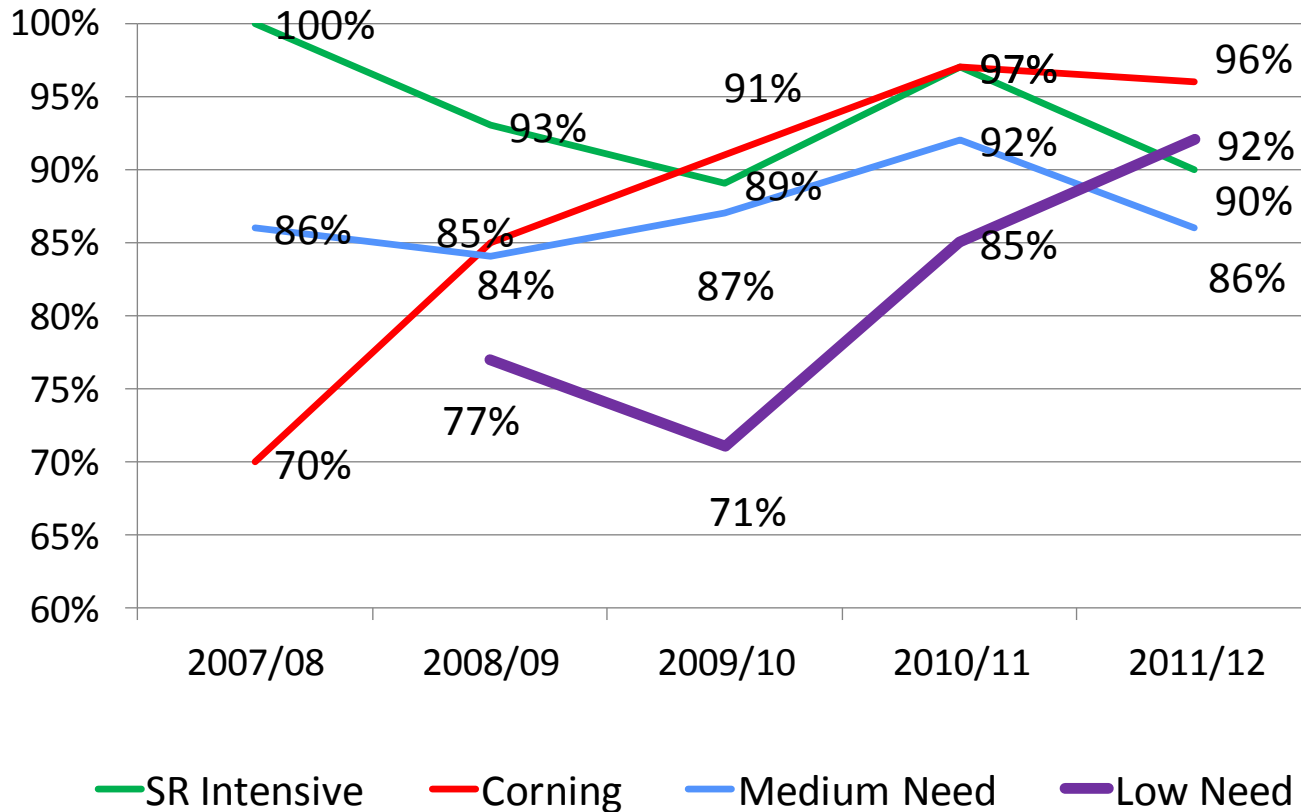
- ▶ Positive outcomes for children:
 - ▶ Health access has improved
 - ▶ Family literacy practices have improved
 - ▶ Access to early care has improved
 - ▶ Parental satisfaction is high
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School Readiness Project: Trends in Readiness for Entering Kindergarten Students

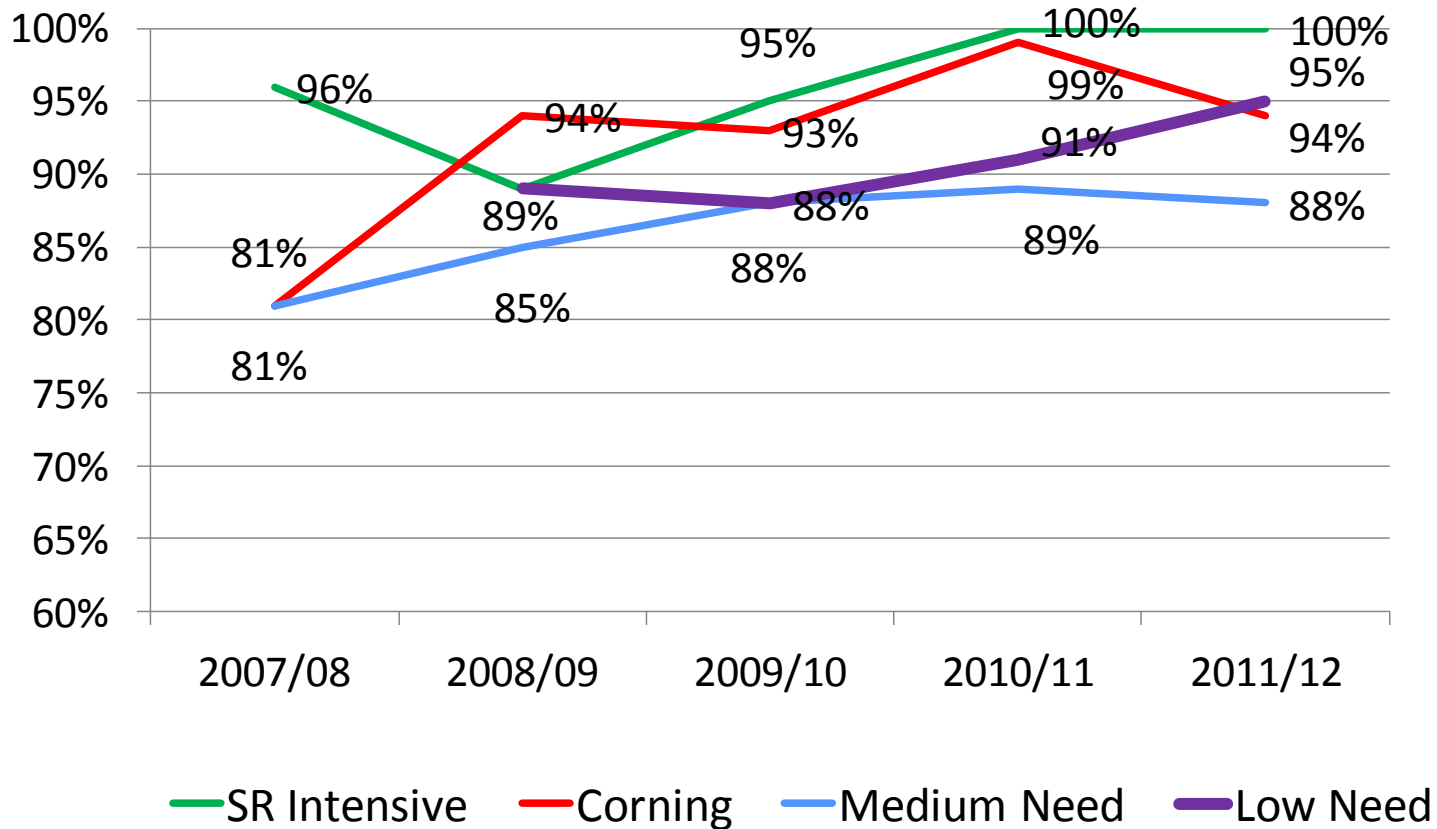
School Readiness Kindergarten Transition Survey

- ▶ Results for five years: 2007/08 through 2011/12
 - ▶ 498 surveys in 2011/12
 - ▶ Improved access to health care, especially oral health
 - ▶ Improved access to early care programs reflects work of multiple agencies
 - ▶ Corning sustained major gains
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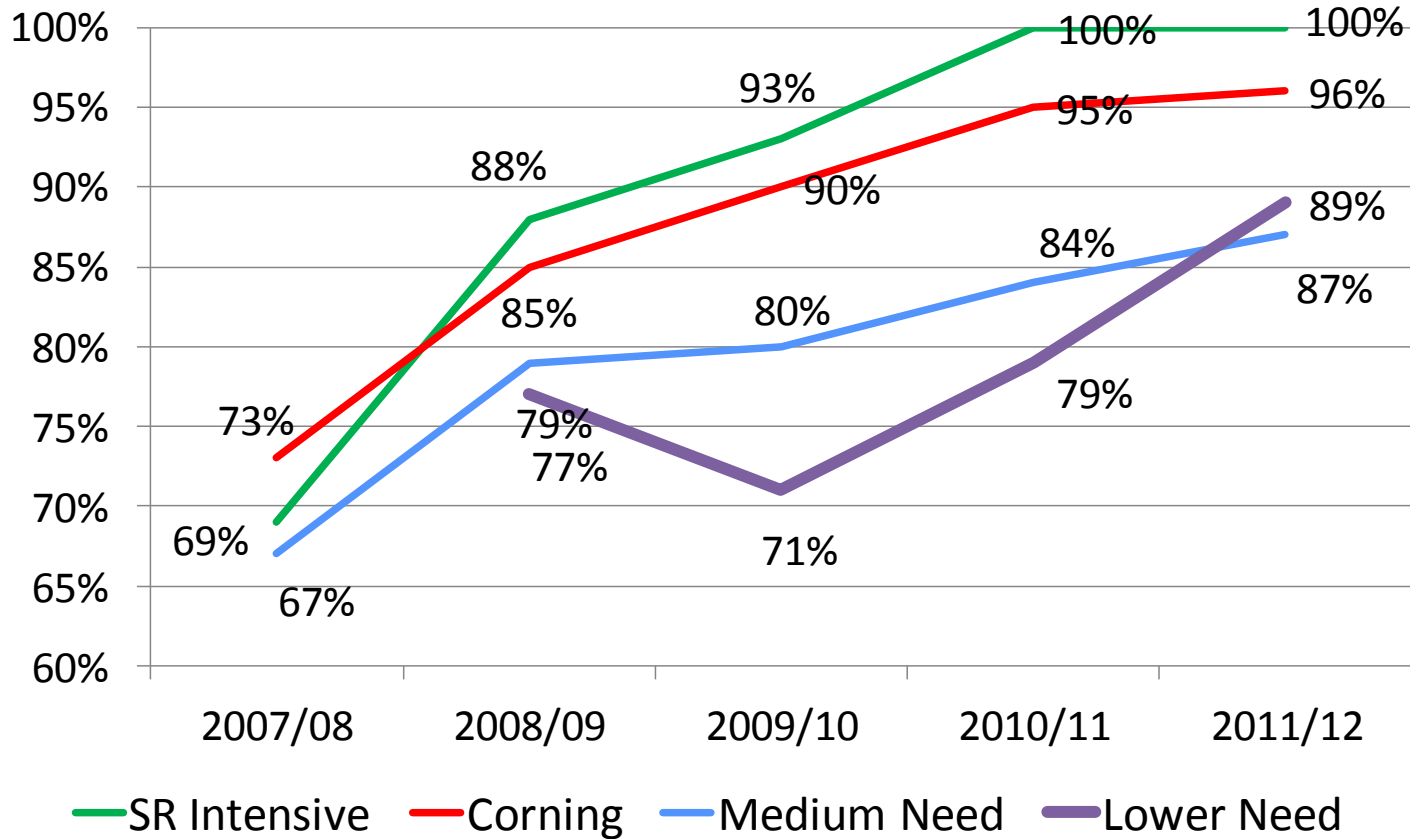
Entering Kindergarten Students: Have Health Insurance



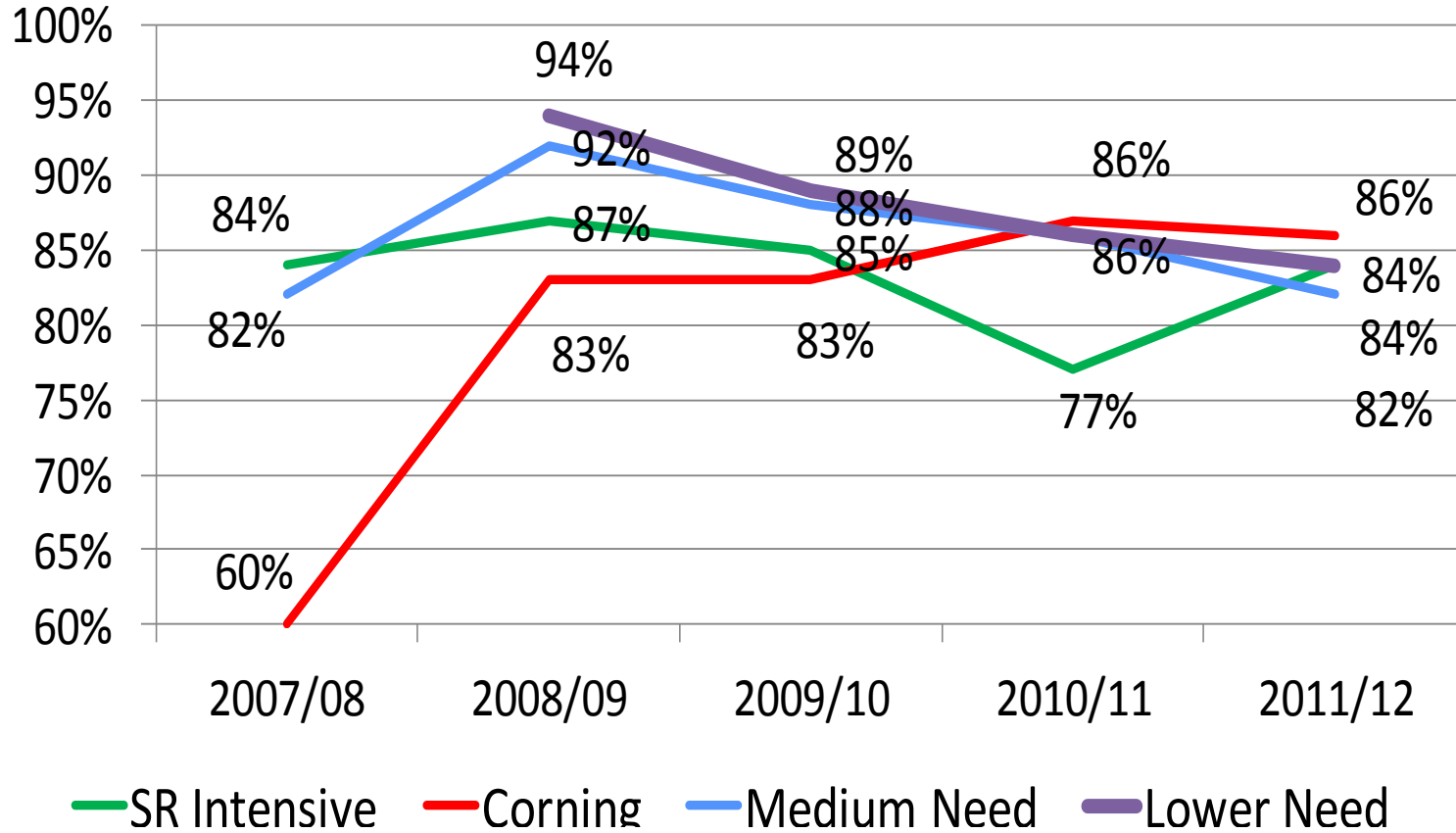
Entering Kindergarten Students: Physical Exam Prior to Entry



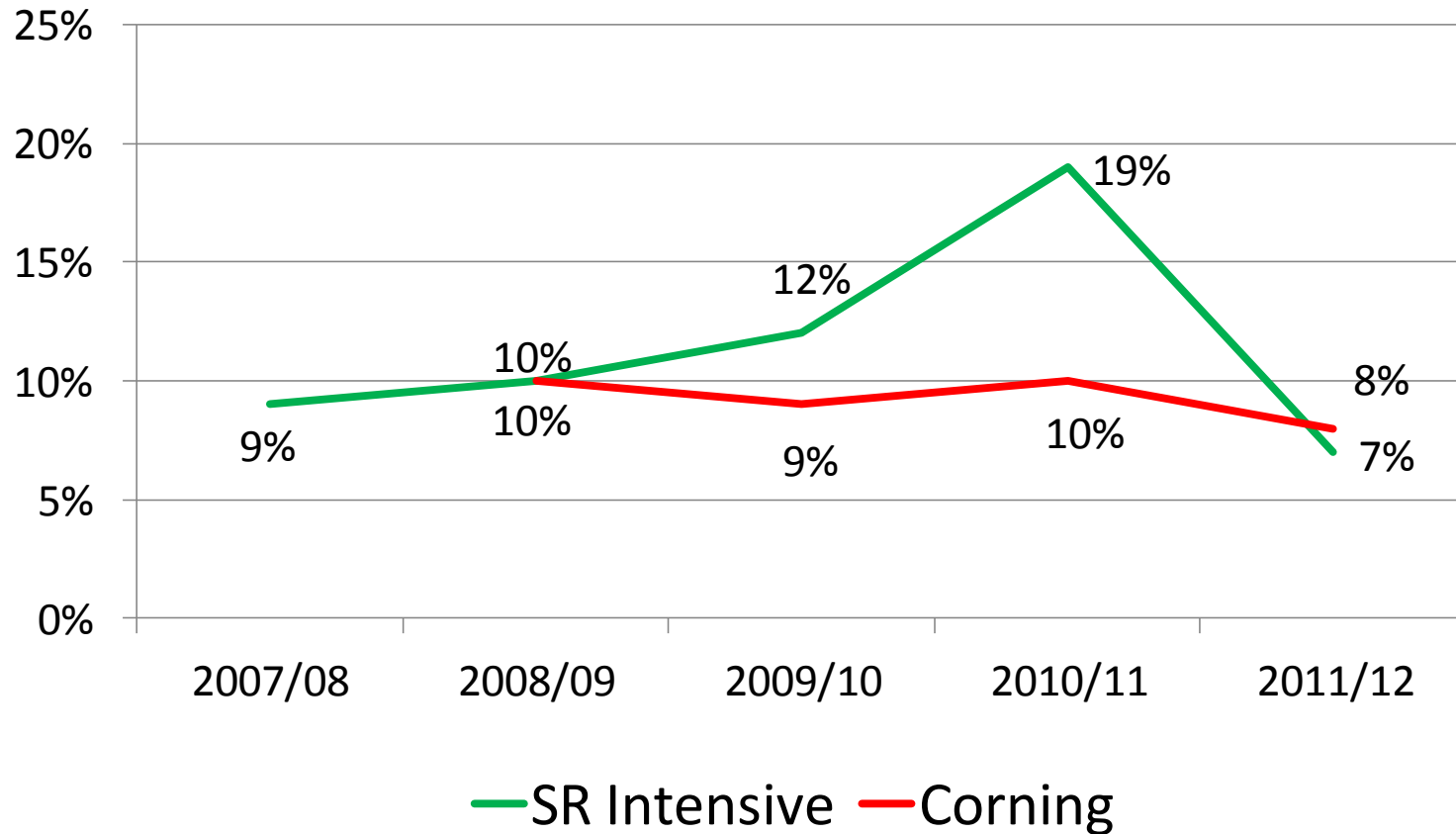
Entering Kindergarten Students: Oral Health Exam Prior to Entry



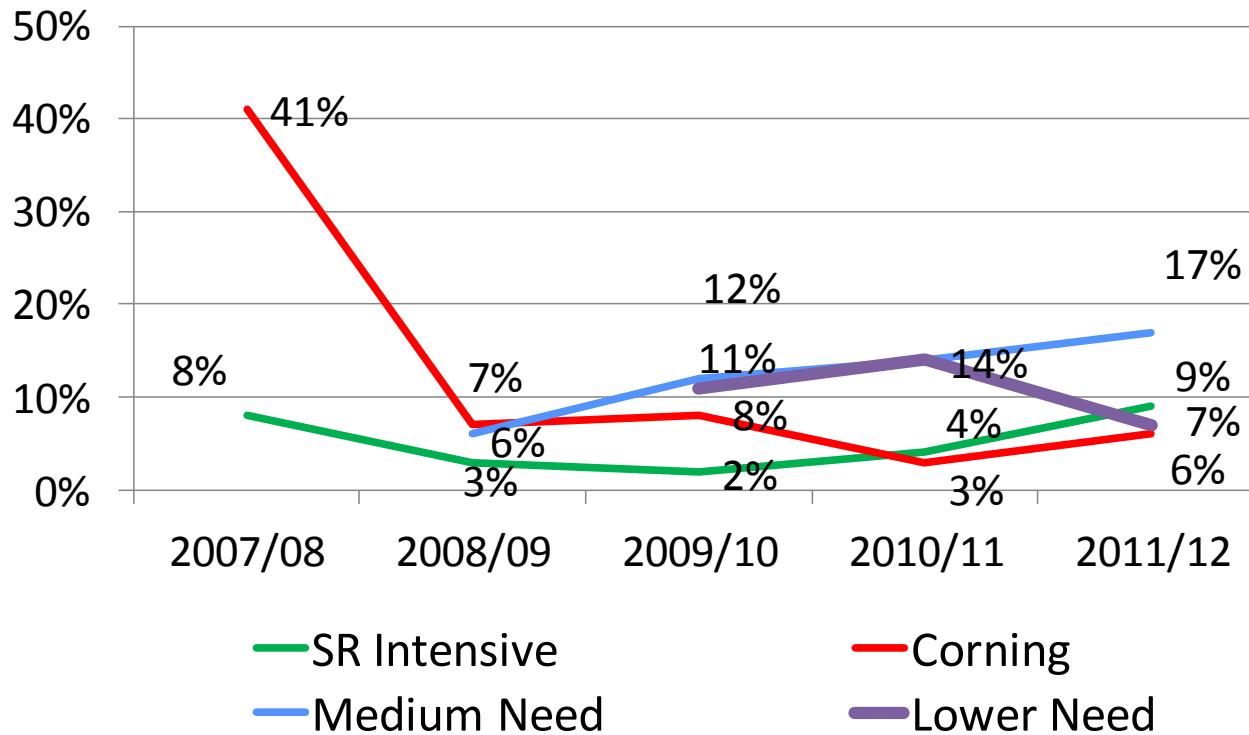
Entering Kindergarten Students: Participated in Head Start, Preschool, Center or Family Child Care



Entering kindergarten students: Participated in KinderCamp Only



Entering Kindergarten Students: No Prior Early Care Experience



Themes

▶ School Readiness

- Large numbers of home visits, ASQ assessments, and participation in classes and playgroups
- Addition of AmeriCorps members expanded the services offered
- Improved health access for core families
- Improved family literacy practices for core families

Themes, continued

- ▶ Students served by School Readiness entering Kindergarten:
 - More likely to have access to health care
 - More likely to have oral health care
 - More likely to have formal early care and education